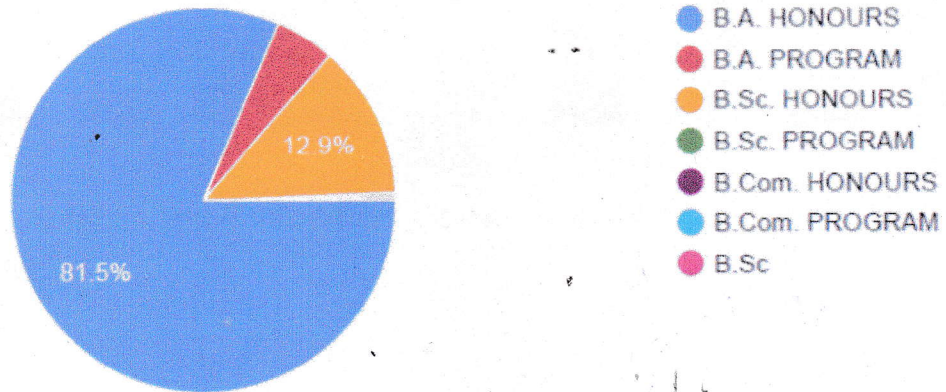


# STUDENT FEEDBACK REPORT 2019-2020

## Total Respondent with their stream (319)

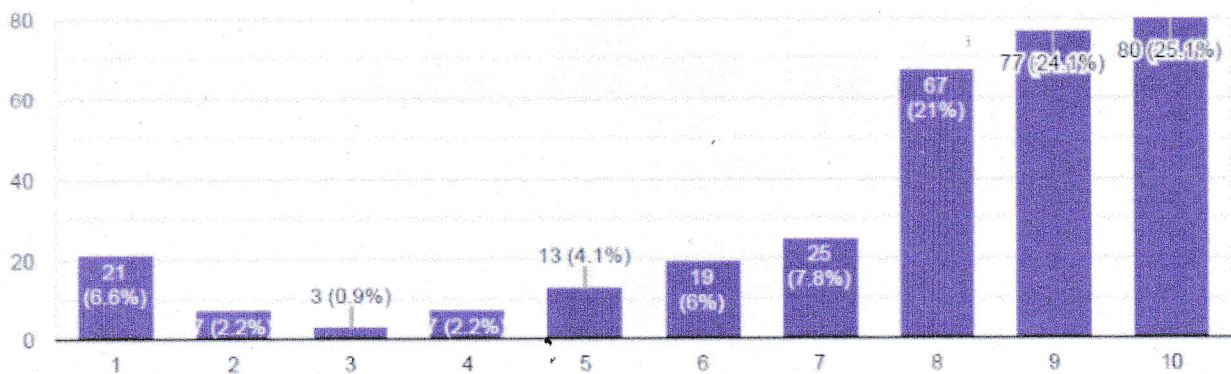
### STREAM

319 responses

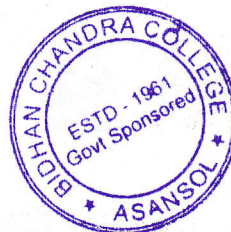


### QUESTIONNAIRE 1 - STUDENT FEEDBACK ON COURSE CONTENT

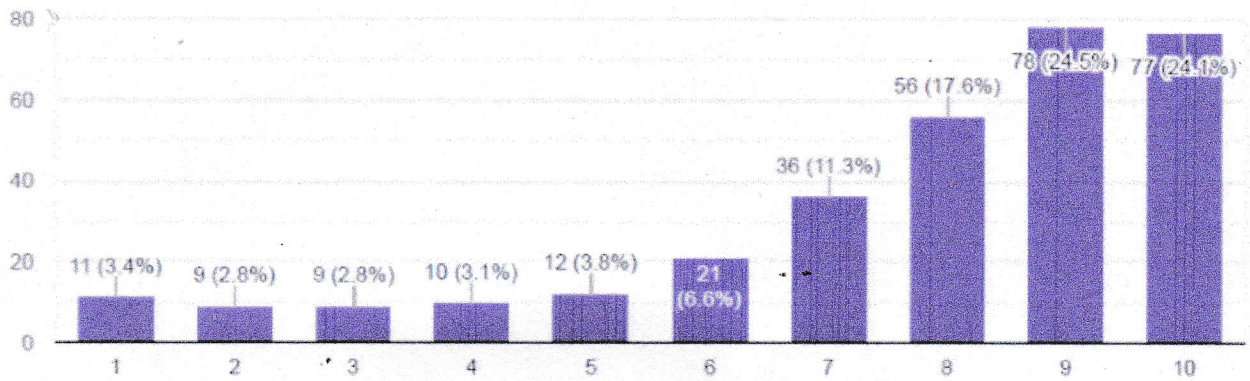
319 responses



RATE ON: Depth of the course content including project work if any

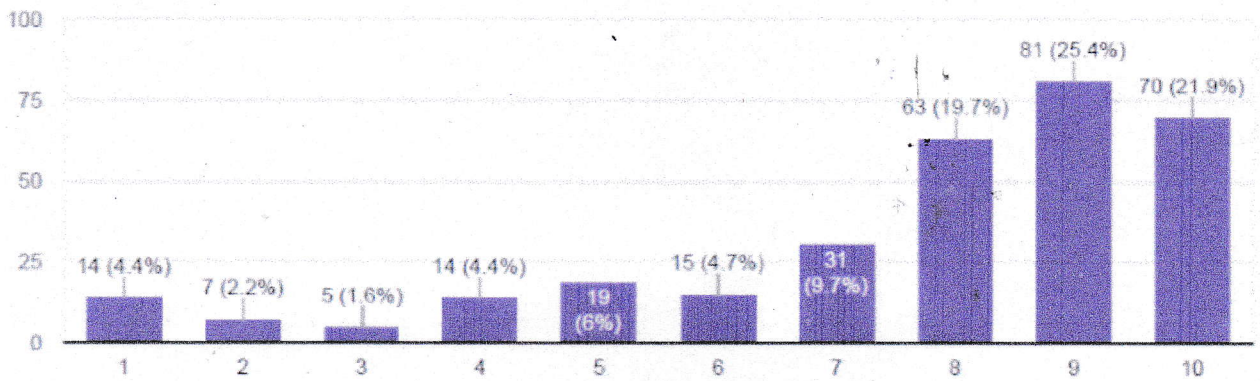


319 responses



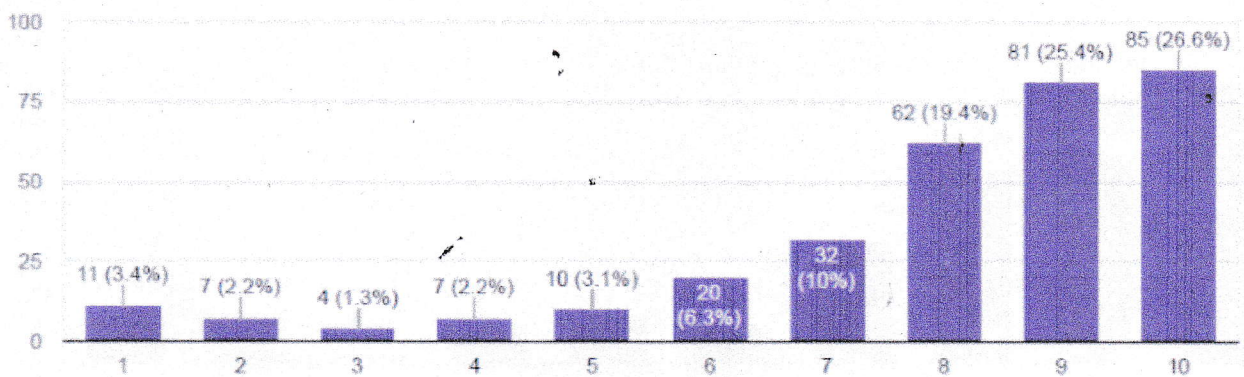
**RATE ON: Extent of coverage of course**

319 responses



**RATE ON: Applicability/ relevance to real-life situations**

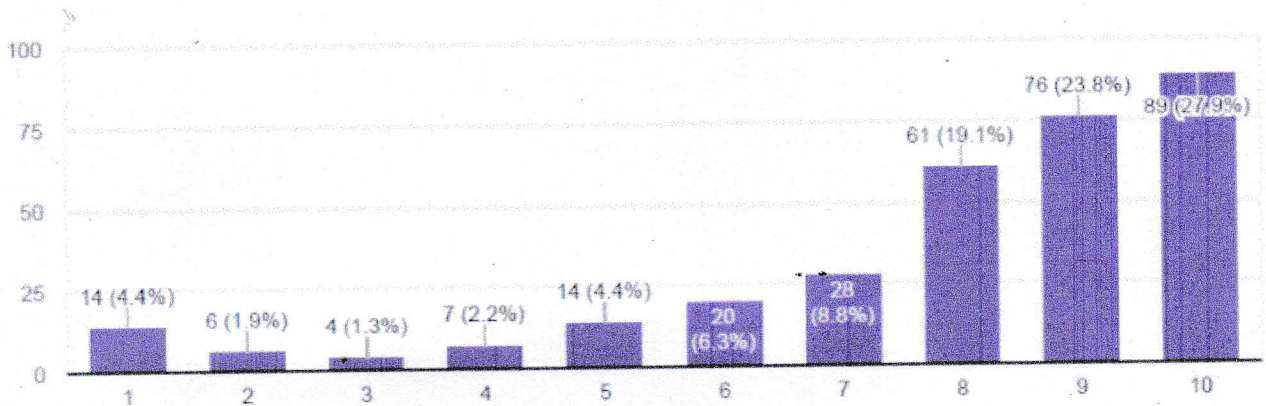
319 responses



4. RATE ON: Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

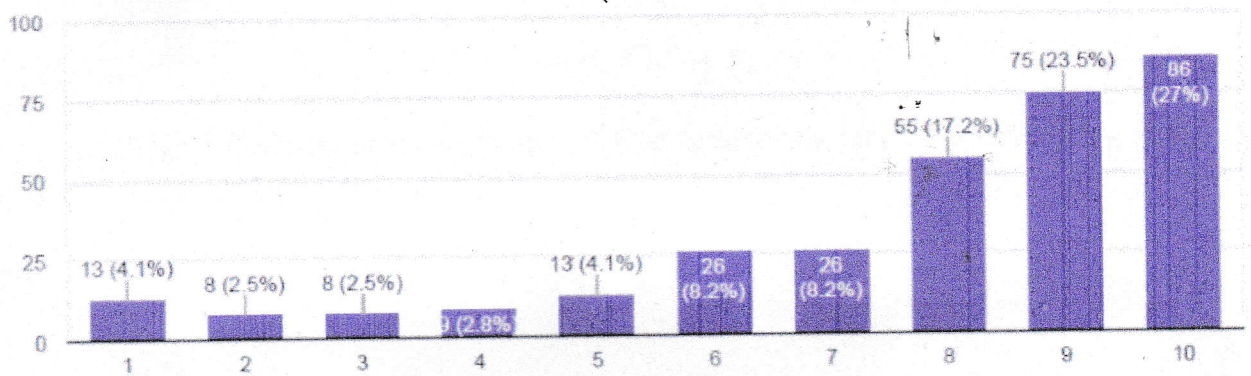


319 responses



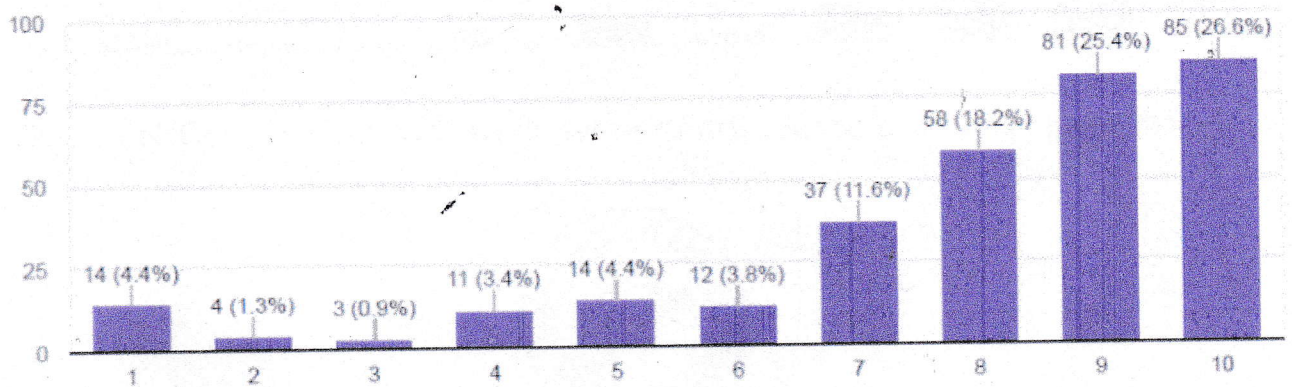
**RATE ON: Clarity and relevance of textual reading material**

319 responses



**RATE ON: Relevance of additional source material (Library)**

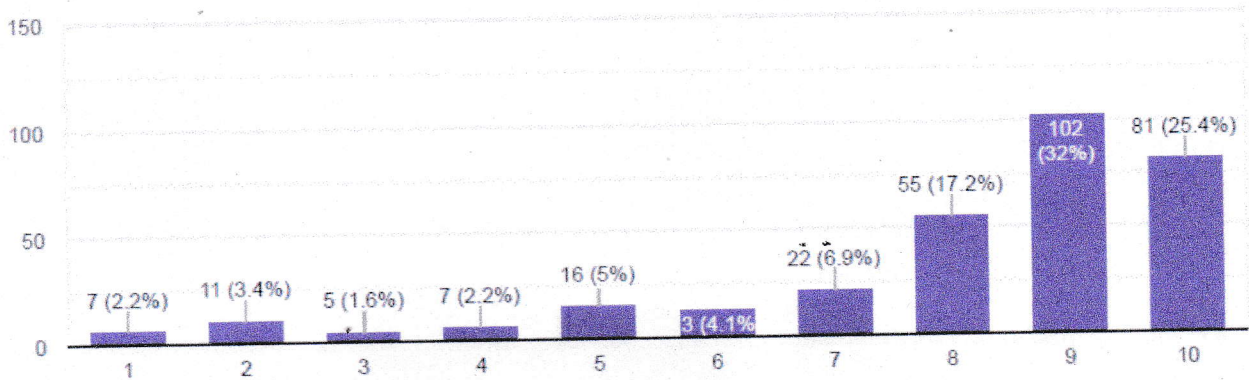
319 responses



**RATE ON: Extent of effort required by students**



319 responses

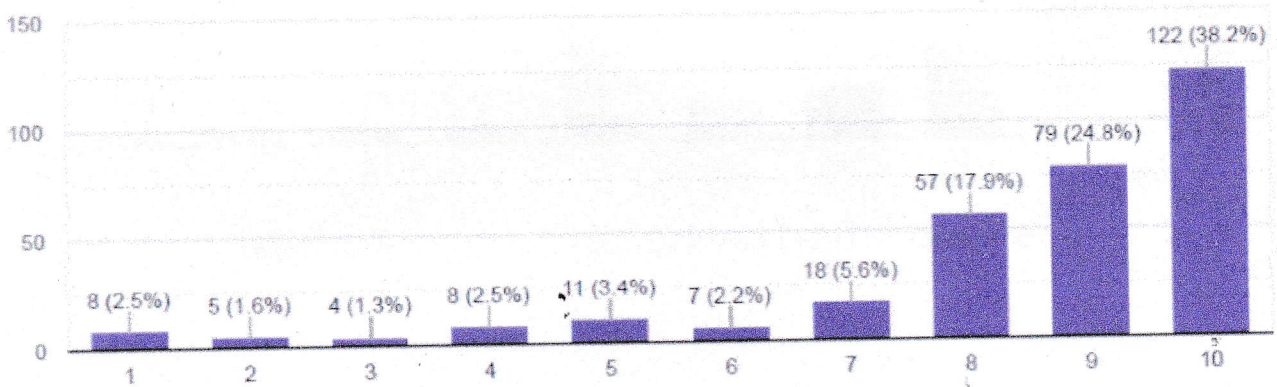


RATE ON: OVERALL RATING ON ALL OF THE ABOVE ATTRIBUTES

## QUESTIONNAIRE 2 - STUDENT FEEDBACK ON TEACHERS

RATE ON: Knowledge base of the teachers (as perceived by you)

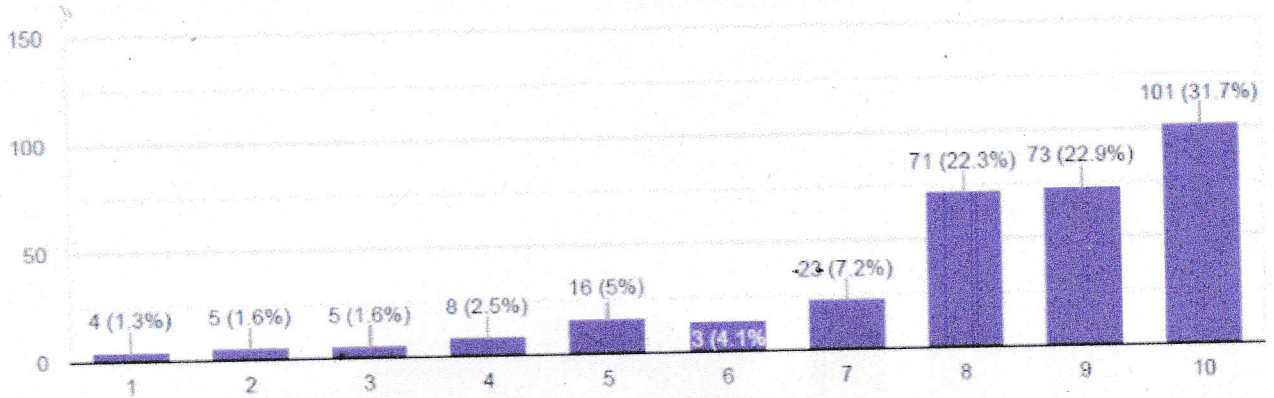
319 responses



RATE ON: Communication Skills (in terms of articulation and comprehensibility)

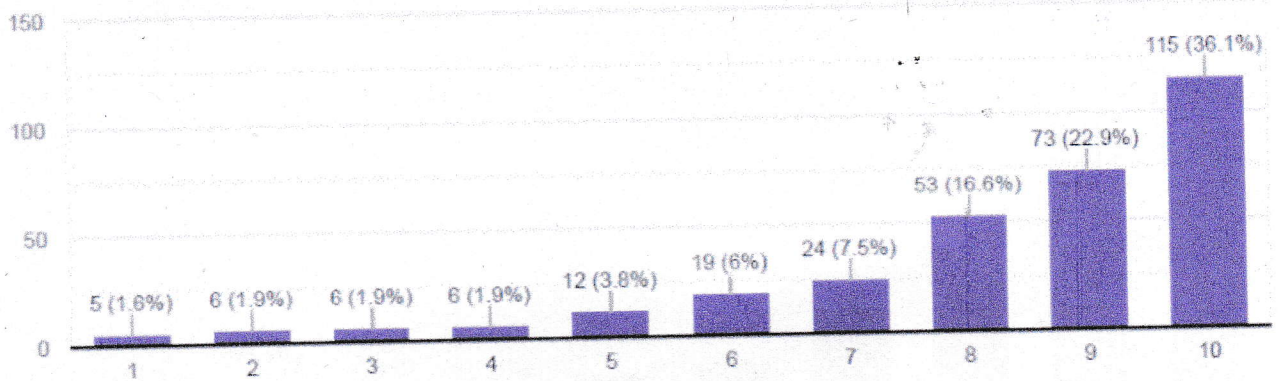


319 responses



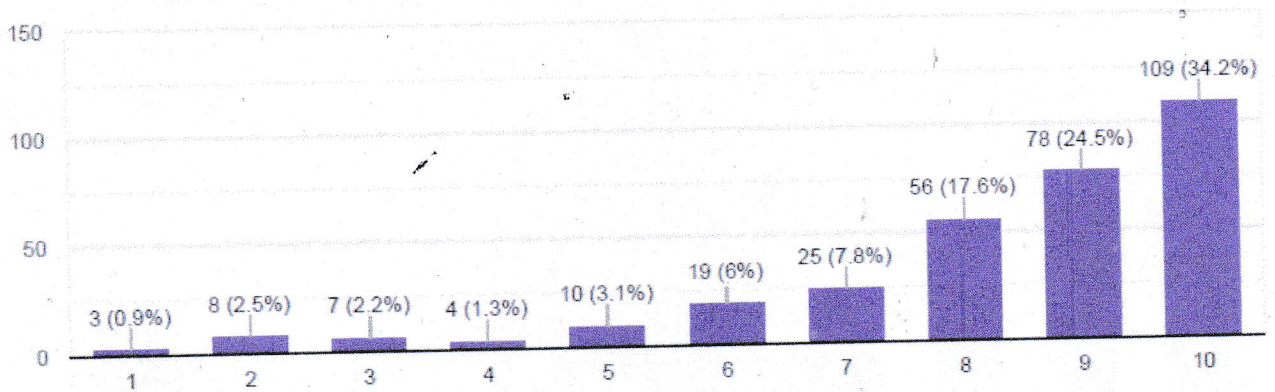
### RATE ON: Sincerity / Commitment of the teachers

319 responses



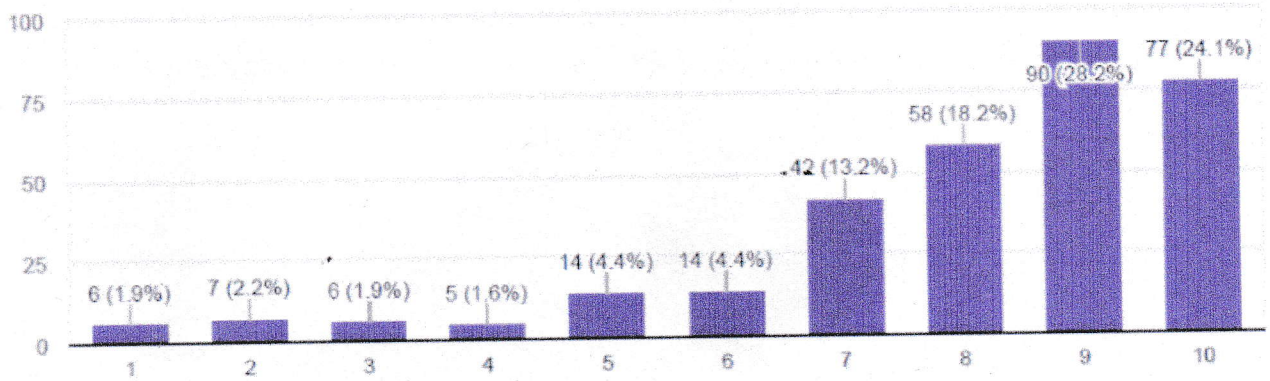
### RATE ON: Interest generated by the teacher

319 responses



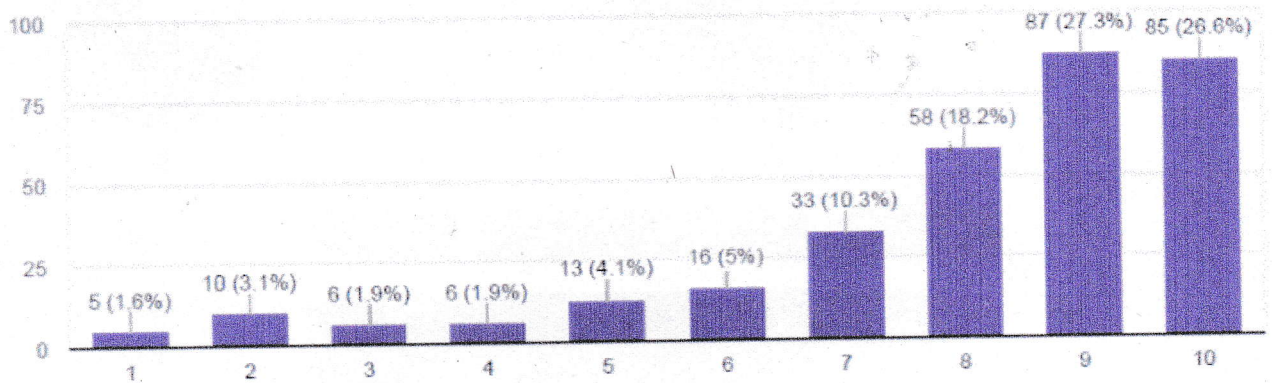
5. RATE ON: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

319 responses



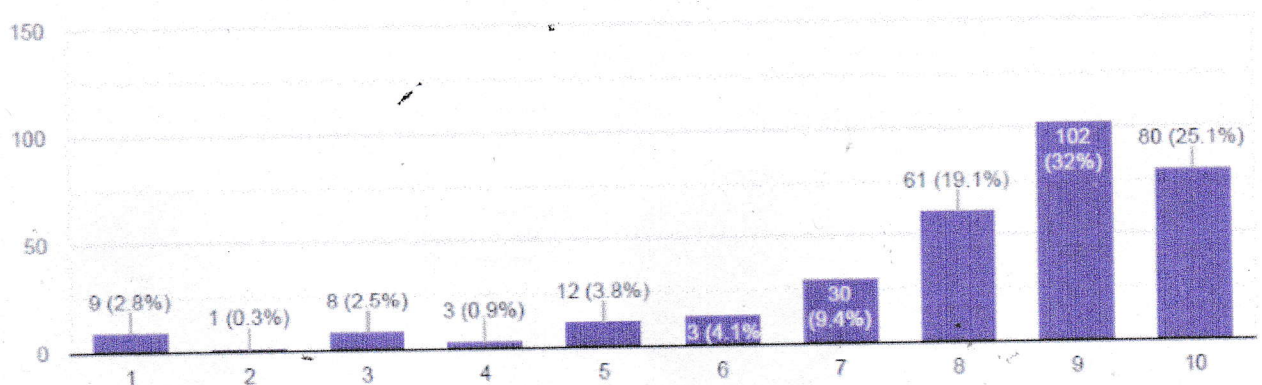
7. RATE ON: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

319 responses

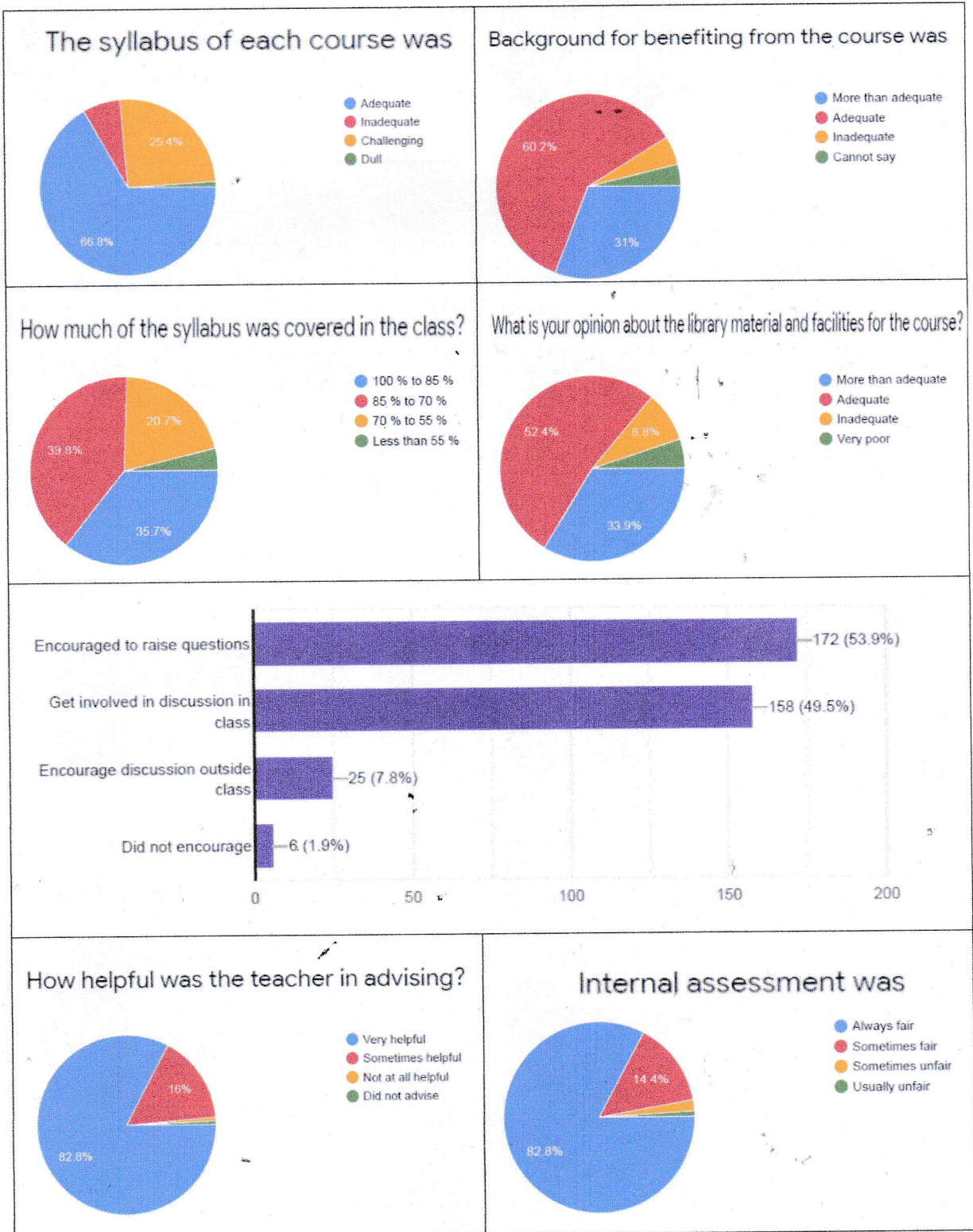


RATE ON: OVERALL RATING ON ALL OF THE ABOVE ATTRIBUTES

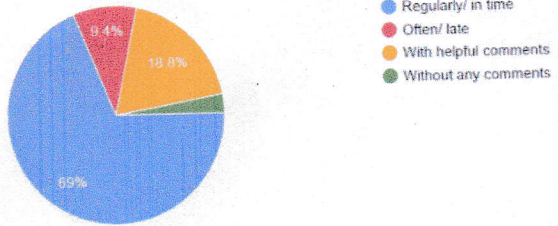
319 responses



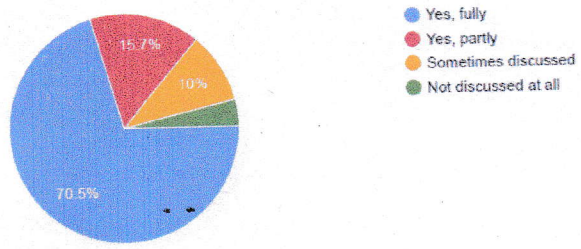
QUESTIONNAIRE 3 - STUDENT'S OVERALL EVALUATION OF THE PROGRAM AND TEACHING



How often did the teacher provide feedback on your performance?

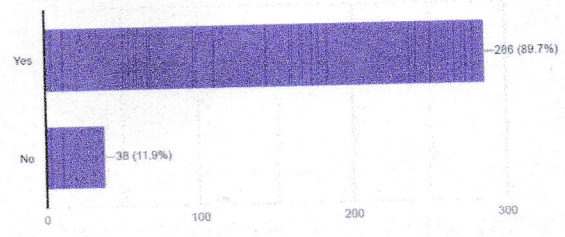


Were your assignments discussed with you?

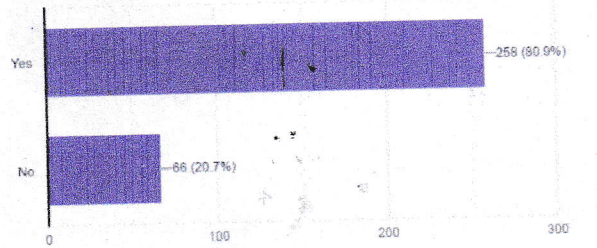


QUESTIONNAIRE 4 - STUDENT'S EVALUATION OF THE PROGRAM OF STUD

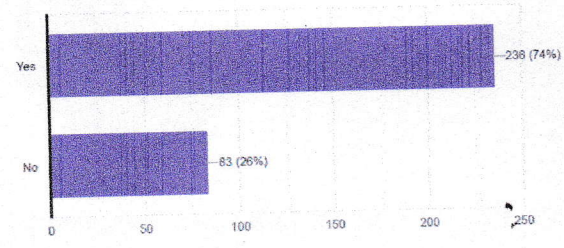
Before undertaking the programme did you get a prospectus?



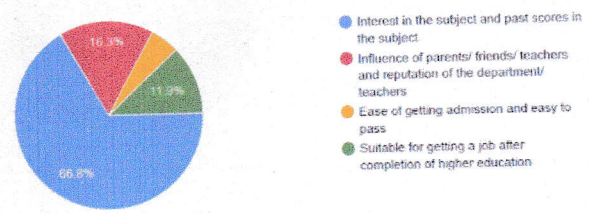
2. Did the prospectus have details on completion requirements, support services and training available?



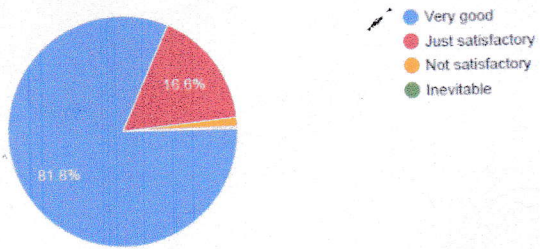
Did the prospectus have details on refund structure and financial aid available?



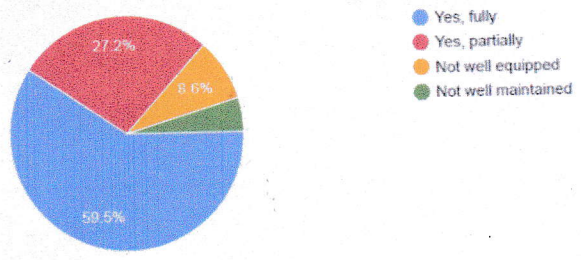
What determined your choice of the subject?



The choice of courses offered was

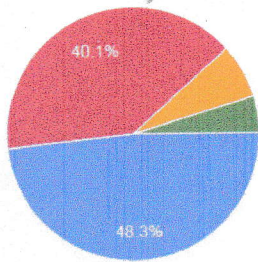


Were the laboratories /studios/workshops adequately equipped and properly maintained?



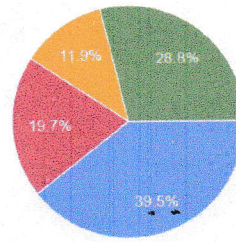


What is your opinion of the library materials for your subject?



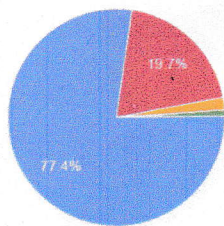
- Excellent
- Adequate
- Inadequate
- Very poor

Were you provided with training in use of computer?



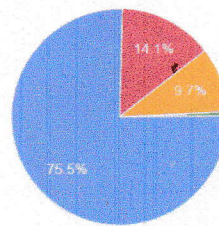
- Yes, fully
- Yes, to some extent
- Sometimes
- Not at all

The internal evaluation system as it exists is



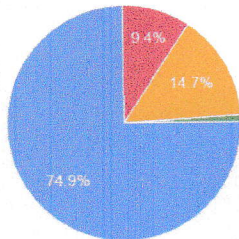
- Good
- Needs some change
- Needs radical change
- Should not be there

The internal assessment system operated



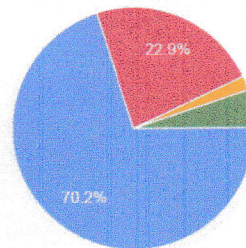
- Is fair
- Is biased
- Needs some improvement
- Needs radical improvement

The internal assessment was done



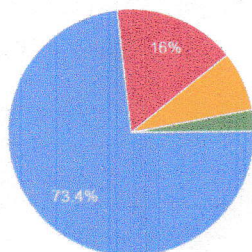
- Regularly
- Irregularly
- Only at term end
- Not done at all

Were your corrected / evaluated written assignments returned on time?



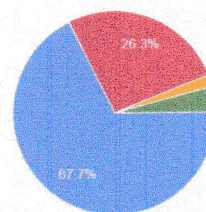
- Yes, always
- Yes, sometimes
- Never on time
- never returned

Did the department have provision to take care of student grievances?



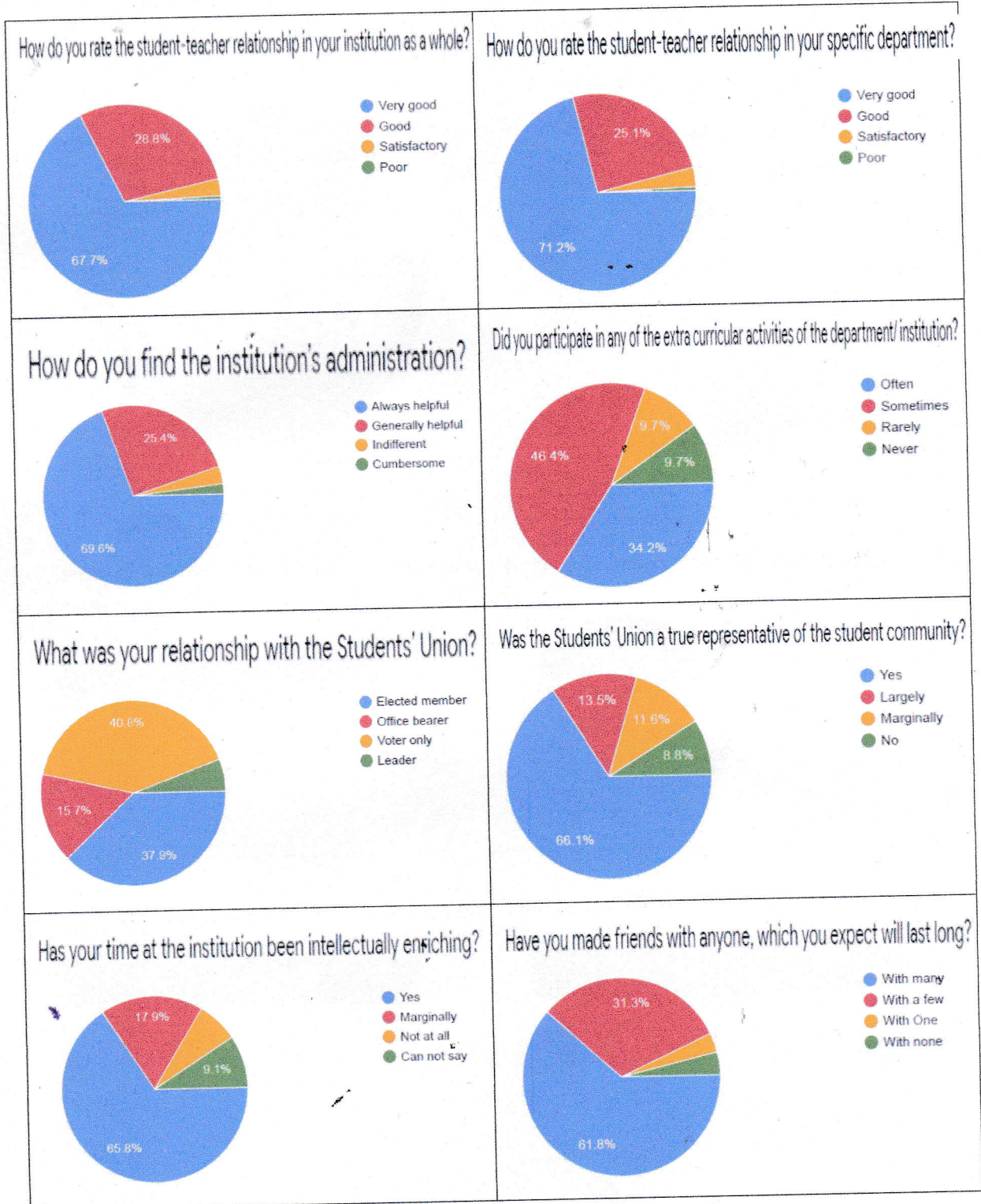
- Yes, fully
- Yes, partially
- Sometimes
- Not existing

At the end of the programme of study you emerged

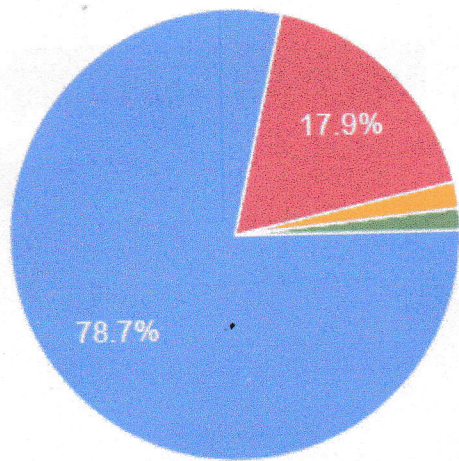


- Better informed and skilled
- More enthusiastic for further study
- Less enthusiastic for further study
- Can not say





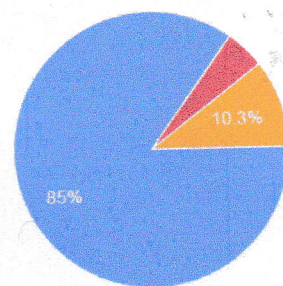
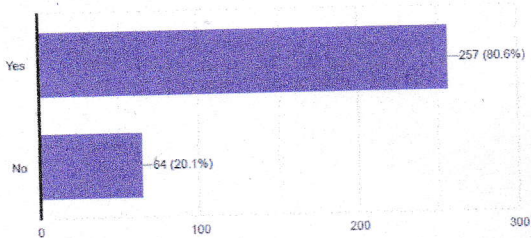
After leaving how will you talk about your institution ?



- Proudly
- Just satisfactorily
- Indifferently
- Hatefully

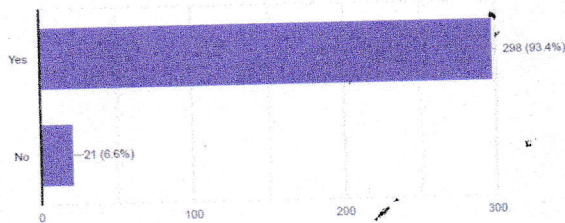
QUESTIONNAIRE 5 - STUDENT'S OVERALL RATING OF THE PROC

11. Were you provided help and training in the use of library and computer services and was the training useful? Was the advice received from your adviser helpful and was it timely?

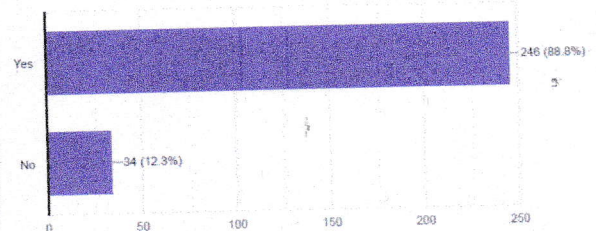


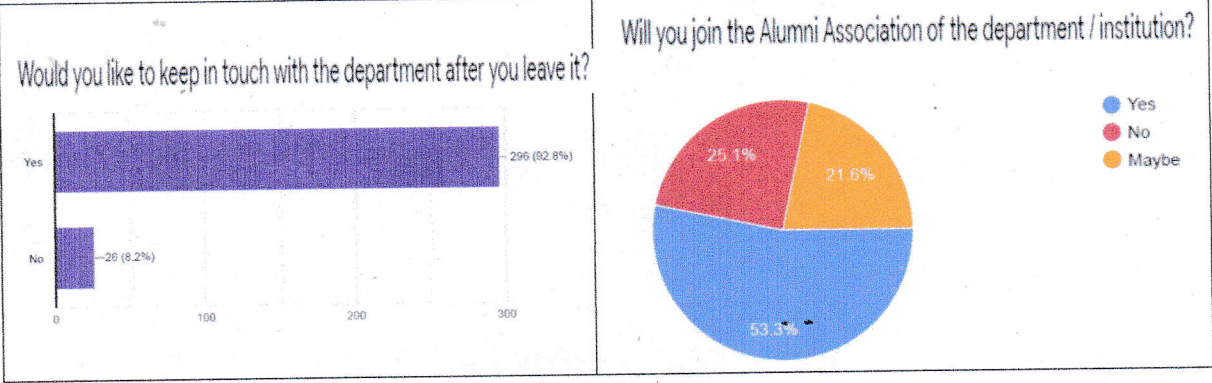
- Yes
- No
- Maybe

Were your expectations from the department adequately satisfied?




Have you made lasting friendship with anyone in the department ?



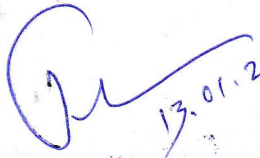


## Student Feedback Summary and Action taken Report

1. Students proposed for vocational courses courses.	Discussed and forwarded to Governing Body for consideration.
2. Students proposed to enrich the book numbers of the library.	IQAC informed Library sub-committee to enrich the library resources.
3. Ask for regular class.	Information forwarded to concern departments.

  
13.01.21  
Co-Ordinator  
Internal Quality Assurance Cell (IQAC)  
Bidhan Chandra College  
Asansol - 4



  
13.01.21  
Principal  
Bidhan Chandra College  
Govt. Sponsored  
P.O, Asansol, Dist- Burdwan