

# Bidhan Chandra College

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## Analysis of SSS of B.A, B.Sc, B.Com and BBA/ BCA of Outgoing Students

Sl No.	Subjects	Number of Respondents	Remarks & Suggestions
1.	Bengali	30	<p>Two Thirds of the students reported that 55% to 69% of the syllabus has been covered and remaining one third reported that 85% to 100% of the syllabus has been covered in the class. Majority students reported that teachers were satisfactorily prepared for the class. 70% of the sampled students informed Teachers had been always effective in communicating to them. According to two thirds of the students the teacher's approach to teaching can be best described as very good. Almost all students confirmed that the internal evaluation process was always fair. More than half of the students responded that their performances in assignments were usually discussed with them. Almost one third of the students informed that every time their performances had been discussed with them. Fifty percent of the students were of the opinion that the institute took active interest in promoting internship, students exchange, and field visit opportunities to the students sometimes. 30% of the students reported that the above initiatives had been taken by the institution often. Almost 60% of the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been very well. Almost two thirds of the students agreed that the institution provided them with multiple opportunities to learn and grow. Almost two thirds of the students confirmed that their teachers every time informed them about their expected competencies, course outcomes and programme outcomes. Almost 90% of the students reported that their mentors every time or usually did necessary follow-ups with tasks assigned to the students. 97% of the students marked either every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and examples. 80% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges. More than 90% of the students informed that</p>

			<p>every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. Forty percent of the students remained neutral in replying to the question of the effort of the institution in engaging its students in the monitoring, review and continuous quality improvement of the teaching learning process, though another forty percent agreed with this point. The response of two thirds of the students was moderate in response to the question of the question of teachers'/institution's uses of student centric methods like experimental learning. Almost 90% of the students either agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. More than 60% of the students responded moderate regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. Two thirds of the students reported that 50% to 89% teachers used ICT tools. Almost all the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good.</p>
2.	English	25	<p>Two Thirds of the students reported that 85% to 100% of the syllabus has been covered and remaining one third reported that 70% to 80% of the syllabus has been covered in the class. Majority of the students reported that teachers were thoroughly prepared for the class. More than 80% of the sampled students informed Teachers had been always effective in communicating to them. According to 80% of the students the teacher's approach to teaching can be best described as excellent. Almost all students confirmed that the internal evaluation process was usually fair. Almost all the students responded that their performances in assignments were every time or usually discussed with them. Sixty percent of the students were of the opinion that the institute often took active interest in promoting internship, students exchange, and field visit opportunities to the students. 40% of the students reported that the above initiatives had been taken by the institution regularly. 60% of the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been significant. Almost 40% of the students opined that the teaching and mentoring process</p>

		<p>in the institution to facilitate a student in cognitive, social and emotional growth had been very well. 60% of the students agreed, and 40% strongly agreed that the institution provided them with multiple opportunities to learn and grow. Almost two thirds of the students confirmed that their teachers every time informed them about their expected competencies, course outcomes and programme outcomes. 96% of the students reported that their mentors every time or usually did necessary follow-ups with tasks assigned to the students. All of the students marked either every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and examples. 41% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges, and 59% confirmed the same as reasonably. All the students informed that either every time or usually teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. All students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. More than two thirds of the students responded that in the question of teachers'/institution's use of student centric methods like experimental learning the scale was moderate. All the students either agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. More than 70% of the students responded moderate regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. All the students reported that 70% to 90% teachers used ICT tools. All the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. increase in the number of teaching faculty; b. improvement of</p>
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			physical infrastructure.
3.	Hindi	13	<p>All the students reported that 70% to 100% of the syllabus has been covered in the class. Majority of the students reported that teachers were thoroughly prepared for the class. More than 85% of the sampled students informed that the teachers had been always effective in communicating to them. About 70% of the students the teacher's approach to teaching can be best described as excellent. Almost all the students confirmed that the internal evaluation process was usually fair. Almost all the students responded that their performances in assignments were every time or usually discussed with them. More than 90% percent of the students were of the opinion that the institute often took active interest in promoting internship, students exchange, and field visit opportunities to the students. Almost all the students reported that the above initiatives had been taken by the institution regularly. All the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been very well. Almost 50% of the students agreed, and almost 40% strongly agreed that the institution provided them with multiple opportunities to learn and grow. Almost all the students confirmed that their teachers either every time or usually informed them about their expected competencies, course outcomes and programme outcomes. 77% of the students reported that their mentors every time or usually did necessary follow-ups with tasks assigned to the students. All of the students marked either every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and examples. Almost 70% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges, and almost 30% confirmed the same as reasonably. All the students informed that every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. All students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. More than 60% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was to a great extent. Almost all the students either agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. More than 60% of the students responded moderate regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to</p>

			<p>make a student ready for the world of work. More than 84% of the students reported that 50% to 89% teachers used ICT tools. All the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. job oriented preparation; b. frequent arrangement of seminars; c. improvement of seminar library</p>
4.	Urdu	15	<p>All the students reported that 70% to 100% of the syllabus has been covered in the class. Majority of the students reported that teachers were thoroughly prepared for the class. More than 70% of the sampled students informed teachers had been always effective in communicating to them. About 40% of the students responded that the teacher's approach to teaching can be best described as excellent, and the rest of students marked very good regarding this point. Almost all the students confirmed that the internal evaluation process was usually fair. More than 70% of the students responded that their performances in assignments were every time or usually discussed with them. More than 60% percent of the students were of the opinion that the institute some time took active interest in promoting internship, students exchange, and field visit opportunities to the students. Almost 90% of the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been very well. Almost 70% of the students agreed that the institution provided them with multiple opportunities to learn and grow. Almost all the students confirmed that their teachers either every time or usually informed them about their expected competencies, course outcomes and programme outcomes. 95% of the students reported that their mentors every time or usually did necessary follow-ups with tasks assigned to the students. Almost 90% of the students marked either every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples. Almost 70% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges, and almost 30% confirmed the same as reasonably. Almost all the students informed that every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. Almost all the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. More than 60% of the students responded that in the question of teachers'/institution's uses of</p>

			<p>student centric methods like experimental learning the scale was to a great extent. All the students either agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. 80% of the students responded great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. More than 70% of the students reported that 50% to 89% teachers used ICT tools. All the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The demands of the students of the department include effective functioning of the seminar library, arrangement of seminars more frequently and providing training for competitive examinations. The students further demanded group discussions, project based classes and more library books.</p>
5.	Sanskrit	05	<p>All the students reported that 85% to 100% of the syllabus has been covered in the class. Majority of the students reported that teachers were thoroughly prepared for the class. All the students informed Teachers had been always effective in communicating to them. About 70% of the students the teacher's approach to teaching can be best described as excellent. All the students confirmed that the internal evaluation process was usually fair. All the students responded that their performances in assignments were every time discussed with them. About 70% percent of the students were of the opinion that the institute often took active interest in promoting internship, students' exchange, and field visit opportunities to the students. All the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been very well. All the students either agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. Almost all the students confirmed that their teachers either every time or usually informed them about their expected competencies, course outcomes and programme outcomes. About 70% of the students reported that their mentors usually did necessary follow-ups with tasks assigned to the students. All the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. All the students confirmed that their teachers reasonably identified their strength and encouraged them with providing right level of challenges. All the students informed that every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. All students either agreed or strongly agreed that the institution engaged its students in the monitoring,</p>

			<p>review and continuous quality improvement of the teaching learning process. All the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was to a great extent. All the students either agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. All the students responded great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. All the students reported that 30% to 49% teachers used ICT tools. All the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. increase in the number of project based classes; b. up-gradation of the seminar library; c. increase in the number of books on the subject in the library.</p>
6.	History	10	<p>All the students reported that 70% to 100% of the syllabus has been covered in the class. 70% of the students reported that teachers were thoroughly prepared for the class. 60% of the students informed Teachers had been always effective in communicating to them. About 70% of the students said that the teacher's approach to teaching can be best described either very good or good. All the students confirmed that the internal evaluation process was usually fair. 40% of the students responded that their performances in assignments were usually discussed with them. About 40% percent of the students were of the opinion that the institute often took active interest in promoting internship, students exchange, and field visit opportunities to the students. 50% the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been moderate. 90% of the students either agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. 50% of the students confirmed that their teachers either every time or usually informed them about their expected competencies, course outcomes and programme outcomes. About 80% of the students reported that their mentors usually did necessary follow-ups with tasks assigned to the students. 50% of the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 80% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges. 90 % of the students informed that either usually or every time teachers were able to</p>

			<p>identify individual student's weakness and help him/ her to overcome those weaknesses. 80% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 70% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 70% of the students either agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. 70% of the students responded moderate regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 50% of the students reported that 30% to 89% teachers used ICT tools. 80% of the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. increase in the number of library books; b. computer facility in the class room; c. separate departmental room</p>
7.	Political Science	10	<p>70% of the students reported that 70% to 100% of the syllabus has been covered in the class. 80% of the students reported that teachers were satisfactorily prepared for the class. 90% of the students informed Teachers had been always effective in communicating to them. About 80% of the students said that the teacher's approach to teaching can be best described very well. 80% of the students confirmed that the internal evaluation process was always fair. 80% of the students responded that their performances in assignments were usually discussed with them. About 80% percent of the students were of the opinion that the institute often took active interest in promoting internship, student exchange, and field visit opportunities to the students. All the students opined that the teaching and mentoring process in the institution to facilitate significantly a student in cognitive, social and emotional growth. All the students either agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. All the students confirmed that their teachers either every time or usually informed them about their expected competencies, course outcomes and programme outcomes. All the students reported that their mentors usually did necessary follow-ups with tasks assigned to the students. 80% of the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers</p>



			<p>fully identified their strength and encouraged them with providing right level of challenges. All the students informed that either every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 30% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 100% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 20% of the students strongly agreed that teachers encouraged them to participate in extracurricular activities. 70% of the students responded moderate regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 80% of the students reported that 50% to 90% teachers used ICT tools. 30% of the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good.</p>
8.	Philosophy	05	<p>100% of the students reported that 85% to 100% of the syllabus has been covered in the class. 100% of the students reported that teachers were thoroughly prepared for the class. 100% of the students informed Teachers had been always effective in communicating to them. 100% of the students said that the teacher's approach to teaching can be best described excellent. 100% of the students confirmed that the internal evaluation process was always fair. 100% of the students responded that their performances in assignments were every time discussed with them. About 100% percent of the students were of the opinion that the institute often took active interest in promoting internship, students' exchange, and field visit opportunities to the students. All the students opined that the teaching and mentoring process in the institution to facilitate a student in cognitive, social and emotional growth had been very well. All the students either agreed that the institution provided them with multiple opportunities to learn and grow. All the students confirmed that their teachers usually informed them about their expected competencies, course outcomes and programme outcomes. All the students reported that their mentors every time did necessary follow-ups with tasks assigned to the students. All the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges. All</p>

			<p>the students informed that every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 100% of the students agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 100% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale were moderate. 100% of the students strongly agreed that teachers encouraged them to participate in extracurricular activities. 100% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. All the students reported that 70% to 89% teachers used ICT tools. All the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. introduction of field visit; b. introduction of faculty exchange programme</p>
9.	Geography	07	<p>84% of the students reported that 70% to 100% of the syllabus has been covered in the class. 84% of the students reported that teachers were satisfactorily prepared for the class. 84% of the students informed Teachers had been always effective in communicating to them. About 70% of the students said that the teacher's approach to teaching can be best described very good or excellent. All the students confirmed that the internal evaluation process was always fair. 84% of the students responded that their performances in assignments were every time discussed with them. 56% percent of the students were of the opinion that the institute often took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 84% of the students opined that the teaching and mentoring process in the institution to facilitate moderately a student in cognitive, social and emotional growth. About 455 of the students agreed that the institution provided them with multiple opportunities to learn and grow. About 45% of the students confirmed that their teachers usually informed them about their expected competencies, course outcomes and programme outcomes. 70% of the students reported that their mentors usually did necessary follow-ups with tasks assigned to the students. All the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 70% of the students confirmed that their teachers' reasonably identified their strength and encouraged them with</p>

			<p>providing right level of challenges. All the students informed that either every time or usually teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. About 60% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. About 85% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 85% of the students strongly agreed that teachers encouraged them to participate in extracurricular activities. About 85% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. About 85% of the students reported that below 29% teachers used ICT tools. About 85% of the students either agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good.</p>
10.	Economics	05	<p>100% of the students reported that 85% to 100% of the syllabus has been covered in the class. 100% of the students reported that teachers were thoroughly prepared for the class. 100% of the students informed Teachers had been always effective in communicating to them. 100% of the students said that the teacher's approach to teaching can be best described excellent. All the students confirmed that the internal evaluation process was always fair. 100% of the students responded that their performances in assignments were usually discussed with them. 100% percent of the students were of the opinion that the institute often or sometimes took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 100% of the students opined that the teaching and mentoring process in the institution to facilitate moderately or very well a student in cognitive, social and emotional growth. 100% of the students agreed that the institution provided them with multiple opportunities to learn and grow. 100% of the students confirmed that their teachers every time informed them about their expected competencies, course outcomes and programme outcomes. 100% of the students reported that their mentors every time did necessary follow-ups with tasks assigned to the students. All the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers reasonably identified their strength and encouraged</p>

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11.	Physics	07	<p>100% of the students reported that 85% to 100% of the syllabus has been covered in the class. 100% of the students reported that teachers were either thoroughly or satisfactorily prepared for the class. 100% of the students informed Teachers had been always effective in communicating to them. 100% of the students said that the teacher's approach to teaching can be best described excellent or very good. About 85% of the students confirmed that the internal evaluation process was always fair. 70% of the students responded that their performances in assignments were always discussed with them. About 85% percent of the students were of the opinion that the institute regularly took active interest in promoting internship, students exchange, and field visit opportunities to the students. 70% of the students opined that the teaching and mentoring process in the institution to facilitate significantly a student in cognitive, social and emotional growth. 100% of the students either agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. 85% of the students confirmed that their teachers every time informed them about their expected competencies, course outcomes and programme outcomes. 100% of the students reported that their mentors every time did necessary follow-ups with tasks assigned to the students. 70% of the students marked every time in response to the question of the degree of their teachers being engaged in</p>

			<p>illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers fully identified their strength and encouraged them with providing right level of challenges. All the students informed that every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 100% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 100% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 85% of the students agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. 100% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 100% of the students strongly agreed that 70% to above 90% teachers used ICT tools. 100% of the students agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. installation of AC at class room; b. institutional help in creating job opportunity; c. improvement of canteen facility</p>
12.	Chemistry	07	<p>100% of the students reported that 85% to 100% of the syllabus has been covered in the class. 100% of the students reported that teachers were either thoroughly prepared for the class. 100% of the students informed Teachers had been always effective in communicating to them. Almost 100% of the students said that the teacher's approach to teaching can be best described excellent. 100% of the students confirmed that the internal evaluation process was always fair. 100% of the students responded that their performances in assignments were always discussed with them. 100% percent of the students were of the opinion that the institute often or sometimes took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 100% of the students opined that the teaching and mentoring process in the institution to facilitate moderately or very well a student in cognitive, social and emotional growth. 70% of the students agreed that the institution provided them with multiple opportunities to learn and grow. 100% of the students confirmed that their teachers every time or usually informed them about their expected competencies, course outcomes and programme outcomes. 100% of the students reported that their mentors usually or every</p>

			<p>time did necessary follow-ups with tasks assigned to the students. 100% of the students marked every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers fully or reasonably identified their strength and encouraged them with providing right level of challenges. All the students informed that usually or every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 100% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 100% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 70% of the students remained neutral to the question of teachers encouraging them to participate in extracurricular activities. 100% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 100% of the students strongly agreed that above 90% teachers used ICT tools. 100% of the students strongly agreed that the overall quality of teaching-learning process in the institution had been very good.</p>
13.	Mathematics	15	<p>100% of the students reported that 85% to 100% of the syllabus has been covered in the class. Almost 100% of the students reported that teachers were thoroughly prepared for the class. Almost 100% of the students informed Teachers had been always effective in communicating to them. 100% of the students said that the teacher's approach to teaching can be best described excellent or very good. Almost 100% of the students confirmed that the internal evaluation process was always fair. Almost 85% of the students responded that their performances in assignments were every time discussed with them. 100% percent of the students were of the opinion that the institute either regularly or often took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 100% of the students opined that the teaching and mentoring process in the institution to facilitate significantly or very well a student in cognitive, social and emotional growth. 100% of the students either agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. 100% of the students confirmed that their teachers every time or usually informed them about their expected competencies, course outcomes and programme outcomes.</p>

			<p><b>100% of the students reported that their mentors every time did necessary follow-ups with tasks assigned to the students. 100% of the students marked every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers fully or reasonably identified their strength and encouraged them with providing right level of challenges. Almost 100% students informed that every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 100% of the students strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. Almost 92% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 100% of the students agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. 100% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 92% of the students strongly agreed that 50% to above 89% teachers used ICT tools. 100% of the students agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. improvement of transport system to reach the college more comfortably; b. increase of the number of books in the centre and departmental library.</b></p>
14.	Zoology	14	<p><b>Almost 90% of the students reported that 55% to 84% of the syllabus has been covered in the class. 70% of the students reported that teachers were either thoroughly prepared for the class. 100% of the students informed Teachers had been always effective in communicating to them. 70% of the students said that the teacher's approach to teaching can be best described very well. About 90% of the students confirmed that the internal evaluation process was usually or always fair. Almost 92% of the students responded that their performances in assignments were usually or every time discussed with them. About 60% percent of the students were of the opinion that the institute rarely took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 30% of the students opined that the teaching and mentoring process in the institution to facilitate significantly a student in cognitive, social and emotional growth. Almost 45% of the students either agreed or strongly agreed that the institution</b></p>

			<p>provided them with multiple opportunities to learn and grow. Almost 70% of the students confirmed that their teachers every time or usually informed them about their expected competencies, course outcomes and programme outcomes. Almost 65% of the students reported that their mentors usually or every time did necessary follow-ups with tasks assigned to the students. Almost 92% of the students marked usually or every time in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. Almost 60% of the students confirmed that their teachers fully or reasonably identified their strength and encouraged them with providing right level of challenges. Almost 65% the students informed that usually or every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 35% of the students agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 50% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. Almost 92% of the students agreed or strongly agreed that teachers encouraged them to participate in extracurricular activities. 50% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 50% of the students strongly agreed that 50% to above 89% teachers used ICT tools. 45% of the students agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. increase in the number of microscope and binocular; b. institutional of fully digitalized classroom; c. increase in the number of faculty members; d. more departmental excursions.</p>
15.	Accountancy	30	<p>90% of the students reported that 70% to 100% of the syllabus has been covered in the class. 90% of the students reported that teachers were either thoroughly or satisfactorily prepared for the class. 77% of the students informed Teachers had been some times or always effective in communicating to them. 77% of the students said that the teacher's approach to teaching can be best described excellent or very good. 90% of the students confirmed that the internal evaluation process was always fair. 60% of the students responded that their performances in assignments were usually or every time discussed with them. Almost 65% percent of the students were of the opinion that the institute often or regularly took active</p>



		<p>interest in promoting internship, students' exchange, and field visit opportunities to the students. 60% of the students opined that the teaching and mentoring process in the institution to facilitate significantly or very well a student in cognitive, social and emotional growth. Almost 65% of the students agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. 77% of the students confirmed that their teachers every time or usually informed them about their expected competencies, course outcomes and programme outcomes. Almost 75% of the students reported that their mentors usually or every time did necessary follow-ups with tasks assigned to the students. 80% of the students marked every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 77% of the students confirmed that their teachers fully or reasonably identified their strength and encouraged them with providing right level of challenges. Almost 75% of the students informed that usually or every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 70% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 80% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 73% of the students agreed or strongly agreed that their teachers encouraged them to participate in extracurricular activities. 77% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 47% of the students strongly agreed that above 30% to 89% teachers used ICT tools. Almost 73% of the students agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. online coaching course; b. increase in number of ICT tools; c. improvement of canteen facility; d. C.A./ C.M.A. visit at the college</p>
16.	B.B.A.	<p>15</p> <p>100% of the students reported that 70% to 100% of the syllabus has been covered in the class. 100% of the students reported that teachers were either thoroughly or satisfactorily prepared for the class. 100% of the students informed Teachers had been some times or always effective in communicating to them. 100% of the students said that the teacher's approach to teaching can be best described</p>

		<p>excellent or very good. 100% of the students confirmed that the internal evaluation process was usually or always fair. 100% of the students responded that their performances in assignments were usually or every time discussed with them. 100% percent of the students were of the opinion that the institute often or regularly took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 100% of the students opined that the teaching and mentoring process in the institution to facilitate significantly or very well a student in cognitive, social and emotional growth. 100% of the students agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. 100% of the students confirmed that their teachers every time or usually informed them about their expected competencies, course outcomes and programme outcomes. Almost 100% of the students reported that their mentors usually or every time did necessary follow-ups with tasks assigned to the students. 100% of the students marked every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers fully or reasonably identified their strength and encouraged them with providing right level of challenges. 100% of the students informed that usually or every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 100% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 100% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 85% of the students strongly agreed that their teachers encouraged them to participate in extracurricular activities. 100% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 70% of the students strongly agreed that above 70% to 89% teachers used ICT tools. 100% of the students agreed or strongly agreed that the overall quality of teaching-learning process in the institution had been very good. The following suggestions are further provided by the students: a. more industry visits; b. arrangement of seminars; c. personality development programme; d. introduction of spoken English classes</p>
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17.	B.C.A.	11	<p>100% of the students reported that 70% to 100% of the syllabus has been covered in the class. 100% of the students reported that teachers were either thoroughly or satisfactorily prepared for the class. About 100% of the students informed Teachers had been some times or always effective in communicating to them. About 100% of the students said that the teacher's approach to teaching can be best described excellent or very good. About 100% of the students confirmed that the internal evaluation process was usually or always fair. 100% of the students responded that their performances in assignments were usually or every time discussed with them. 100% percent of the students were of the opinion that the institute often or regularly took active interest in promoting internship, students' exchange, and field visit opportunities to the students. 100% of the students opined that the teaching and mentoring process in the institution to facilitate significantly or very well a student in cognitive, social and emotional growth. 82% of the students agreed or strongly agreed that the institution provided them with multiple opportunities to learn and grow. 90% of the students confirmed that their teachers every time or usually informed them about their expected competencies, course outcomes and programme outcomes. 90% of the students reported that their mentors usually or every time did necessary follow-ups with tasks assigned to the students. 100% of the students marked every time or usually in response to the question of the degree of their teachers being engaged in illustrating the concepts through examples and applications. 100% of the students confirmed that their teachers fully or reasonably identified their strength and encouraged them with providing right level of challenges. 90% of the students informed that usually or every time teachers were able to identify individual student's weakness and help him/ her to overcome those weaknesses. 82% of the students either agreed or strongly agreed that the institution engaged its students in the monitoring, review and continuous quality improvement of the teaching learning process. 90% of the students responded that in the question of teachers'/institution's uses of student centric methods like experimental learning the scale was moderate or to a great extent. 90% of the students agreed or strongly agreed that their teachers encouraged them to participate in extracurricular activities. 90% of the students responded moderate or to a great extent regarding the efforts of teachers/ institute to inculcate soft skills, life skill and employability skill in order to make a student ready for the world of work. 90% of the students strongly agreed that above 90% teachers used ICT tools. 100% of the students agreed or strongly agreed that the overall quality of teaching-learning process in the</p>
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			<b>institution had been very good.</b>
<b>Total number of respondent: 224</b>			