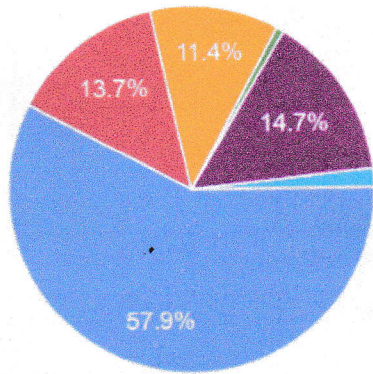
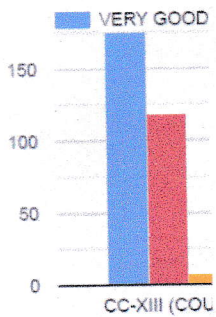


STUDENT FEEDBACK REPORT '20-21

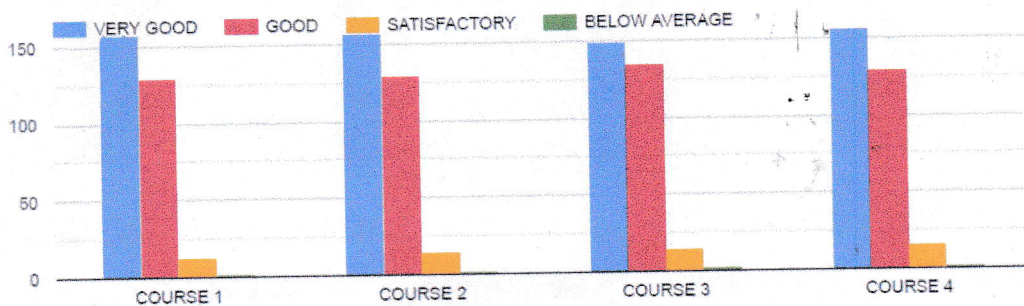
Total Respondent with their stream (299)

QUESTION

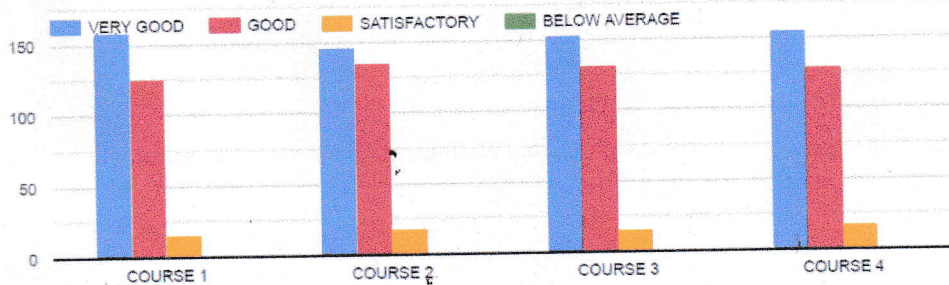


- B.A. HONOURS
- B.A. PROGRAM
- B.Sc. HONOURS
- B.Sc. PROGRAM
- B.Com. HONOURS
- B.Com. PROGRAM

RATE ON: Dep



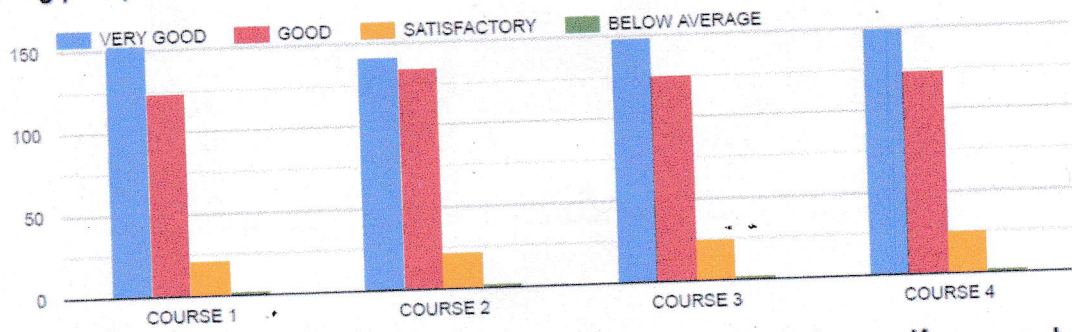
RATE ON: Extent of coverage of course



RATE ON: Applicability/ relevance to real-life situations



4. RATE ON: Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



RATE ON: Clarity and relevance of textual reading material



RATE ON: Relevance of additional source material (Library)



RATE ON: Extent of effort required by students

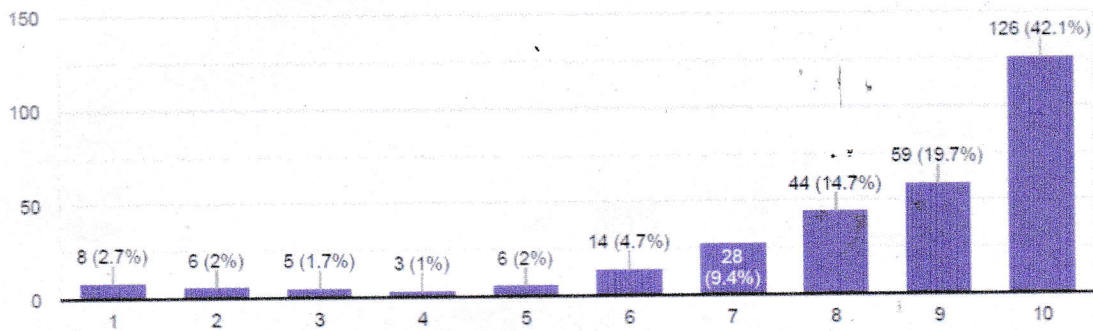


RATE ON: OVERALL RATING ON ALL OF THE ABOVE ATTRIBUTES

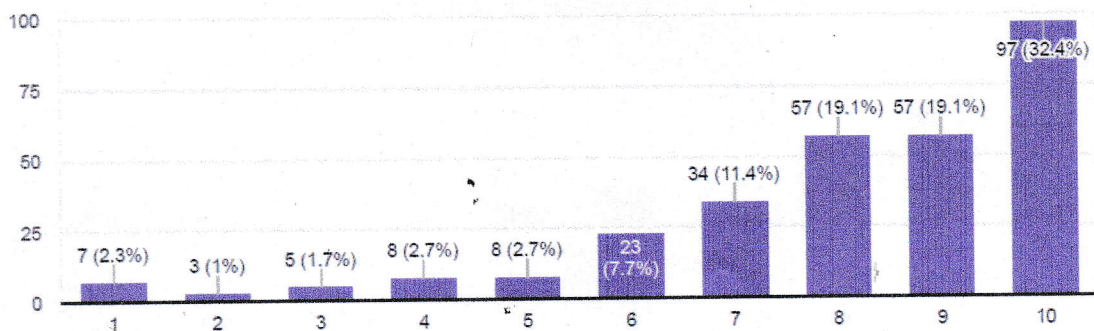


QUESTIONNAIRE 2 - STUDENT FEEDBACK ON TEACHERS

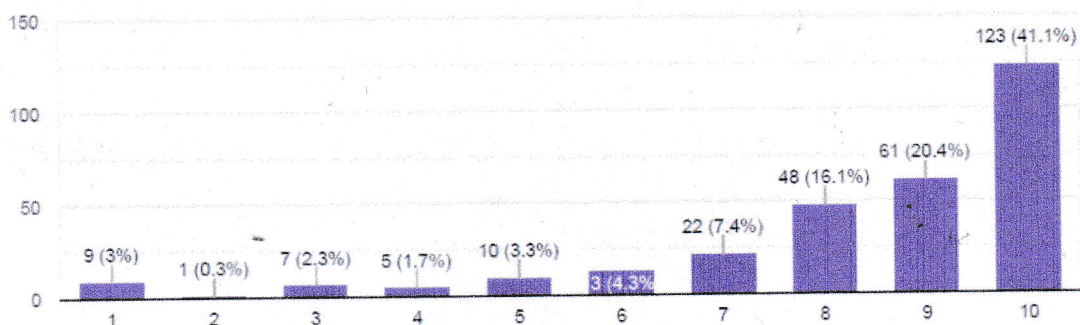
RATE ON: Knowledge base of the teachers (as perceived by you)



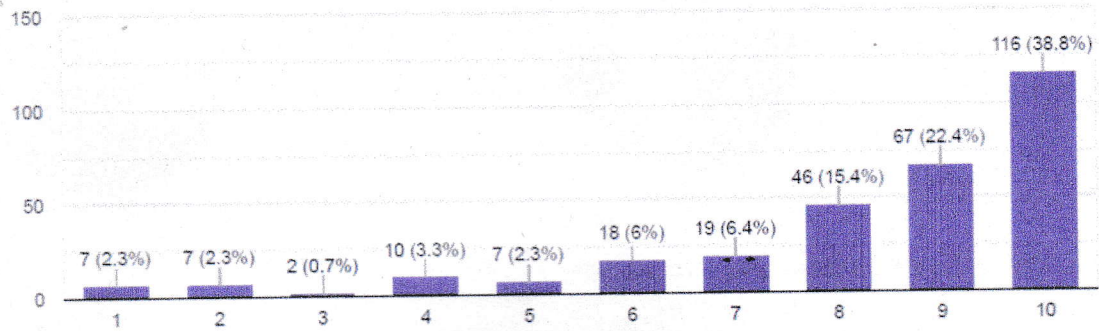
RATE ON: Communication Skills (in terms of articulation and comprehensibility)



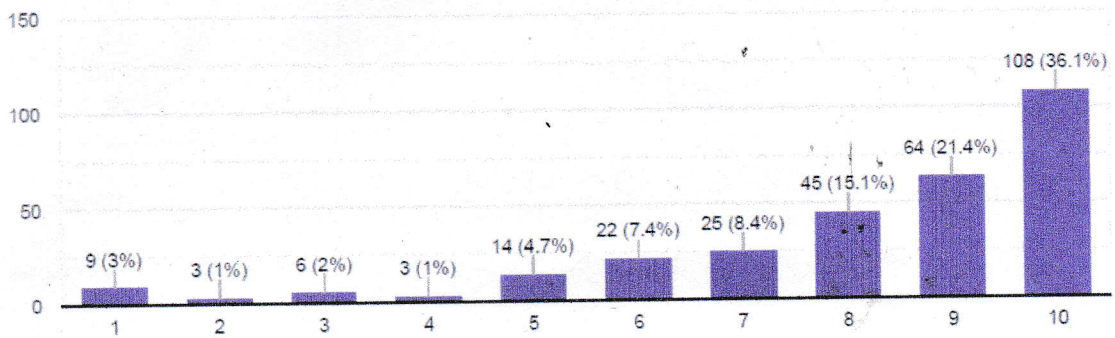
RATE ON: Sincerity / Commitment of the teachers



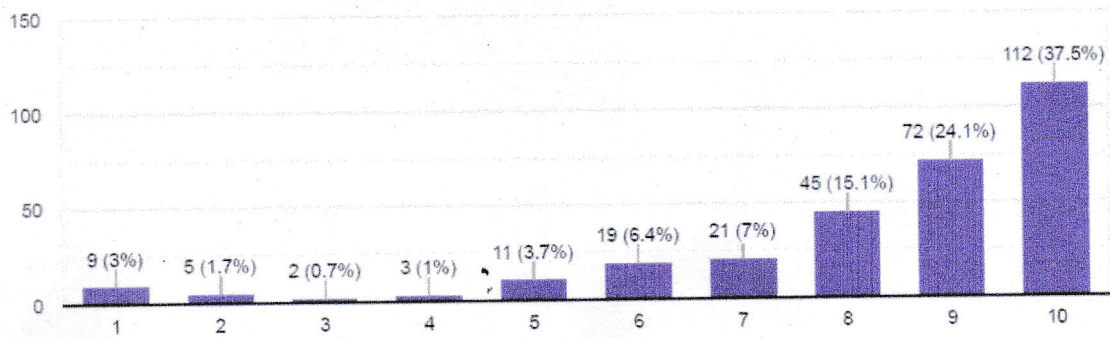
RATE ON: Interest generated by the teacher



5. RATE ON: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

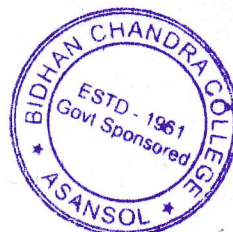


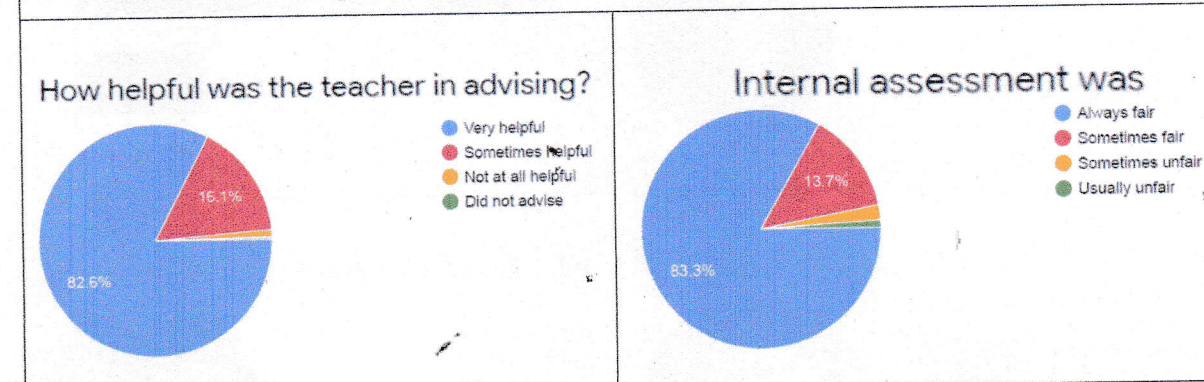
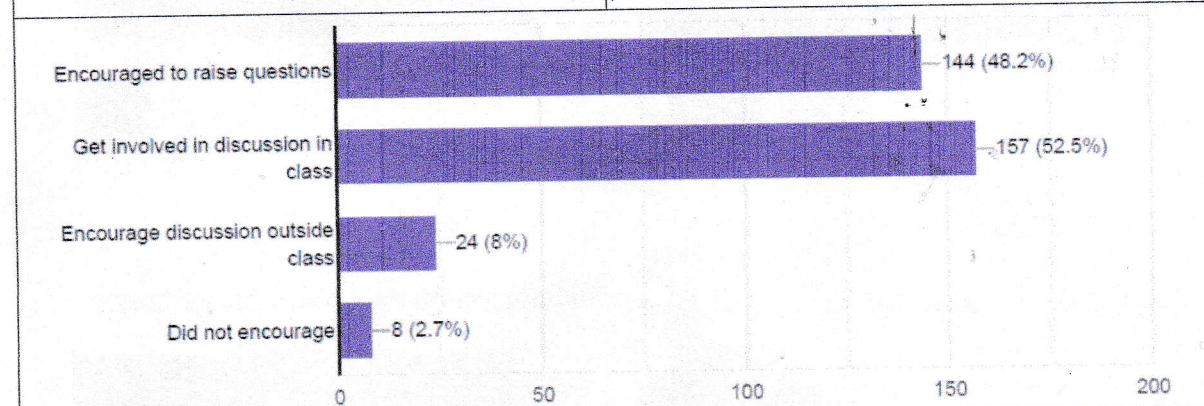
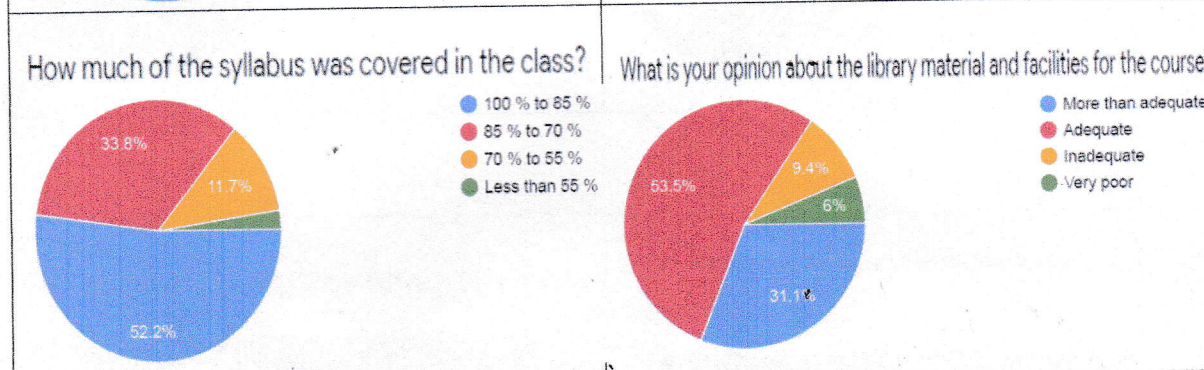
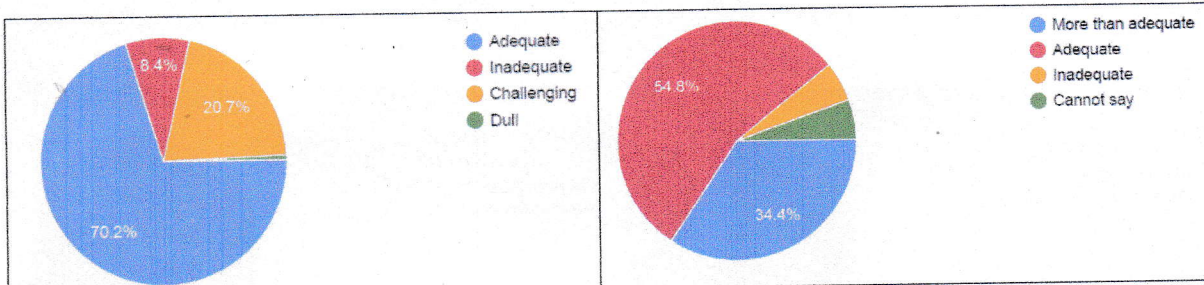
RATE ON: OVERALL RATING ON ALL OF THE ABOVE ATTRIBUTES

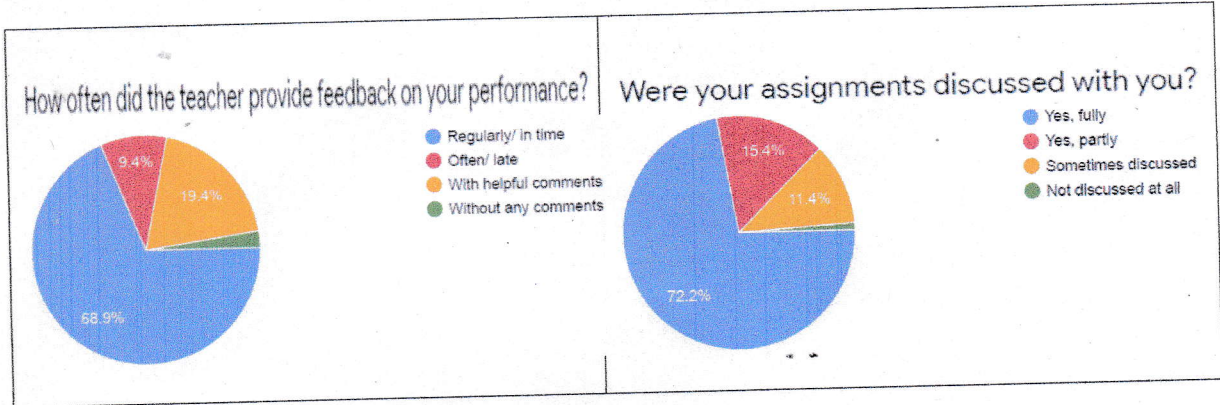


QUESTIONNAIRE 3 - STUDENT'S OVERALL EVALUATION OF THE PROGRAM AND TEACHING

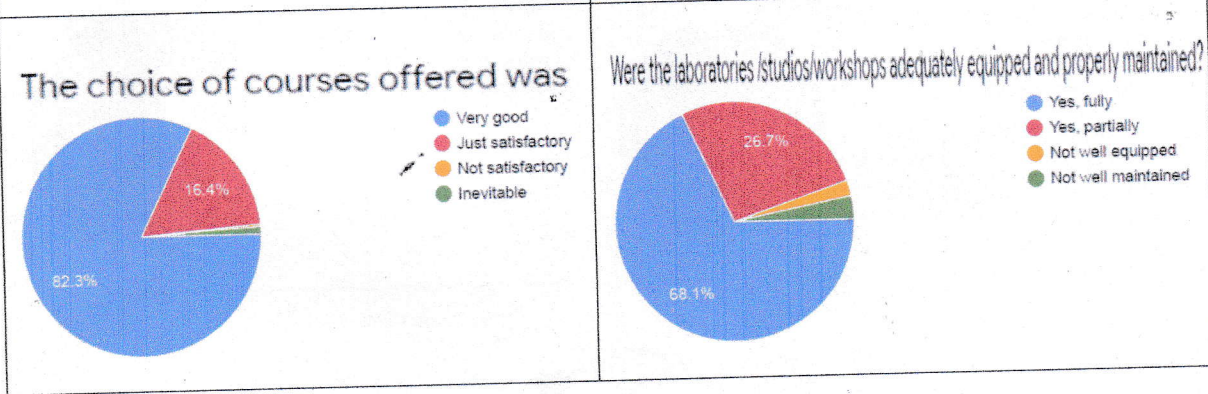
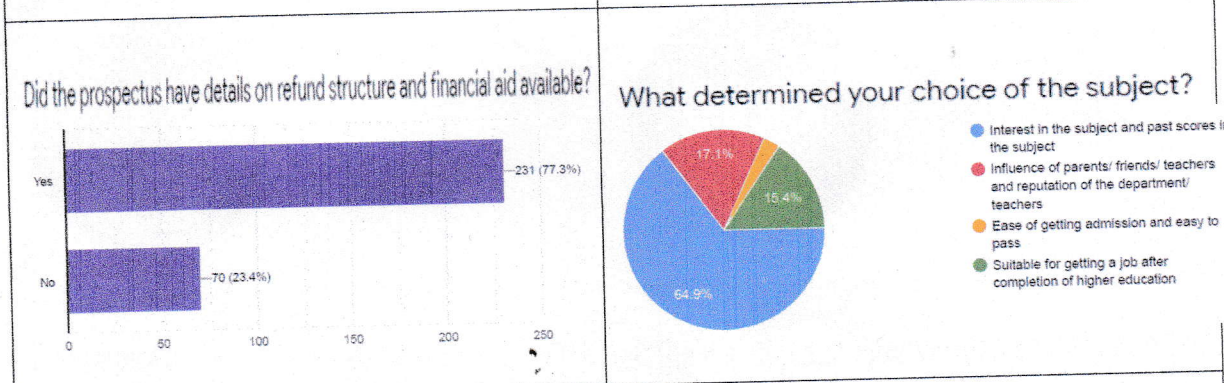
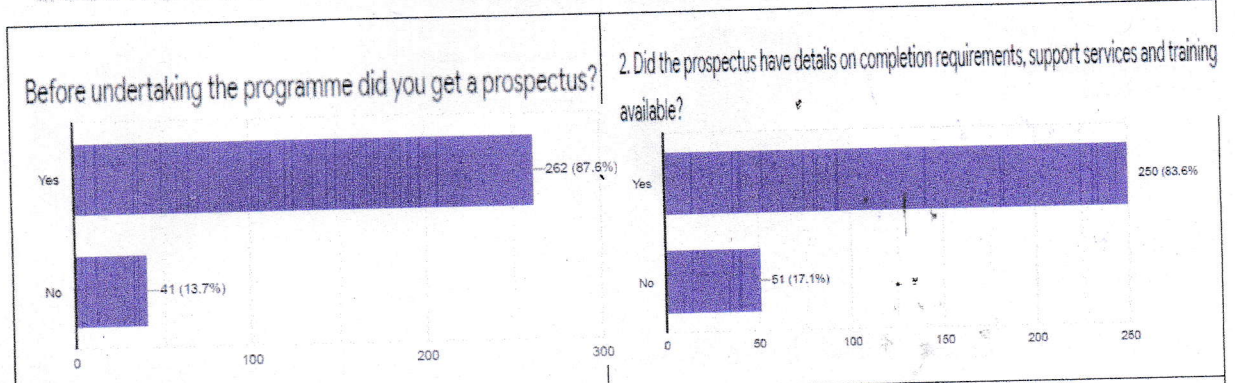
The syllabus of each course was	Background for benefiting from the course was
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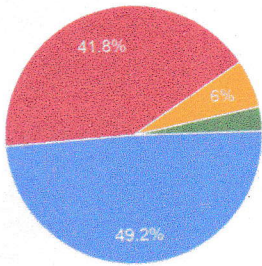




QUESTIONNAIRE 4 - STUDENT'S EVALUATION OF THE PROGRAM OF STUD

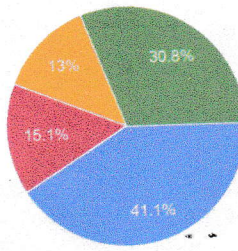


What is your opinion of the library materials for your subject?



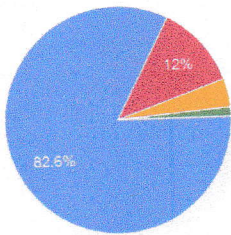
- Excellent
- Adequate
- Inadequate
- Very poor

Were you provided with training in use of computer?



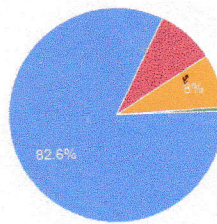
- Yes, fully
- Yes, to some extent
- Sometimes
- Not at all

The internal evaluation system as it exists is



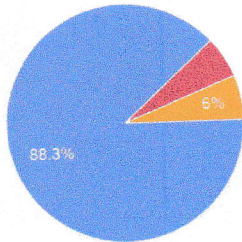
- Good
- Needs some change
- Needs radical change
- Should not be there

The internal assessment system operated



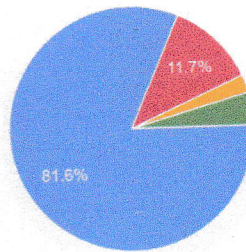
- Is fair
- Is biased
- Needs some improvement
- Needs radical improvement

The internal assessment was done



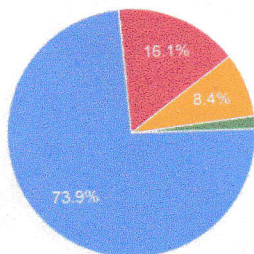
- Regularly
- Irregularly
- Only at term end
- Not done at all

Were your corrected / evaluated written assignments returned on time?



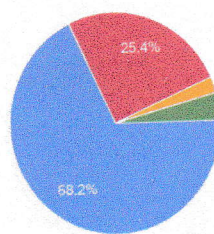
- Yes, always
- Yes, sometimes
- Never on time
- never returned

Did the department have provision to take care of student grievances?

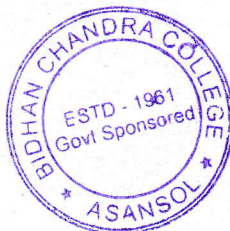


- Yes, fully
- Yes, partially
- Sometimes
- Not existing

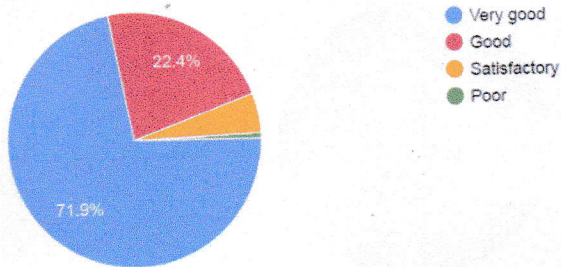
At the end of the programme of study you emerged



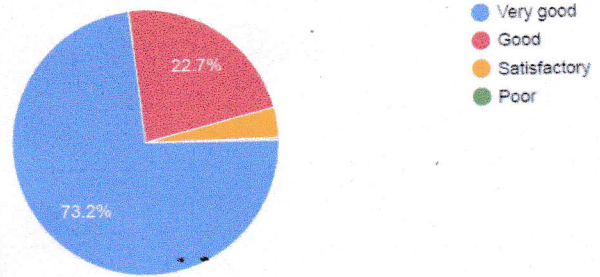
- Better informed and skilled
- More enthusiastic for further study
- Less enthusiastic for further study
- Can not say



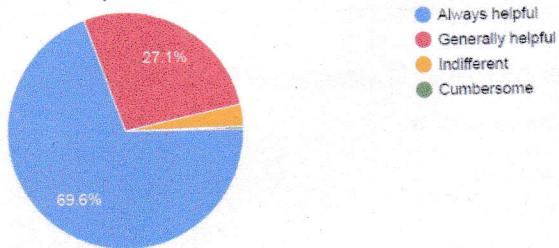
How do you rate the student-teacher relationship in your institution as a whole?



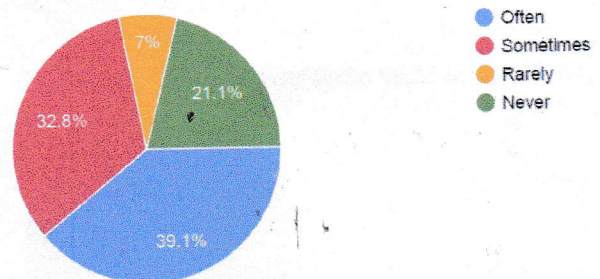
How do you rate the student-teacher relationship in your specific department?



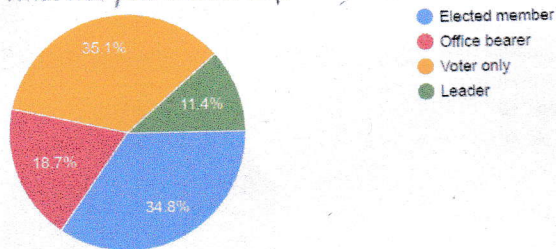
How do you find the institution's administration?



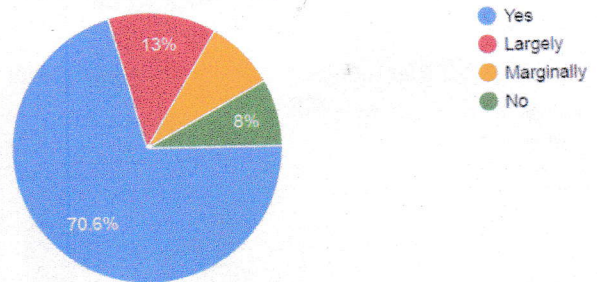
Did you participate in any of the extra curricular activities of the department/ institution?



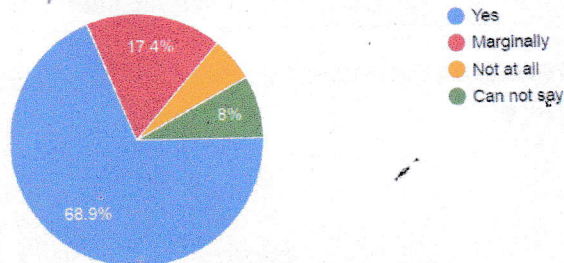
What was your relationship with the Students' Union?



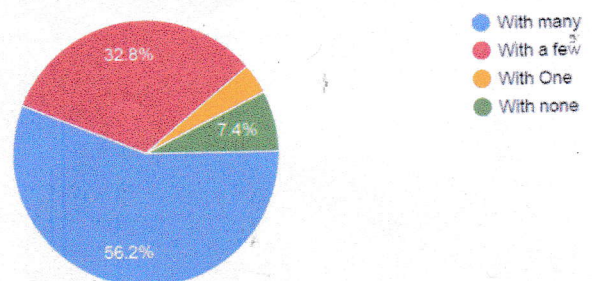
Was the Students' Union a true representative of the student community?



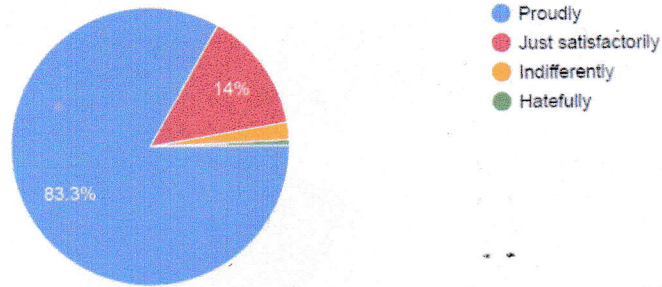
Has your time at the institution been intellectually enriching?



Have you made friends with anyone, which you expect will last long?

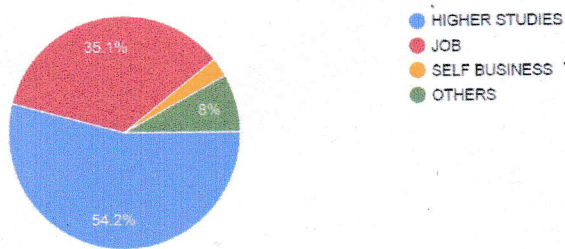


After leaving how will you talk about your institution ?

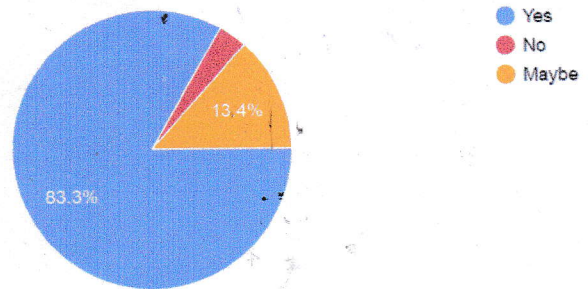


QUESTIONNAIRE 5 - STUDENT'S OVERALL RATING OF THE PROC

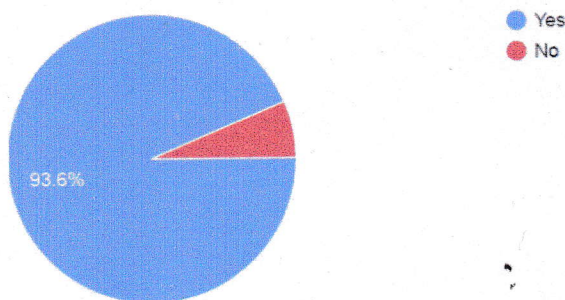
What do you plan to do after completion of the programme?



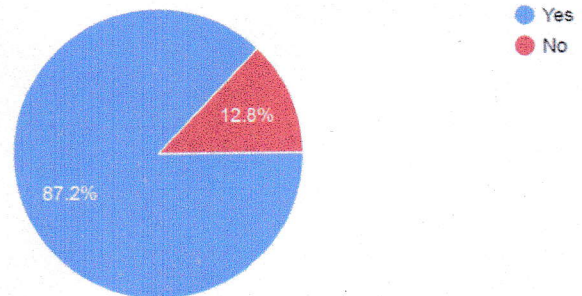
Was the advice received from your adviser helpful and was it timely?



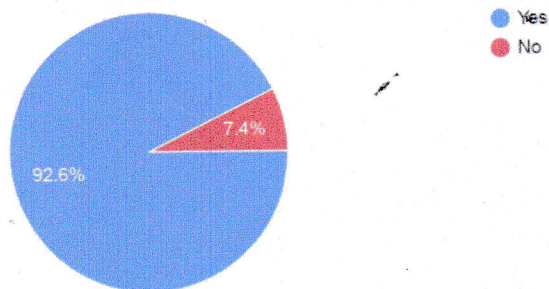
Were your expectations from the department adequately satisfied?



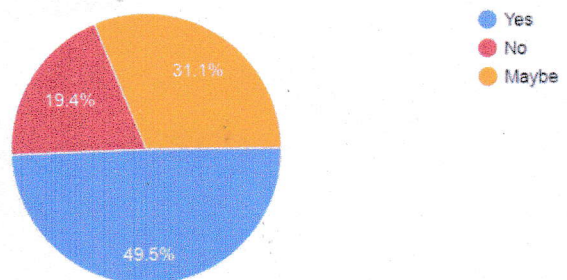
Have you made lasting friendship with anyone in the department?



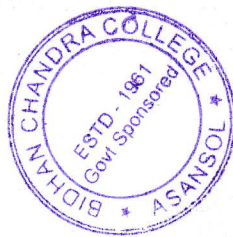
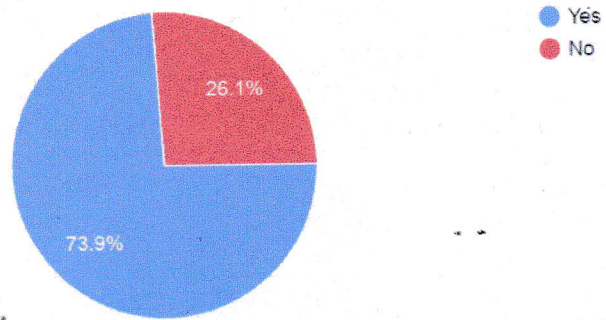
Would you like to keep in touch with the department after you leave it?



Will you join the Alumni Association of the department / institution?

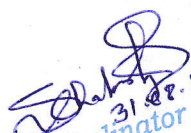


11. Were you provided help and training in the use of library and computer services and was training useful?

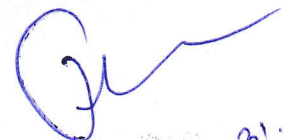


Student Feedback Summary and Action taken Report

1. Students proposed for new courses on Human rights, Financial service, Biotechnology etc.	Discussed and forwarded to Governing Body for consideration.
2. They gave proposal to enrich the book numbers of the library as well as increase the book number for lending in favour of a single card.	In present COVID situation IQAC decided to enrich the E-resource in College website.


31.08.21
Co-Ordinator
Internal Quality Assurance Cell (IQAC)
Bidhan Chandra College.
Asansol - 4




31.08.21
Principal
Bidhan Chandra College
Govt. Sponsored
P.O, Asansol, Dist- Burdwan