REGISTRATION CERTIFICATE

No. 2532 THE UNIVERSITY OF BURDWAN

The Unive



Pseiyank Son/Daughter/Wife of..... ADEMI RUSTCollege/Mahavidyalaya of the has been registered as a student of this University. His/Her Registration Number is A 2532 of 20.19-20.00

Rs. 50/-

Registrar



REGISTRATION CERTIFICATE

This is to certify that **BARNALI ROY**

Son/Daughter of LATE DULAL CHANDRA ROY

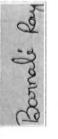
of TDB COLLEGE

is registered as a student of this university,

His/Her registration number is KNU19006493

of 2019-2020





S.K. Ghosh

Registrar (Addl. Charge)



REGISTRATION CERTIFICATE

This is to certify that DEBDUTTA LAYEK

Son/Daughter of SUBRATA LAYEK

of KAZI NAZRUL UNIVERSITY

is registered as a student of this university,

His/Her registration number is KNU19004269

of 2019-2020

S.K. Ghost

Registrar (Addl. Charge)

1950-2019

Debditta byen



REGISTRATION CERTIFICATE

This is to certify that SOURAV MAL

Son/Daughter of SWADHIN MAL

Souray mal

of KAZI NAZRUL UNIVERSITY

is registered as a student of this university,

His/Her registration number is KNU19003863

of 2019-2020

S.K. Grosh

Registrar (Addl. Charge)



REGISTRATION CERTIFICATE

This is to certify that PIYALI KARMAKAR

Son/Daughter of BISWANATH KARMAKAR

of TDB COLLEGE

is registered as a student of this university.

His/Her registration number is KNU19007018

of 2019-2020





Registrar (Addl. Charge)



REGISTRATION CERTIFICATE



Son/Daughter of SUBODH CHANDRA DAS

of KAZI NAZRUL UNIVERSITY

is registered as a student of this university,

His/Her registration number is KNU19004356 of 2019-2020



Rahul Das

Registrar (Addl. Charge)

S.K. Grosh



REGISTRATION CERTIFICATE

This is to certify that ANINDITA ROY

Son/Daughter of RISHIKESH ROY

of TDB COLLEGE

is registered as a student of this university,

His/Her registration number is KNU19006482

of 2019-2020





S.K. Ghesh

Registrar (Addl. Charge)



REGISTRATION CERTIFICATE

This is to certify that **ABHIJIT GORAI**

Son/Daughter of AMRIT GORAI

of TDB COLLEGE

is registered as a student of this university,

His/Her registration number is KNU19003427

of 2019-2020



ALLINI GLOSAL

S.K. Ghost

Registrar (Addl. Charge)



REGISTRATION CERTIFICATE

This is to certify that IBRAHIM HOSSAIN SK

Son/Daughter of KAMAL HOSSAIN SK

of KAZI NAZRUL UNIVERSITY

is registered as a student of this university,

His/Her registration number is KNU19001635

of 2019-2020



Ibrahim Hossain Sk.

Registrar (Addl. Charge)

S.K. Ghosh



BENGAL IECHNOLOGY, WEST

(Formerly known as West Bengal University of Technology) website:www.wbut.ac.in

Document No.: 2021/009/0231121

PROVISIONAL CERTIFICATE

West Bengal (formerty known as West Bengal University Of Technology) in 2020-21(Even Sem). Business Administration degree under Maulana Abul Kalam Azad University Of Technology. B. C. ROY ENGINEERING COLLEGE, DURGAPUR, has successfully completed Master of This is to certify that SANATA KUNDU (RollNo:12000919045, Reg No:013565 of 2019-20) of DR.

DGPA(Degree Grade Point Average): 8.38 Completed in 2020-21(Even Sem)

Result: P

Controller of Examinations

Kolkata 22-07-2021

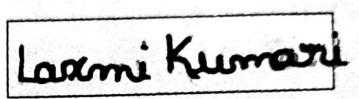


Krishnamurti Foundation India VASANTA COLLEGE FOR WOMEN Year of Establishment 1913

Admitted to the privileges of Banaras Hindu University Rajghat Fort, Varanasi-221 001

arta atti 87, E-mail : vasantakfi@rediffmail.com





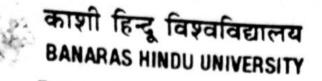
Student's Signature

Principal's Signature

in the state of

IDENTITY CARD

Student's Name Lacomi Kumari Father's Name Lt. Raj Kumar Raut Address Through Settl Nogar Near H. P. Callege Margen Samani Asamiel Class M.A. 187 yearsh. No. 7550907260 Emergency No. 7098674996/9002591977.



Banaras Hindu University

ADMIT-CARD

Ref. No.: Admission/M.A. in Hindi/2019-20 Index: 77 UET/PET Roll No.: 44022300013 Admission Fee Payment ID : BCUFP5261161084q6

To, Shri/ Km/ Smt. LAXMI KUMARI Daughter of Shri LATE RAJ KUMAR RAUT Address : Ismile Sosti Nagar Kazi Najrul Sarani near Hemopathic college asansol District: Paschim Burdwan State: West Bengal Pin: 713301

Dear Student,

Congratulations for getting provisionally admitted to MA in Hindi at VCW in Semester-I during the academic session 2019-20. You are required to report to the office of the concerned Head of the Department on 07-08-2019 along with following documents :

1. Undertaking for non-involvement in Ragging from students and their parenta/guardiens (format is given on the Portal)

2. Filled in Residence/Dossier Form (in triplicate), to be printed back to back,

3. Original TC/Migration Certificate/Character Certificate.

Head of the Department



F1330644060261161

Date : 24-08-2019





Enrolment Details

Father's Name:	LAXMI KUMARI LATE HAJ KUMAR RAUT SUMITRA DEBI 12/ October /1997		
Mother's Name:			
Date of Birth:			
Sex:			
Category:	FEMALE		
	General		
Course Name:	MA in Hindi		
Department:	Hind		
Faculty/College:	_		
Admission For:	Vasanta Call		
Religion:	Vasanta College for Women HINDU		
Nationality:	Indian		
Physically Challenged:	NO		
Institution last attended:			
	Biohan chandra college, asansol		



ACADEMIC RECORD

Candidate Name

Name of the Examination	Board / University	Year of Passing / Appearing	Subjects (list of subjects)	Marks Obtd.	Max. Marks	Marks %
High School or equivalent	WEST BENGAL BOARD OF HIGHER SECONDARY EDUCATION	2014	Hindi, English, Math, Physical Science, Life Science, History, Geography	327	700	46.71
Intermediate or equivalent (10+2 level)	WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION	2016	Hindl, English, Geography, History, Political science	236	500	47.2
Graduation (Bachelor Degree)	KAZI NAZRUL UNIVERSITY	2019	Hindi(Hons), Political science, Sanskrit	845	1300	65

ADDRESS FOR CORRESPONDENCE		PERMANENT ADDRESS		
Address Line : Ismile Sosti Nagar Kazi Najrul Sarani near Hemopathic college asansol		Address Line :	Ismile Sosti Nagar Kazi Najrul Sarani near Hemopathi college asansol	
District: Pin Code: State:	Paschim Burdwan 713301	District: Pin Code:	Paschim Burdwan 713301	
Country	West Bengal India	State: Country:	West Bengal India	
Email: Mobile No:	laxmikumari 121097@grnail.com 7550907260	Email: Mobile No:	laxmikumari121097@gmail.com 7550907260	

Full Signature of Applicant:

Lasemi Kumari

Undu

काशी हिन्दू विश्वविद्यालय

BANARAS HINDU

PROVISIONAL ADMIT CARD (PET-2019)

IDENTIFICATION TYPE Andhaar Card

REGISTRATION NO	BHU00776236440
COURSE	M.AHindi
NAME	LAXMI KUMARI
SEX	FEMALE
CATEGORY	: General
DOB:	12-Oct-1997
CENTRE	ASANSOL
CENTRE CODE:	22301

VENUE OF TEST

iON Digital Zone iDZ Asansol Ritushree Assessment Center, Deb Residency,Vidyasagar Sarani. GT Road,Opposite of Asansol Durgapur Police Comissionerate Office.

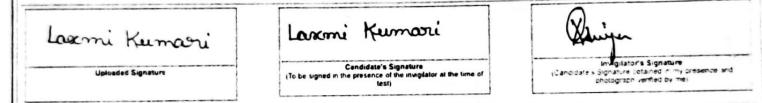
Dist - Paschim Bardhaman, Asa

IDENTIFICATION NO Adhaar Card

ROLL NO	44022300013
DATE OF TEST	18-MAY-2019
TIME OF TEST	9:00 A.M. TO 11:00 A.M.
EXAM MODE	COMPUTER BASED TEST
	(CBT)



hotograph smand should match the optic acted photograph in case of discrete and the upticated productions will be considered for identification purpose.



Candidate's signature should tally with the signature uploaded. In case of discrepancy, candidate will not be allowed for the test.

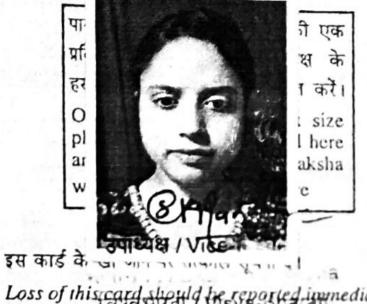
Controller of Examinations

Important Instructions for Candidates

- 1 Biometric Attendance and Photograph of every candidate would be taken at the Examination Centre before they are allowed to sit for the examination. Therefore, candidates are advised to report at the center at least 90 minutes before the commencement of the examination for completion of said formalities in time. No entry in the examination centre shall be permitted after commencement of the examination.
- Candidates must carry with them their Identity Authentication document (mentioned above as Identification type) along with this Admit Card failing which entry in the Examination Center/Hall shall not be allowed.
- Candidates must affix self attested recent passport size photograph mulching with the one uploaded in the online application, on the space provided above before entering in the test hall.
- 4. Candidates are not allowed to carry any text material, printed or written, piece of paper, calculators, slide rules, log tables, pager, mobile phones, and other electronic devices except the Admit Card and Black/Blue Pen inside the examination hall/room. Therefore, candidates are advised not to bring aforesaid prohibited items/ personal belongings while coming for the examinations as they will have to leave them outside the premises of Examination Centre at their own risk and the examination centre shall not be responsible in case the items are lost / stolen. Finsking of candidates will be done at the entry point of the Examination Centre.
- 5. Blank paper sheets for rough work will be provided in the examination Hall/Room. Candidates must write their name and Roll Number at the top of the sheet, and must return the sheet to the invigilator, before leaving the examination Hall/Room.
- 6. Candidates should take their alloted seats immediately after entering in to the Examination Hall. They can login and read instructions, before the commencement of the examination
- 7. Candidates should sit only on the computer nodes allotted to them. Candidates must see their details on the computer screen before occupying the seat. The computer node allotted to candidates who are absent should be left vacant.
- 8. Impersonation shall lead to cancellation of the candidature over & above other suitable action(s) against the candidate. Candidates found copying or resorting to any unfair means including giving/receiving help to /from any candidate during the test or violating any conditions of test
- will be summarily disqualified. Such candidates will also forfeit all claims for admission in the University in future. 9. Candidates should maintain complete silence during the examination and communication in any form between candidates or with outsiders will
- be treated as unfair means.

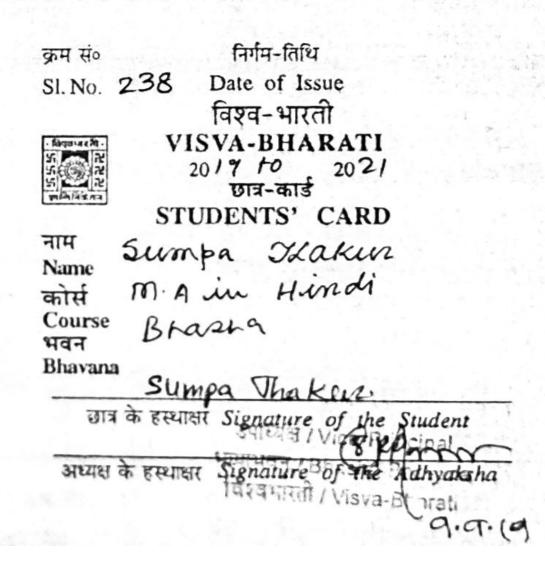
	FINAL ADMIS	SION SLIP
Application Id:	VBU00777312411	Service de la construction de la
Student Id:	01121241926	
Candidate Name:	SUMPA THAKUR	
Father's Name:	OM THAKUR	
Date of Birth:	01/11/1991	
Sex:	FEMALE	
Blood Group:	NOT KNOWN	
Person with Disability	No	
Religion:	HINDU	
		Seimpa Therkeie.
		sample melture
Category:	General	
Amount:	6560	
Course Name:	M.A - Hindi	
Allocated Category:	General	ADN'ISSIC
and the second		Coordinator
Santiniketan		Admisssion Coordination Cell-2019
Date : 17/08/2019		191 Blacker 191
and the second		Visva-Bharati

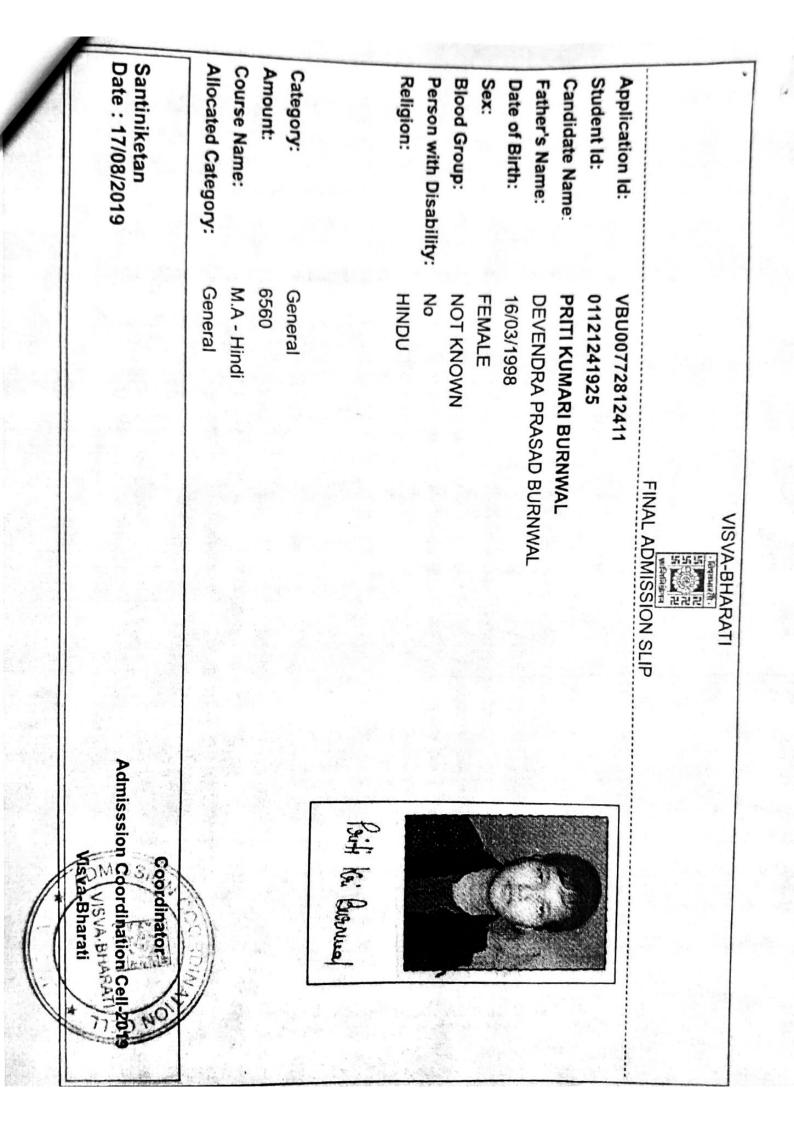
आई.डी. नं ID. No. 238



194/450

Loss of this card should be reported immediately Fee for a duplicate card is ₹ 50/- only इस कांड को विश्वविद्यालय परित्याम से पूर्व वापस लौटाना होगा। This card is to be returned at the time of leaving the University





आई.डी. नं ID. No. 241 This card is to be returned at the time of leaving the University Fee for a duplicate card is ₹ 50/- only Loss of this curdistiond was vepower and internediately इस कार्ड टेग्ल्यायन् (क्रिक्क्फ्रे मिन इस कार्ड को विश्वविद्यालय परित्याग से पूर्व वापस लौटाना होगा। d n m उपाध्यक्ष R Nice-P 01. भी एक त करें। E A e. aksha i here è Size sł 194 499 SS SS R क्रम स० SI. No. 241 Name M.A in Hindi 킘 भवन Bhavana Course Brance अध्यक्ष के हत्याक्षर Signatures of the Adiyakaha छात्र के हस्थाक्षर Signature of the Student Priti Kumari Burnwal Brit Kei Guerna STUDENTS' CARD VISVA-BHARATI 2014 fo Date of Issue विश्व-भारती निर्गम-तिथि Tavaulta / Visva Biguar - 9 2024



The University of Burdwan

E-Receipt

E-Receipt For Allahabad Bank Collect Payment Date: 2019-07-29T14.34

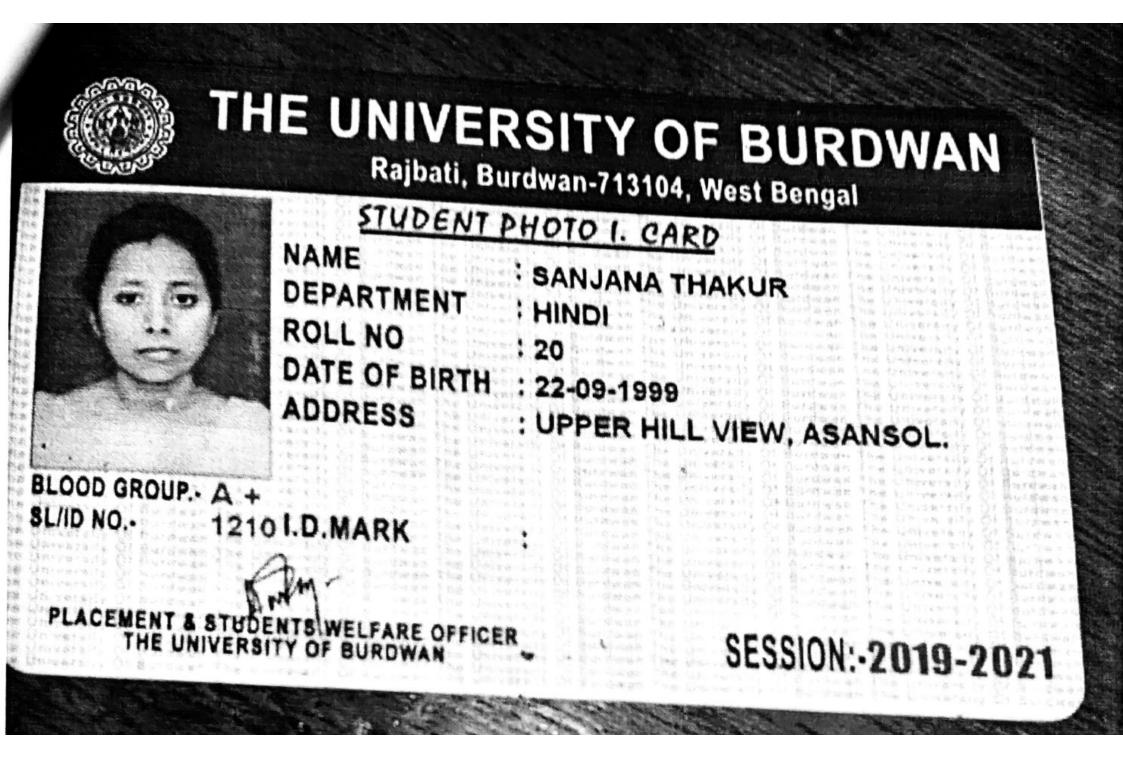
Reference Number	18276290719
Receipt Number	QF07291434
Calegory Name	PG Arts Admi
Notification	Registered S
sp_Trans_Id	30555150519
Subject_Seriel	40
Applicant_Name	SANJANA TI
Gender	Female
Subject	HINDI
Centre	BU CAMPUS
Seat Category	Unreserved
Seat	40
Total_Payable_Amount	2010
Payment Mode	Net Banking
Total Amount of Fees	Rs. 2010.0
Payment Status	SUCCESS

182762907190212496 QF0729143454776978 PG Arts Admission Form Registered Student Online Fee Form 305551505190844351 40 SANJANA THAKUR Female HINDI BU CAMPUS Unreserved 40 2010 Net Banking Rs. 2010.0 Success

Terms & Condition

- · An E-Receipt is an electronic document with a unique confirmation number given to remitter in place of a paper receipt
- · For details, rules and terms & conditions of E-Receipt, please visit www.sabpaisa.in.
- Payers are advised to carry transaction e-reciept for future reference
- When you register with above college/bank/, we or any of our partners/affiliate/staff may contact you from time to time to provide the details/information of such payments/services that we believe may benefit you.

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Application Sequence Member	EMU19003378
Name of the Applicant:	MANISHA
Casta of Birth.	19/Dec/1997
Authour card member	117117741177
-	11 Years 7 Month
Gentur	Female
hationality	tedian
heliopon	Hindu
Molther Tongue	Hindi
Blood Group	0+
Nartal Varia	Single
Do Tou White to Apply for House	



Category Details

Setect Category, Unresserved Person with Daability, NO

Permanent Address

Address DHRUBA DAHGA HUNGERIA PARA MEAR GANESH RANDIR PO RADHANAGAR ROAD Courgy: India Size: West Bangal Distric: PASCHIM BARDHAMAN Procede: 713325

Correspondence Address

Considence Address Same of Permanent

Address? Yas

ASSTER : DHRUBA DANGA MUNGERIA PARA MEAR GAMESH MANDIR . PO RADMAMAGAR ROAD

Country: India

State: West Bangel

- DIRAC: PASCHIM BARDHAMAN
- Procode: 713325

Contact Details

Puble No.1: \$250362683

https://g21.digiaim.com/EForms/PayUNioneyAherPaymenLub/7527102216972Zoniire

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Course Choice

WANS YOUR COURSE

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Campus of Studies

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		AllSaint colleges	183-BEDHAN CHANDRA COLLE
		Tear of Passing	3019

10th/Metric Details

Name of Board/Institution/University	What
Year Of Passing	이 이 것 같은 것
	NINOI ENGLISH MATHEMATICE PHYSICAL SCIENCE LIFE SCIENCE HISTORY GED
Topal Manymum Marks	704
Citizened Marks	434
Percentape	ALL AND TRANSPORT
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12th/+2/Diploma Details

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	Teat Cf Paning.		EOGRAPHY HESTO	RY POLITICAL S	TENCE ECONORGES
144	i Navanan Marks: S	State Strateging			
an tim ala shin Cashir Angala	Obtained Marks 3				
	Percentage: 6 Division: P	The Galler and a			
14100			and the start	C. G. C. Jacky	a state to a lot

UG Details

Home of the Instantion/University. 103-BIDHAN CHANDRA COLLEGE Treat of Facing: 2019 1.1.1.20 Huns Subjects: ALINOI Diff-Has Hartha 10 Calumon Muchos 4.84 Personage of Market . BE.S.M.A the in Ap21 Memory Learn Forma # 49 UNACOUT Allor Payment do 7527182218072200010

sided Documents	KINU PG Admission Form 2019
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an Pauling Carolicate Cleat here	
120- Ochonia Markeland Click here	
(20) Diskona Passing Cartheate Clea Nere	
nent Details	
and the second	

Payment Status Suppress

more Transaction No. 4892266123

Declaration

3 do hereby descare that the pertoculars furnished in this form are true to the best of my knowledge and 1 shall abon by all rules and regulations. framed by the University from time to time. My studentation will be forfutied in case of any traud or memory resemation of facts on my part. L meretry, promise to ablide by the admission name and regulations including minimum ties attendance of 75%, concerning deceders, etc. of the University, and also to follow the Code of Conduct presidities for the Students of the Institute, as in fonte from time to time and subsersume Changes/modifications/amendment made therets. Lacknowledge that, the University has the authority for taking punktive actions against the for violation and/or non-compliance of the same.

1, hereby declare that, I will restrue just in any coercive agatter/strike for the purpose of hereby the authorities of the University to solve any problem, nor I will participate in any activity which has a tendency to deputy the peace and tranquility of life of the K963 Lampus and/or its Husbal premostes.

I, hereby declare that, neither will I indulge in, nor tolerate rapping is any form, even to words or visentions, and I accept to give an undertaking in the prescribed format for the same.

L framely declare that, I shall be solely responsible for my involvement in any kind of undex sole (in december activities whether the camput, and shall be liable for purvement as per the law of the land. I, further understand that, the University shall it no way provide any support to me and will not be need responsible for my ane such action. 1.14 1.14

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Allen S. P.

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THE UNIVERSITY OF BURDWAN



Serial No. BUR C000050 1V 2021 SEM 2:0057199

GRADE-CARD

The following is the statement of Credit Values, Point, Letter Grade, Grade Point and Semester Grade Point Average (Semester-IV) and Cumulative Grade Point Average obtained by PRIYANKA BEN PATELRoll No.

153-SEM-1954-090 at the Bachelor of Education (B.Ed.) Final Examination, 2021 (Session : 2019 - 2021)

	Data Data da Data	T						PRAC	TICU	M (P)	
			THE	EORY	(1)			-	_	1	Grad
Course Code	Course Name	Total Marks	Credit (C)	-	Carda	Grade Point (C×P)	Marks	Credit (C)	Point (P)	Letter Grade	
COURSE-VI	Gender, School and Society	50	2	8.8	s	17.60	25	1	7.2	A+	7.2
COURSE-VIIIB	Knowledge & Curriculum - Part Il	50	2	9.2	0	18.40	25	1	7.6	A+	7.6
COURSE-X	Creating an Inclusive School	50	2	8.8	s	17.60	25	1	7.2	A+	7.2
COURSE-XI	Environmental and Population Education (Optional)	50	2	9.2	0	18.40	25	1	7.6	A+	7.6
EPC-3	Critical Understanding of ICT	50	2	9.4	0	18.80	50	2	7.6	A+	15.2
EPC-4	Understanding the Self	50	2	9.6	0	19.20	50	2	7.8	A +	15.6
TOTAL MARKS 500	TOTAL	300	12	-	-	110.00	200	8	-	-	60.4
Result : Q		mester : dit Retai				EC× P	÷ <u>D</u> C =	170.40	÷2	0 = 8.	52
	2021 ALL										
		1.1	T	Cred	lit Valu	e	Grad	e Point		SGP	A.
Semester - 1					20		18	6.00		9.3	
Semester - II					20		18	4.00		9.2	
Semester - III					20		16	6.00		8.3	
Semester - IV				20	_	17	8.52				
Total :		-			80		70	6.40			
Cumulative Grade	Point Average (CGPA)									8.8.	3
RESULT : Pa REMARKS : Date of Publication	S (Excellent)					A	Con	dya atroller			

Serial No. : BUR/C000050/IV/2021/SEM/2/0057199

153-SEM-1954-090

THE UNIVERSITY OF BURDWAN



This is to certify that

PROVISIONAL

PRIVANXABENPATEL obtained the Degree of Bachelor of

Education in this University at the Final Examination held in the

year 2021, and that he /she secured Grade s.s3(CGPA) (Letter

Grade S) under Grading system.

Rajbati, Burdwan The 10 December, 2021

Controller of Examinations Aningya zoki Pal



इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय मैदाम गढ़ी, नई दिल्ली - 110068 Indira Gandhi National Open University Maidan Garhi,New Deihi - 110068

			WEST BENGAL	Din Code -
BARDHAMAN	AGI TALA	NSOL ASA	RAILPAR KT ROAD BAIRAGI TA DHADKA, ASANSOL ASANSOLB	Address :
2100			MD TUFAIL	Father's Name :
	高速	IEEN	NIKHAT PARWEEN	Name :
6 - 6	(HINDI)	? OF ARTS	MHD : MASTER OF ARTS (HINDI	Name of the Programme :
	100		28: KOLKATA	RC Cede :
	100 July 100	al an each	1: 2100340055	Enrolment Number : 2100340055
	t Identity Card	IGNOU - Student Identity	5 M	

Pin Code :

713302

時前前の一般の 1. This card should be produced on demand at the Study Center, Examination Center or any other Establishment of IGNOU to

The facilities would be available only relating to the Programme/course for which the student is registered This ID Card is generated online. Students are advised to take a color print of this ID Card and get it laminated

The student details can be cross checked with the QR Code at www.ignou.ac.in

Registrar Student Registration Division

tress

Nikhat (Pooween

Serve Contraction

THE UNIVERSITY OF BURDWAN



News No. BU K COORDO IV 2021 SI-M-2 0057209

GRADE-CARD

The following is the statement of Credit Values, Point, Letter Grade, Grade Point and Semester Grade Point Average (Semester-IV) and Cumulative Grade Point Average obtained by NIKHAT PARWEEN Roll No. 153-SEM-1954-100 at the Bachelor of Education (B.Ed.) Final Examination, 2021 (Session : 2019 - 2021)

0				тн	EORY	(T)			PRAC	τιςυ	M (P)	
Course Code	Course Name		Total Marks	Credit (C)		Letter Grade	Grade Point (C×P)	Total	Credit (C)	Point (P)	Letter Grade	Grad Point (C×P
COURSE-VI	Gender, School and	Society	50	2	9.0	0	18.00	25	1	7.2	A+	7.20
COURSE-VIIIB	Knowledge & Curricul II	um - Part	50	2	8.6	s	17.20	25	1	6.4	А	6.40
COURSE-X	Creating an Inclusive	School	50	2	8.6	s	17.20	25	1	6.4	А	6.40
COURSE-XI	Environmental and Po Education (Optio	pulation nal)	50	2	8.6	s	17.20	25	1	6.4	A	6.40
EPC-3	Critical Understandin	g of ICT	50	2	9.2	0	18.40	50	2	7.6	A+	15.20
EPC-4	Understanding the	e Self	50	2	9.2	0	18.40	50	2	7.8	A+	15.60
TOTAL MARKS 500	TOTAL		300	12	-		106.40	200	8	-		57.20
Result : Q		S	emester	: 1V	S	GPA =	ΣC× P	÷ΣC =	163.60	÷1	20 = 8	.18
		Cre	dit Reta	ined in	Cours	e(s)						
	2021 ALL											
					Cre	dit Vale	ue	Grad	e Point	T	SGE	A
Semester - 1					-	20		18	5.60		9.2	
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This is to certify that

Rani Singh

obtained the Degree of BACHELOR OF ARTS in this University with Honours on passing the Final Examination of the Three - Year Honours Degree Course held in the year 2009 and was placed in the First Class in HINDI.

Rajbati, Burdwan The 12th February, 2010 Canal Comments Core Cutorson / Core Course J Collis Country 2 Cons Citation 1 College Massa Course 1948 Seta 1 Jamala - MD SHAHNAWAZ ALAM AVAILUE I NUKOHAT PARWEEN 「「「「「「「」」 No. OCCURATE NA MAL MOUSINE 解れて語言といっつつで BAUSSIN, 101 Course Code 113 Ranigan' Girls' College Roll No : 1131901331042005 UNDER MAJER SHAHADASOB GASIDA WARSYA HASWAWI, RUBA LECK AND PARTY SEIDER TAK L REDU CHARZAL (CLASSICAL) LETTLE ZNEASH CLADAR RI FARRING LEESSAVAAT Course Name MASTER OF ARTS SEMESTER I EXAMINATION 2019 AN THE ASSAUL OWNER Courses Taken Registration No INNUI9002588 NONT Session : 2019-20

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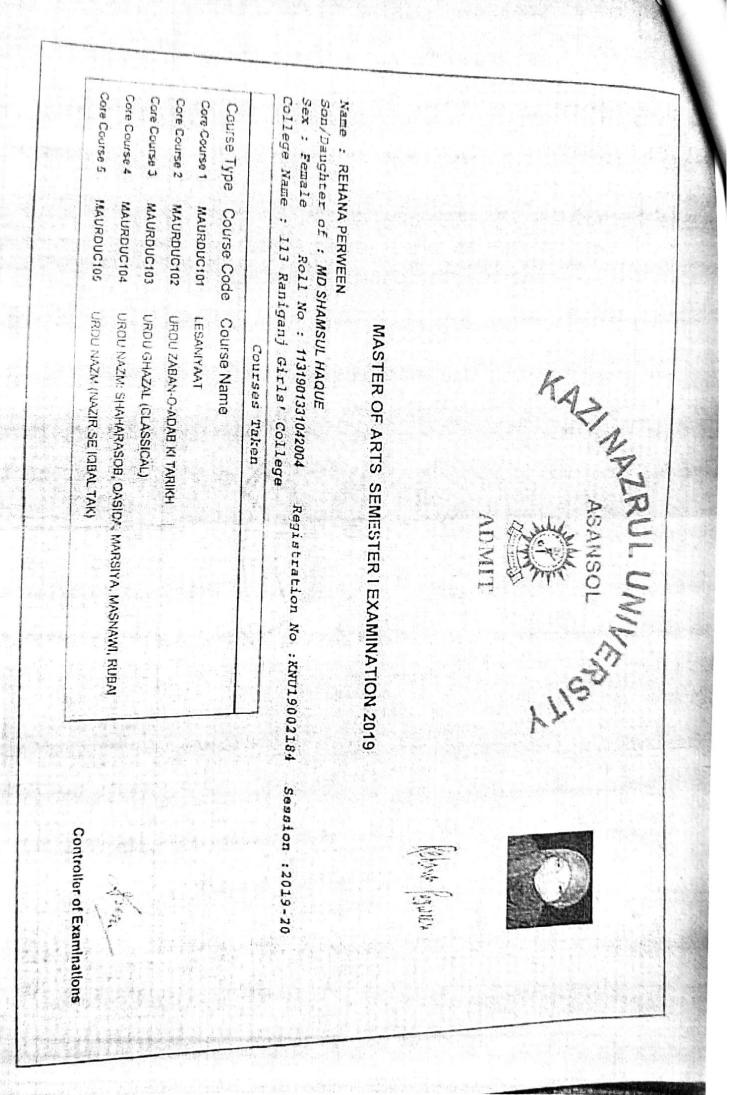
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THE UNIVERSITY OF BURDWAN DIRECTORATE OF DISTANCE EDUCATION MONEY RECEIPT

ADDRESS	CHITTARANJAN, West Bengal
SUBJECT,	COMMERCE
NAME	SUSMITA BHANDARY
CANTANIO	1019065658 (Part I)

FEES TYPE		AMOUNT(?)
A COURSE FEES		5000.00
B. EXAMINATION FEES		500.00
C LATE FEES		0.00
0. REGISTRATION/RESTOR	ATION FEES	200.00
E. INCIDENTAL FEES FOR S	TUDY CENTER	0.00
F. ONLINE REGISTRATION	FEES	200.00
TOTAL(1) (Ruppers in words: Five Thous TOTAL(1)	sand Nina Hundred on 5,900.00	5.900 00 ly)
DATE	20-Aug-2019	
ORDER NO	1019065658	2249
PAYMENTS MODE:	CASH	

THE UNIVERSITY OF BURDWAN DEPARTMENT OF CONTROLLER OF EXAMINATIONS RAJBATI, BARDHAMAN, 713104 ADMIT CARD



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e of the Candidate: KHUSBU KUMARI SINGH

COMMERCE

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MCom Semester-I 002629 of 2014-15 2019 Burdwan University [01] Session: Stream: Roll No Date of Comm Chance:

2019-2021

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Date of Commencement: 06 January 2020 Chance: 1

Paper	Date	Time	Venue
COM101	06 January, 2020	12:00 PM to 02:00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM: LH - 7
COM102	08 January, 2020	12:00 PM 1002.00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM: LH - 7
COM103	10 January, 2020	12:00 PM to 02:00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM: LH - 7
COM104	13 January, 2020	12:00 PM to 02:00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM: LH - 7
COM105	15 January, 2020	12:00 PM to 02:00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM, LH - 7
COM106	17 January, 2020	12:00 PM to 02:00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM: LH - 7
TERNAL ASSESSMENT	24 January, 2020	12:00 PM to 02:00 PM	VIDYASAGAR BHAVAN, DDE COMPLEX ROOM, LH - 7

Aningra zoti Pal

Controller of Examinations

Permit the candidate to appear at the Examination



This is to certify that

KHUSBU KUMARI SINGH bearing Registration Number **002629 of 2014-15** obtained the Degree of BACHELOR OF COMMERCE (Three-Year) from this University with Honours in **ELECTIVE ACCOUNTING** in the year **2018** and the candidate was placed in the **SECOND** Class.

Rajbati, Burdwan The 20th June, 2019 P

Vice-Chancellor

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KAZI NAZRUL UNIVERSITY Asansol-713340

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#### **Enrolment** Certificate

[In accordance with the University Grants Commission (Minimum Standard and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, notified in the Gazette of India No. 278 Part-III, Sec-4, dated July 5, 2016]

#### Enrolment No.: KNU/MPHIL/PHI/19-20/03

| This is to contify that Mr/ Mrs/ )           | be DAICAKIII DAIII bee been             |
|----------------------------------------------|-----------------------------------------|
| This is to certify that will wills i         | Ms BAISAKHI PAUL has been               |
| enrolled on12/16/2019.                       | for the session2019-                    |
| 20                                           | as a scholar in                         |
| theM.Phil                                    | Programme in                            |
| M.Philun                                     | der the supervision of Dr. Kalyan       |
| Banerjee                                     |                                         |
|                                              |                                         |
| Date: 11-03-2020                             | C.K. ahn                                |
| Place: Asansol                               | S.K.ahh<br>Registrar                    |
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#### KAZI NAZRUL UNIVERSITY Asansol, West Bengal - 713340 (Established under West Bengal Act XIX of 2012)

Final Results of Master of Arts in Philosophy

# (Choice Based Credit System)

|          | dent's Name: BAISHAKHI CHAK<br>on No. KNU19002500 of 20 |      |
|----------|---------------------------------------------------------|------|
| Semester | Course Credit                                           | SGPA |
| I        | 25                                                      | 8.00 |
| <u>п</u> | 24                                                      | 8.17 |
| <u> </u> | 29                                                      | 8.34 |
|          | 30                                                      | 8.50 |
| CGPA     | 8.27                                                    |      |
| GRADE    | A                                                       |      |

| CGPA Calculation Formula:                            | Classification of<br>Grade | Grade | % of Marks     |
|------------------------------------------------------|----------------------------|-------|----------------|
| true -                                               | Excellent                  | E     | "90" to "100"  |
| CCPA = EICIXSI                                       | Very Good                  | Α     | "S0" to ~- 90" |
| Σ.C.                                                 | Good                       | B     | 70° to ~50°    |
| C, = Number of credits assigned to a given semester. | Average                    | C     | "60" to "170"  |
| Sy= SGPA of the corresponding semester               | Fair                       | D     | "50" to "<00"  |
| The CGPA is rounded off two decimal places.          | Pass                       | P     | *40" to *<50"  |
| Percentage Conversion Formula : CGPA X 10            | Fail                       | F     | "0" to "<40"   |

**Controller of Examinations** 

Date of Publication: 23.09.2021

No. KNU/PG/21/1600335



KAZI NAZRUL UNIVERSITY Asansol, West Bengal - 713340

(Established under West Bengal Act XIX of 2012)

**Final Results of Master of Arts in Philosophy** 

#### (Choice Based Credit System)

|                                                                                                                  | dent's Name: <b>PARAMITA ROY</b><br>on No. <b>KNU19005243</b> of <b>20</b> | 19-20 |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------|
| Semester                                                                                                         | Course Credit                                                              | SGPA  |
| ter and the second s  | 25                                                                         | 8.80  |
| and the second | 24                                                                         | 7.79  |
| Ш                                                                                                                | 29                                                                         | 8.21  |
| IV IV                                                                                                            | 30                                                                         | 8.17  |
| CGPA                                                                                                             | 8.24                                                                       |       |
| GRADE                                                                                                            | A                                                                          |       |

| CGPA Calculation Formula:                                        | Classification of<br>Grade | Grade | % of Marks    |
|------------------------------------------------------------------|----------------------------|-------|---------------|
| $CGPA = \frac{\dot{\Sigma} C_i \times S_i}{2}$                   | Excellent                  | E     | *90" to *100* |
| CGPA = ECTAST                                                    | Very Good                  | Α     | *80" to *<90* |
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| C <sub>i</sub> = Number of credits assigned to a given semester. | Average                    | С     | "60" to "<70" |
| S <sub>1</sub> = SGPA of the corresponding semester              | Fair                       | D     | "50" to "<60" |
| The CGPA is rounded off two decimal places.                      | Pass                       | P     | "40" to "<50" |
| Percentage Conversion Formula : CGPA X 10                        | Fail                       | F     | *0* to "<40"  |

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Date of Publication: 23.09.2021

No. KNU/PG/21/1600334



# KAZI NAZRUL UNIVERSITY

Asansol, West Bengal - 713340 (Established under West Bengal Act XIX of 2012) Final Results of Master of Arts in Philosophy

# (Choice Based Credit System)

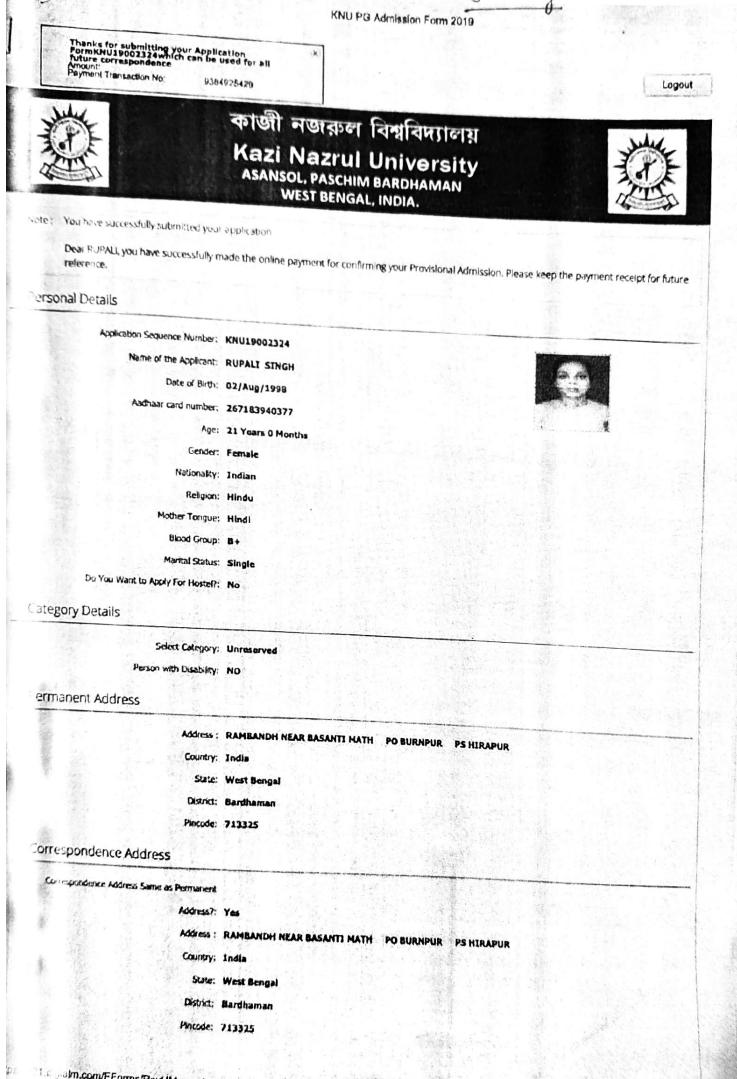
| Studer<br>Registration No. 1                                                                                   | it's Name: MONIKA BAURI<br>(NU19005119 | of <b>2019-20</b> |  |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------|--|
| Semester                                                                                                       | Course Credit                          | SGPA              |  |
| and a second | 25                                     | 8.80              |  |
| <b>II</b>                                                                                                      | 24                                     | 8.38              |  |
| Ш                                                                                                              | 29                                     | 8.66              |  |
| IV                                                                                                             | 30                                     | 8.33              |  |
| CGPA                                                                                                           |                                        | 8.54              |  |
| GRADE                                                                                                          |                                        | A                 |  |

| CGPA Calculation Formula:                                | Classification of<br>Grade | Grade | % of Marks       |
|----------------------------------------------------------|----------------------------|-------|------------------|
| $CGPA = \frac{\sum C_i \times S_i}{\sum C_i \times S_i}$ | Excellent                  | E     | "90" to "100"    |
| ΣCi                                                      | Very Good                  | A     | *80° to *<90*    |
| C = Number of credits assigned to a given semester.      | Good                       | 8     | "70" to "<80"    |
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| Matter's Pull Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | NUMA STREET |
| Mather's Derugation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | haute with  |
| Rether's Hubble Surniser                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9733345388  |
| the mail higher highlight                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | -           |

Is Classifier (Mar Ball Father Materia)

#### Course Choice

Select your Decipitive: MERTORY

Campus of Studies

Select your comput. KAZI NAZBUL UNIVERSITY

Persit intertmen and the UC degree strained? KNW

Artiand ridinges. 103-BEDHAN CHANGE COLLEGE

Year of Passing 2015

#### 1 Deh/Metric Details

```
nume of Nouris'Institution/Liviersity WBB55
Year Of Pesanja 2014
Subsentia: MEN ENG MATH LSC PSC HEAT GEO
Epsil Hommuni Harks. 200
Oppored Harks. 372
Percentingin: $3.34
Danage:: Second Division
```

#### 12th - 2/Diploma Details

| WECKSE                 |
|------------------------|
| 2016                   |
| HIN ENG ECON HIST PHOL |
| 500                    |
| 363                    |
| 70.68                  |
|                        |

Dissue: First Division

#### **UG Details**

hatte of the Instation/Interesty: 103-BIDHAN CHANDRA COLLEGE

Your of Feasing: 2019 Hone Subjects: H197 Har Harks: 10

Core Course 4 Core Course 3 Core Course 7 Core Course 1 College Name Course Type Sex : Female Son/Daughter of : GANESH LAYEK No. of RIYA LAYEK MSCMATHC 104 MSCMATHC 103 MSCMATHC102 100 Kazi Nasrul University MSCMATHC101 Course Code Roll No : 1001901332025024 10171 MASTER OF SCIENCE SEMESTER I EXAMINATION 2019 KAT NALKULUMILA Nurse Name Cours Abstract Algebra Complex Analysis Right Analysis using Mechanics and Calculus of Valations ganary Differential Equations and Stockal Functions as Taken Registration No :KNU19002624 Session :2019-20 ADAUT Controller of Examinations

Eng. 2019-20



## New Delhi Institute of Management 60, 50 (B & C), Tughlakabad Institutional Area, New Delhi - 110062, Ph. 011-40111000

Established in 1992. Approved by AICTE since 1996. PGDM declared equivalent to MBA by AICTE since 2008 Accredited by NBA, GOI. Awarded 'Best Industry - Linked' B School of India by the AICTE and CII Globally Accredited by ASIC, U.K., with "Premier College Status"

#### **PROVISIONAL CERTIFICATE**



Serial No. 213238

| This is to certify that     Mr. Soumyajit Ghosh       S/o     Mr. Biswajit Ghosh      | (Roll No. 19169)    |
|---------------------------------------------------------------------------------------|---------------------|
| & Mis. Modshulp Ghosh                                                                 | was a bonafide      |
| student of Two-Year Full Time Post Graduate Diploma in Management (PGDM)              | Batch 2019-2021.    |
| This course is equivalent to MBA and is approved by the AICTE, Ministry of HF         | RD, Govt. of India. |
| The medium of instructions and assessment for the course is English for the entire tw | o years duration.   |
|                                                                                       |                     |
| This is also to certify that he has successfully completed Post Graduate Diploma in   | Management with     |
| Marketing as Specialisation-I & Operations & Supply Ch                                | ain Management      |
| as Specialisation-II and obtained CGPA-7.45 (on 10 point scale) & CPI-71.23 (et       |                     |
| He bears a good moral character.                                                      |                     |

Prepared by : p+ Verified By : H

Date of Issue: 25/09/2021



REGISTRAR

This is a computer generated Provisional Certificate

For verification of this document, please email to examination@ndimdelhi.org



QwikForms Form Summary

# The University of Burdwan



Notification sp\_Trans\_Id Applicant\_Name Gender Category Seat\_Category Contact\_No Course Roll\_No Centre Marks\_of\_Written\_test Graduation\_Percentage Total\_Payable\_Amount Form Id Name: Contact Email Amount to Pay Payment Status

**Captured Form Data** Registered Student Online Fee Form 201570412191223014 JINA HAZRA Female Unreserved Unreserved 7908318079 3 Yrs. LL.B.-Hons. 202001300485 BU CAMPUS 45 78.7 3215 \*575022820123219261745\* JINA HAZRA 7908318079

Rs. 3215.0

SUCCESS

Print

o. KNU/UG/19/0300624



#### KAZI NAZRUL UNIVERSITY Asansol, West Bengal - 713340

(Established under West Bengal Act XIX of 2012)

## Final Results of Bachelor of Arts (Honours) in Economics

# (Choice Based Credit System)

| Student's               | Name : JINA H | AZR | 4       | 652 19      |
|-------------------------|---------------|-----|---------|-------------|
| <b>Registration No.</b> | 103420207     | of  | 2016-17 | 1. 1. H. W. |

| Semester                                  | Course Credit | SGPA     |
|-------------------------------------------|---------------|----------|
| An | 22            | 6.27     |
| •<br>                                     | 20.5          | 8.20     |
|                                           | 26            | 7.46     |
| <u>IV</u>                                 | 26            | 7.77     |
| <u>v</u>                                  | 24            | 8.25     |
| VI                                        | # 24          | 9.25     |
| CGPA                                      | 7.1           | 87       |
| GRADE                                     |               | <b>B</b> |

| CGPA Cakulation Formula:                                                                                        | Classification of<br>Grade | Grade | % of Marks    |
|-----------------------------------------------------------------------------------------------------------------|----------------------------|-------|---------------|
| The second state of the second sec | Excellent                  | Е     | "90" to "100" |
| $CGPA = \frac{\sum_{i=1}^{n} G_{i} * S_{i}}{N_{i}}$                                                             | Very Good                  | A     | "80" to "<90" |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                           | Good                       | В     | "70" to "<80" |
| Cr= Number of credits assigned to a given semester.                                                             | Average                    | C     | "60" to "<70" |
| S <sub>i</sub> =SGPA of the corresponding semester.                                                             | Fair                       | D     | "50" to "<60" |
| The CGPA is rounded off to two decimal places.                                                                  | Pass                       | Р     | "40" to "<50" |
| Percentage Conversion Formula : CGPA x 10                                                                       | Fail                       | F     | "0" to "<40"  |

Controller of Examinations

Date of Publication: 31.07.2019

The University of Burdwan Directorate of Distance Education Golapbag, Burdwan, 713104 ENROLMENT CARD



Binen Br

Signature of the Candidate

| SINO                   | 67075                               | Enrolment No:         | 101907000053                     |
|------------------------|-------------------------------------|-----------------------|----------------------------------|
| Form No                | 1019067075                          | Journal No:           | 10190670752002 Date: 28-Aug-2019 |
| Name of the Candidate: | BIKRAM BANERJEE                     | Session:              | 2019-2021                        |
| Course                 | M.Com                               | Subject               | COMMERCE                         |
| Centre                 | Burdwan University, Purba Bardhaman | Centre Code:          | 01                               |
| Year of Part I Exam    | 2020                                | Year of Part II Exam: | 2021                             |
|                        |                                     |                       |                                  |

Director

Carefully preserve this card. Quote Enrolment number in all correspondence with the Directorate and Study Centres. Also show this card when you visit the Directorate or Study Centre for any purpose.



# THE UNIVERSITY OF BURDWAN DIRECTORATE OF DISTANCE EDUCATION MONEY RECEIPT

| CHALLAN NO. | 1019067075 (Part I)  |
|-------------|----------------------|
| NAME:       | BIKRAM BANERJEE      |
| SUBJECT:    | COMMERCE             |
| ADDRESS:    | ASANSOL, West Bengal |

| FEES TYPE                                            |                                  |                |
|------------------------------------------------------|----------------------------------|----------------|
| A. COURSE FEES                                       |                                  | AMOUNT(₹)      |
| A. COURSE FEES                                       |                                  | 5000.00        |
| <b>B. EXAMINATION FEES</b>                           |                                  | 500.00         |
| C. LATE FEES                                         |                                  | 0.00           |
| D. REGISTRATION/RESTOR                               | ATION FEES                       | 200.00         |
| E. INCIDENTAL FEES FOR S                             | STUDY CENTER                     | 0.00           |
| F. ONLINE REGISTRATION                               | FEES                             | 200.00         |
| TOTAL(₹)<br>(Rupees in words: Five Thous<br>TOTAL(₹) | and Nine Hundred onl<br>5,900.00 | 5,900.00<br>y) |
| DATE                                                 | 28-Aug-2019                      |                |
| ORDER NO                                             | 10190670752                      | 002            |
| AYMENTS MODE:                                        | CASH                             |                |

|                                                                                   | 5                   | Serial No :40499  |
|-----------------------------------------------------------------------------------|---------------------|-------------------|
| काशी हिन्दू 💮 BANARA<br>विश्वविद्यालय 💭 UNIVI                                     | AS HIN              | DU                |
|                                                                                   |                     |                   |
| विश्वविद्यालय 🐨 UNIVI                                                             | ERSI                | ΓY                |
| AN INSTITUTION OF NATIONAL IMPORTANCE ESTABLISHED BY AN A<br>GRADE CARD           | ACT OF PARL         | AMENT             |
| ONE YEAR P.G. DIPLOMA IN REMOTE SENSING AND GIS SE<br>EXAMINATION 2019-2020       | COND SEM            | ESTER             |
| Name of the Candidate : Shri Trinath Mahato Examination                           | Roll No. : 1        | 9925SC025         |
| Father's Name : Shri Birendra Mahato Enrolment Mother's Name : Smt. Arpana Mahato | No. : 4             | 20153             |
| PAPERS                                                                            | Credits<br>Assigned | Grade<br>Obtained |
| THEORY PAPERS                                                                     |                     |                   |
| GID-201 : Advances in Remote Sensing & GIS                                        | 4                   | A                 |
| GID-202 : Digital Image Processing                                                | 4                   | •                 |
| GID-203 : Remote Sensing and GIS Applitations                                     | 4                   | в                 |
| GID-204 : Remote Sensing-II                                                       | 3                   | A                 |
| GID-205 : GIS Analysis II                                                         | 3                   |                   |
| GID-206 : Project / Dissertation and Viva Voce                                    | 3                   | в                 |
| Total Credita :                                                                   | 21                  |                   |
| Sum of ( Credits X Grade Points ) obtained in Second Semester                     | .0485               | 182               |
| Second Semester Grade Point Average (SGPA)                                        | 278 S               | 8.67              |
| Second Semester Course Passed or Failed                                           | 103                 | Passed            |
| First Semester Grade Point Average (SGPA)                                         | Ser So              | 7.94              |
| Cumulative Grade Point Average (CGPA ) upto the end of the Course                 | See.                | 8.33              |
| Passed in First Division                                                          | 1. F                |                   |

Date of Declaration of Result : 26-12-2020
Prepared by : .....
Checked by : 1 .....
Checked by : 2 ....

31

**Controller of Examinations** 

P.T.O.

Controller of Examinations

CGPA Formula: Formula: SGPA Formula: Conversion  $\sum (\mathbf{C}_i \mathbf{X} \mathbf{G}_i) / \sum \mathbf{C}_i$  $\Sigma (*C_i X S_i) / \Sigma *C_i$ % of Marks = CGPA\*10

# Date of Publication: 23/09/2021

| 0              | "0" to "<40"  | F     | Fail                       |
|----------------|---------------|-------|----------------------------|
| 5              | "40" to "<50" | Р     | Pass                       |
| 6              | "50" to "<60" | D     | Fair                       |
| 7              | "60" to "<70" | с     | Average                    |
| ~              | "70" to "<80" | В     | Good                       |
| 9              | "80" to "<90" | A     | Very Good                  |
| 10             | "90" to "100" | Е     | Excellent                  |
| Grade<br>Point | % of Marks    | GRADE | Classification of<br>GRADE |

|            |   | UE-4  | 8, MJE-3, M         | CC-15,CC-16,CC-17,CC-18,MJE-3,MJE-4 | 5.CC-16.C | CC-1:     |      |        |    | Cleared                                                    | Promoted & Course(s) Cleared |               |        |
|------------|---|-------|---------------------|-------------------------------------|-----------|-----------|------|--------|----|------------------------------------------------------------|------------------------------|---------------|--------|
|            | A | 9     | 4                   | Р                                   | 42        | 16        | 26   | -50    |    | Environmental Issues in Geography -<br>IV                  | MSCGEOGMJE404                | MJE-4         | MJE    |
|            | B | 8     | 4                   | Р                                   | 35        |           |      | 26     | 9  | Environmental Issues in Geography -<br>III                 | MSCGEOGMJE403                | MJE-3         | MJE    |
| •          | В | 8     | 4                   | P                                   | 38        | 14        | 24   |        |    | Dissertation                                               | MSCGEOGC404                  | CC-18         | С      |
| •          | c | 7     | 4                   | Р                                   | 31        |           |      | 26     | s  | Regional Planning and Research<br>Methodology in Geography | MSCGEOGC403                  | CC-17         | с      |
|            | в | ~     | 4                   | Р                                   | 35        | 1         |      | 26     | 9  | Contemporary Issues in Geography                           | MSCGEOGC402                  | CC-16         | С      |
|            | в | 8     | 4                   | Р                                   | 37        | 1         |      | 29     | 8  | Historical and Political Geography                         | MSCGEOGC401                  | CC-15         | С      |
|            |   |       | Credit              |                                     |           | ESE       | CA   | ESE    | CA |                                                            |                              | Details       | Туре   |
| Grade SGPA |   | Grade | P/F/AB Course Grade | P/F/AB                              | Total     | Practical | Prac | Theory | Th | Course Name                                                | Course Code                  | Course Course | Course |

KAZI NAZRUL UNIVERSITY **ASANSOL - 713340** 

Results of 4th Semester Examinations 2021 (Choice Based Credit System)

Registration No:KNU19006997 Roll No: 1141904332018029

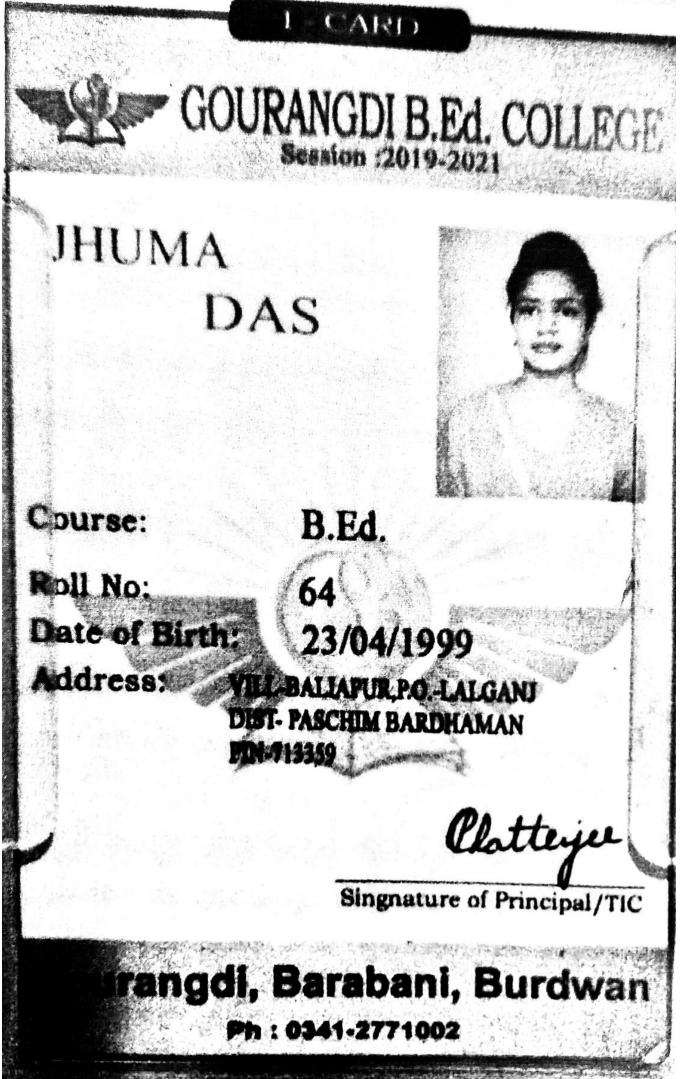
of 2019-20

Course of Study: Master of Science in Geography

Name of the Student: SHREYASI DEY

No.: MSC/468317/19

| Certified that Sri / SmtANKA MURMU       ANKA MURMU       fus         son / daughter ofDHANESWAR MURMU       fus       fus         son / daughter ofDHANESWAR MURMU       fus       fus         been registered as a student under the West Bengal State Council of Technical & Vocational Education       fus         Skill Development for studyDIPLOMA IN ENGINEERING AND TECHNOLOGY       for the         His / Her Registration Number isD192016668       for the         Academic Session2019-2020       Officer on Special Duty (Registration)         Xolkata, the 2nd December, 2019       Officer on Special Duty (Registration) | REGISTRATION CERTIFICATE | WEST BENGAL STATE COUNCIL OF TECHNICAL & VOCATIONAL EDUCATION & SKILL DEVELOPMENT<br>(Formony WEST BENGAL STATE COUNCIL OF TECHNICAL EDUCATION)<br>"Karlgort Bhavan", 4th. Floor, Plot No. B/7, Action Area-III, New Town, Rejarhat, Kolkata-700160 |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|



# UNIVERSITY OF CALCUTTA

MCM4/21/0787

# 0

21/067082/780

### M.Com. 4th SEMESTER EXAMINATION, 2021

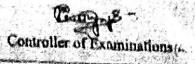
The following is the statement of Marks obtained by SEEMA MONDAL Roll No. : C95/MCM/191604 Registration No.: 116-1221-1519-16

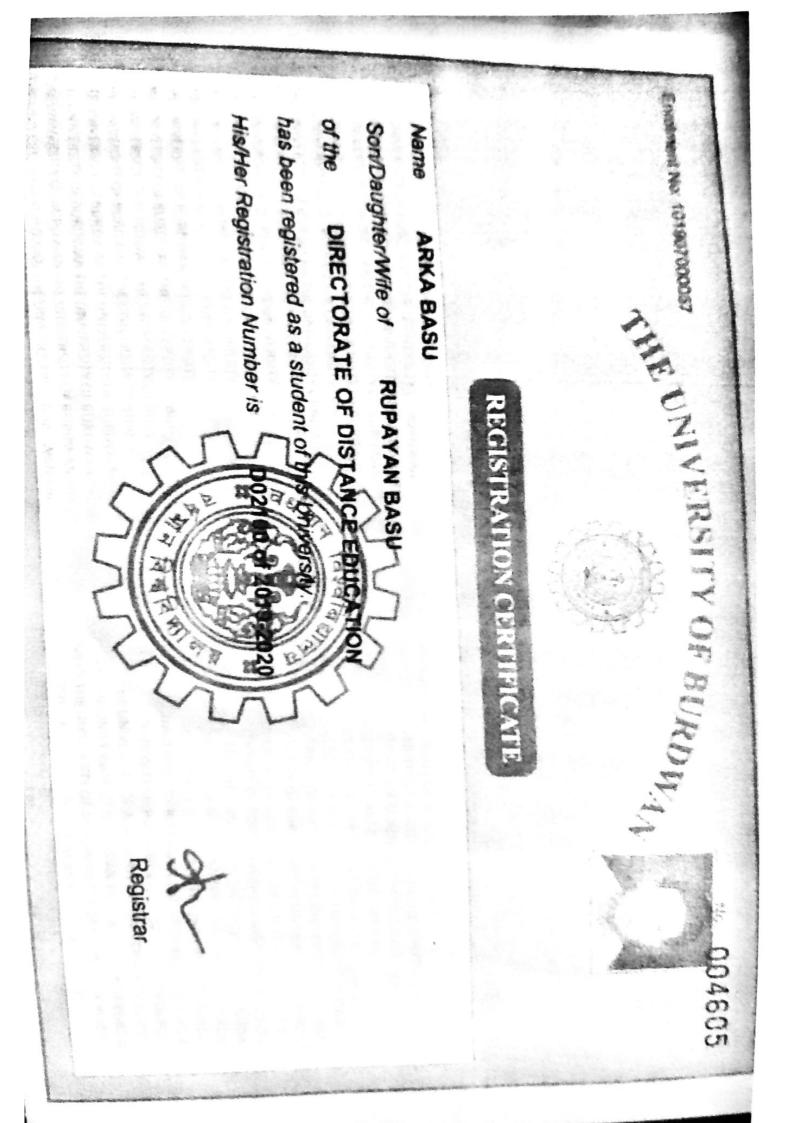
at the aforesaid examination, 2021

( Held in JULY 2021 ).

| (Heid in JULY 2021 ).          |                          |                             |                       | Theor                               | Theoretical         |                                  | Internal Assessment                                          |              | Course            |            | Letter    |
|--------------------------------|--------------------------|-----------------------------|-----------------------|-------------------------------------|---------------------|----------------------------------|--------------------------------------------------------------|--------------|-------------------|------------|-----------|
| Course                         | Credit                   | D                           | etails of Courses     | Full<br>Marks                       | Marks<br>Obtained   | Full<br>Marks                    | Marks                                                        | Full<br>Mark | Marks<br>Otitaine | DAIAS      | 20120-035 |
| CC401                          | 4                        | Strategic Management        |                       | 40                                  | 30                  | 10                               | 10                                                           | 50           | 40                | 8 00       | A+        |
| CC402                          | 4                        | Strategic Cos<br>Accounting | t and Management      | 40                                  | 33                  | 10                               | 80                                                           | 50           | 41                | 8 20       | A+        |
| CC403                          | 4                        | Auditing and                | Assurance Service     | 40                                  | 32                  | 10                               | 10                                                           | 50           | 42                | 8 40       | A+        |
| MCMGE41                        | 4                        | Business Res                | search Methods        | 40                                  | 30                  | 10                               | 08                                                           | 50           | 38                | 7 60       | A         |
|                                |                          | GROUP-A A                   | CCOUNTING & FINANC    | E                                   |                     |                                  |                                                              |              |                   |            |           |
| DSE405A                        |                          | Financial Ana               | llysis                | 40                                  | 24                  | 10                               | 08                                                           | 50           | 32                | 6 40       | B+        |
| DSE406A 4                      |                          | International Finance       |                       | 40                                  | 37                  | 10                               | 10                                                           | 50           | 47                | 9 40       | 0         |
|                                |                          |                             | Grade and Class Table | the cont                            |                     |                                  | Semeste                                                      | Wise         | Statemen          | II and     |           |
|                                |                          |                             | Lotter Grade          | Class                               | Semester Full Marks |                                  |                                                              | Credit       | Total             |            |           |
|                                | 00 - 10.                 |                             | and a fearbing and    | Ist Class                           | 1.81                | 17-18                            | 250                                                          | 20           | 128               |            | 120       |
| 70-79 7.00-79<br>60-69 6.00-69 |                          |                             |                       | Ist Class<br>Ist Class<br>Ist Class | Znd                 |                                  | 250                                                          | 20           | 166               | -          | 540       |
|                                |                          |                             |                       |                                     | 3rd                 |                                  | 300                                                          | 24           | 232               | -          | 733       |
|                                | 50 - 5.5                 | 9 5.500 - 5.                | 999 B (Above Average) | IInd Class                          | 4th                 |                                  | 300                                                          | 24           | 240               |            |           |
|                                | 500 - 5.49 5.000 - 5.499 |                             |                       | lind Class                          | Cum                 |                                  | mulati                                                       |              |                   |            |           |
| 41-49 4                        | 10 - 4.9                 | 4.000 - 4.                  | - (                   | IInd Class                          | Full Ma             | Concernance of the second second | Cumulative Statement<br>Credit Grand Total CGPA Grade Result |              |                   |            |           |
| Below 40<br>Absent             |                          |                             | P (Passed)            | Contract - Alter                    | the sector          | ina Cradit                       | in Grand                                                     | Grand Total  |                   | Grade I    | lesuit    |
|                                |                          |                             | F (Falled)<br>AB      |                                     | 1100                | 81                               | 7                                                            | 56           | 6,964             | B+         | E.        |
| Failed In                      | 141 141                  |                             |                       |                                     | 21.11               | A Ciase                          | 11 - Secon                                                   | Prine 1      | Sec. 2.44         | Second St. | 134       |
| Re-appeared                    | in                       |                             |                       |                                     | X\$-5               | uppleme                          | illary: SN<br>W - Grade                                      | - Pres       | Ohisi dir ma      | nier(s) m  | al rica   |

+ die





No. KNU/PG/21/1800008



KAZI NAZRUL UNIVERSITY

Asansol, West Bengal - 713340 (Established under West Bengal Act XIX of 2012) Final Results of Master of Commerce (Accounting and Finance)

# (Choice Based Credit System)

| Studer<br>Registration No. 1 | of 2019-20    |      |
|------------------------------|---------------|------|
| Semester                     | Course Credit | SGPA |
| I                            | 25            | 7.80 |
| <br>                         | 29            | 8.83 |
| <u></u>                      | 24            | 8.46 |
|                              | 30            | 8.83 |
| CGPA                         |               | 8.51 |
| GRADE                        |               | Α    |

| CGPA Calculation Formula:                                                                            | Classification of<br>Grade | Grade | % of Marks    |
|------------------------------------------------------------------------------------------------------|----------------------------|-------|---------------|
| $CGPA = \frac{\sum C_i \times S_i}{\sum C_i}$<br>C = Number of credits assigned to a given semester. | Excellent                  | E     | "90" to "100" |
|                                                                                                      | Very Good                  | A     | "80" to "<90" |
|                                                                                                      | Good                       | B     | "70" to "<80" |
|                                                                                                      | Average                    | C     | "60" to "<70" |
| S = SGPA of the corresponding semester                                                               | Fair                       | D     | "50" to "<60" |
|                                                                                                      | Pass                       | P     | "40" to "<50" |
| Percentage Conversion Formula : CGPA X 10                                                            | Fail                       | F     | "0" to "<40"  |

Date of Publication: 23.09.2021

**Controller of Examinations** 

No KNU/PG/21/1600188



### KAZI NAZRUL UNIVERSITY Asansol, West Bengal - 713340

(Established under West Bengal Act XIX of 2012)

**Final Results of Master of Arts in Political Science** 

### (Choice Based Credit System)

### Student's Name: DEBARSHI MITRA

### Registration No. KNU19005001 of 2019-20

| Semester | Course Credit | SGPA |
|----------|---------------|------|
| 1        | 25            | 6.60 |
| П        | 24            | 7.79 |
| Ш        | .24           | 7.88 |
| IV       | 32            | 8.03 |
| CGPA     | 7.6           | )    |
| GRADE    | В             |      |

| CGPA Calculation Formula:                                                                                                    | Classification of<br>Grade | Grade | % of Marks     |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------|----------------|
| $CGPA = \frac{\sum_{i} C_{i} \times S_{i}}{\sum_{i} C_{i}}$ $C_{i} = \text{Number of credits assigned to a given semester.}$ | Exection                   | E     | "90" to "100"  |
|                                                                                                                              | Very Good                  | A     | "80" to "<'90" |
|                                                                                                                              | Good                       | B     | "70" to "~80"  |
| S <sub>i</sub> = SGPA of the corresponding semester                                                                          | Average                    | C     | "60" to "<70"  |
| The CGPA is rounded off two decimal places.                                                                                  | Fair                       | D     | "50" to "<60"  |
| The CGPA is rounded on two decimal places.                                                                                   | Pass                       | P     | "40" to "<50"  |
| Percentage Conversion Formula : CGPA X 10                                                                                    | Fail                       | F     | "0" to "<40"   |

Date of Publication: 23.09.2021

#### **Controller of Examinations**

Thanks for submitting your Application FormKNU19005419which can be used for all future correspondence Amount: Payment Transaction No: 9011117017

#### Logout



Note: You have successfully submitted your application.

Dear SOURAV, you have successfully made the online payment for confirming your Provisional Admission. Please keep the payment receipt for future reference.

#### Personal Details

| Application Sequence Number:      | KNU19005419       |         |      |
|-----------------------------------|-------------------|---------|------|
| Name of the Applicant:            | SOURAV MANDAL     |         | 6    |
| Date of Birth:                    | 21/Jul/1998       | Ч.<br>Ч | 10 m |
| Aadhaar card number:              | 595563542418      |         |      |
| Age:                              | 21 Years 0 Months |         |      |
| Gender:                           | Male              |         |      |
| Nationality:                      | Indian            |         |      |
| Religion:                         | Hindu             |         |      |
| Mother Tongue:                    | Bengali           |         |      |
| Blood Group:                      | A+                |         |      |
| Marital Status:                   | Single            |         |      |
| Do You Want to Apply For Hostel?: | Yes               |         |      |
|                                   |                   |         |      |

#### Category Details

Select Category: Scheduled Caste(SC)

Person with Disability: NO

#### Permanent Address

Address: Vill-tarabari P.O-tarabari P.S-santuri Country: India State: West Bengal District: Purulia Pincode: 723133

#### **Correspondence Address**

Correspondence Address Same as Permanent

Address?: Yes

Address : Vill- tarabari P.O- tarabari P.S- santuri

Country: India

#### State: West Bangal

District: Purulia

Pincode: 723133

#### **Contact Details**

Mobile No.1: 7001488498

Mobile No.2: 7585809278

Email id: souravmandal1243@gmail.com

#### Father/Mother/Guardian Details

| Father's Full Name:     | MIHIR KUMAR MANDAL |
|-------------------------|--------------------|
| Father's Occupation:    | CULTIVATION        |
| Father's Mobile Number: | 7001488498         |
| Mother's Full Name:     | PARBATI MANDAL     |
| Mother's Occupation:    | House WIFE         |
| Mother's Mobile Number: | 7001488498         |
|                         |                    |

Is Guardian Other than Father/Mother?: No

#### Course Choice

Select Your Course: M.Sc.

Select your Discipline: PHYSICS

#### Campus of Studies

Select your campus : KAZI NAZRUL UNIVERSITY

Please select from which the UG degree obtained?: KNU

Affiliated colleges: 103-BI9HAN CHANDRA COLLEGE

Year of Passing 2019

#### 10th/Metric Details

| Name of Board/Institution/University: | W.B.B.S.E                        |
|---------------------------------------|----------------------------------|
| Year Of Passing:                      | 2014                             |
| Subjects:                             | BANG,ENG,MATH,P.SC,L.SC,HIST,GEO |
| Total Maximum Marks:                  | 700                              |
| Obtained Marks:                       | 571                              |
|                                       |                                  |

Percentage: 81.57

Division: First Division

#### 12th/+2/Diploma Details

Name of Board/Institution/University: W.B.C.H.S.E

Year Of Passing: 2016

Subjects: BANG,ENG,PHYS,MATH,CHEM,BIOS

Total Maximum Marks: 500

Obtained Marks: 379

#### Percentage: 75.80

#### Division: First Division

#### UG Details

Name of the Institution/University. 103-BIDHAN CHANDRA COLLEGE

Year of Passing: 2019

Hons Subjects: PHYSICS

Max Marks: 10

Obtained Marks: 7.48

Percentage of Marks: 74.8000

#### Uploaded Documents

To view Caste Certificate Click here .

#### Payment Details

Total Amount: 3895 Payment Mode: online Payment Status: Success

Payment Transaction No: 9011117017

#### Declaration

I do hereby delcare that the particulars furnished in this form are true to the best of my knowledge and I shall abide by all rules and regulations framed by the University from time to time. My studentship will be forfeited in case of any fraud or misrepresentation of facts on my part. I, hereby, promise to abide by the admission rules and regulations including minimum class attendance of 75%, concerning discipline, etc. of the University, and also to follow the Code of Conduct prescribed for the Students of the Institute, as in force from time to time and subsequent changes/modifications/amendment made thereto. I acknowledge that, the University has the authority for taking punitive actions against me for violation and/or non-compliance of the same.

I, hereby declare that, I will neither join in any coercive agitation/strike for the purpose of forcing the authorities of the University to solve any problem, nor I will participate in any activity which has a tendency to disturb the peace and tranquility of life of the KNU campus and/or its Hostel premises. I, hereby declare that, neither will I indulge in, nor tolerate ragging, in any form, even in words or intentions, and I accept to give an undertaking in the prescribed format for the same.

I, hereby declare that, I shall be solely responsible for my involvement in any kind of undesirable / in disciplinary activities outside the campus, and shall be liable for punishment as per the law of the land. I, further understand that, the University shall in no way provide any support to me and will not be held responsible for my any such action.

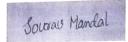
Place:\_\_\_\_\_

Date:

1

Parent's Signature:\_\_\_\_\_

Student's Signature



Version 13.07.01



### Sidho Kanho Birsha University **সিধো-কানহো-বীরসা** বিশ্ববিদ্যালয়

Form Id 193248 Name RAMKRISHNA AKHULI Phone 8116336823 Score 66.29

Institution Alloted [SKBU]

Masters in Physics

1

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1

Open Elective Statistical Methods Add-On Course (Preference 1) Computer Application Add-On Course (Preference 2)

Environmental protection and ma agement

Add-On Course (Preference 3) Statistical Analysis

Note: If any of the any cources are different than preferences provided by you, Then it might have occured due to unavailabity of seats.

Payment Id pay\_D4z7Md6xLbIBAI Course Fees Paid 2860.00 Date of Payment
12-08-2019

http://www.qwikcollect.in/QwikForms/ViewForm1st?transId=

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E-Receipt

# The University of Burdwan



|                                                                                | and the second | A BAR AND A A A A A A A A A A A A A A A A A A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                | E-Receipt For Allahabad Bank Collect Payment<br>Date: 2019-07-26T12-22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Reference Number                                                               | Date: 2019-07-26T12:33                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul> <li>A second sec<br/>second second sec</li></ul> |
| Receipt Number                                                                 | 863962607191249100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | n an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Category Name                                                                  | QF0726123329283329                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Notification                                                                   | PG Admission Online Fee Form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | and a second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| sp_Trans_Id                                                                    | Registered Student Online Fee Form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ين جيندي د مد د ها د هن الها البد روده م مقاد ال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Subject_Seriel                                                                 | 476850905190430652                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | والمرارية فيود ومرود والانترام ويحدد بورقا وراري                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Applicant_Name                                                                 | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | and a second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Gender                                                                         | SUBHRAMAN SARKAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | a da a companya ang ang ang ang ang ang ang ang ang an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Subject                                                                        | Male                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | د<br>د<br>بر اینده در میکنون از این در در این اینده ایند<br>بر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Centre                                                                         | Physics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ويعمد يحمر ويترين المسلم والمعالم                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Seat Category                                                                  | University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | a<br>baran dara sa kata sa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Seat                                                                           | - Unreserved                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Total_Payable_Amount                                                           | :40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | and a second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Payment Mode                                                                   | 2990                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Total Amount of Fees                                                           | Debit cards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | n na na marana ana ana ana ana ana ana ana ana an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Payment Status                                                                 | Rs. 2990.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | anna a sharan waxaa kali a caraan karaa ayaa iyo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| ان از این است. این از این این از این و این | SUCCESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | رژه وه ازدو د در در معمور دو ورو ورو ورو ورو ورو ورو ورو<br>رو                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|             | Rajbati, Burdwan-713104, West Bengal                                   |
|-------------|------------------------------------------------------------------------|
|             | NAME SUBHRAMAN SARKAR                                                  |
| 1-1-1-      | ROLL NO                                                                |
| E           | DATE OF BIRTH 10-11-1998                                               |
|             | ADDRESS HIRAPUR, PASCHIM BARDHAMAN                                     |
| BLOOD GROUP | 713325,                                                                |
| SL/ID NO.   | 841.D.MARK                                                             |
|             | A                                                                      |
| PLACEMENTS  | R341D.MARK<br>Comment<br>TEDENTSI WERTARE OFFICER<br>SESSION:-2019-201 |

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## **KAZI NAZRUL UNIVERSITY Asansol**

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Fee Receipt By:RAJIB MAHATO

#### Asansol Kolkata

**Student Details Receipt Details** Batch : M.Sc in Physics 2019 Admission No : KNU19002811 Receipt No : 100/Fee And Fine Income/2465 Grade : Receipt Date : 2019-08-08 00:00:00.0 Registration No : KNU19002811 Academic Session : Student's Name : RAJIB MAHATO SEMESTER I Tel(R) : Net Amount Payable : 3895.00 Parent's Name : Tel(O) : Address : Remarks: Cheque/DD No. Cheque/DD Dated. Bank and Branch Amount Received() Fee Balance() 271673191 2019-08-08 00:00:00.0 3895 0

#### KAZI NAZRUL UNIVERSITY Asansol

#### Asansol Kolkata

|                                                                                                                    | Student Details       |                                 | Rec                                                                          | eipt Details                                                                 |
|--------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Batch : M.S<br>Admission No : KNI<br>Registration No : KNI<br>Student's Name : RAJ<br>Parent's Name :<br>Address : | J19002811             | Grade :<br>Tel(R) :<br>Tel(O) : | Receipt No :<br>Receipt Date :<br>Academic Session :<br>Net Amount Payable : | 100/Fee And Fine Income/2465<br>2019-08-08 00:00:00<br>SEMESTER I<br>3895.00 |
| Fee Heads                                                                                                          | Amount                | Late Fee                        | Amount Due                                                                   | Amount Paid                                                                  |
| Student's Aid Fund                                                                                                 | 50.00                 | 0.00                            | 50.00                                                                        | 50.00                                                                        |
| Development Fee                                                                                                    | 250.00                | 0.00                            | 250.00                                                                       | 250.00                                                                       |
| Multi Utility Card Fee                                                                                             | 25.00                 | 0.00                            | 25.00                                                                        | 25.00                                                                        |
| Libarary Caution Deposit                                                                                           | 250.00                | 0.00                            | 250.00                                                                       | 250.00                                                                       |
| Session Fee                                                                                                        | 250.00                | 0.00                            | 250.00                                                                       | 250.00                                                                       |
| Tuition Fee                                                                                                        | 720.00                | 0.00                            | 720.00                                                                       | 720.00                                                                       |
| Library Fee                                                                                                        | 250.00                | 0.00                            | 250.00                                                                       | 250.00                                                                       |
| Admission Fee                                                                                                      | 300.00                | 0.00                            | 300.00                                                                       | 300.00                                                                       |
| Laboratory Fee                                                                                                     | 1000.00               | 0.00                            | 1000.00                                                                      | 1000.00                                                                      |
| Electricity & Generator Fee                                                                                        | 100.00                | 0.00                            | 100.00                                                                       | 100.00                                                                       |
| Students' Activity Fee                                                                                             | 100.00                | 0.00                            | 100.00                                                                       | 100.00                                                                       |
| Sports Fee                                                                                                         | 100.00                | 0.00                            | 100.00                                                                       | 100.00                                                                       |
| Registration Fee                                                                                                   | 500.00                | 0.00                            | 500.00                                                                       | 500.00                                                                       |
| Net Payable Amount :3895                                                                                           |                       |                                 |                                                                              |                                                                              |
| Remarks:                                                                                                           |                       |                                 |                                                                              |                                                                              |
| Cheque/DD No.                                                                                                      | Cheque/DD Dated.      | Bank and Branch                 | Amount Received()                                                            | Fee Balance()                                                                |
| 271673191                                                                                                          | 2019-08-08 00:00:00.0 |                                 | 3895                                                                         | 0                                                                            |



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### Fee Receipt By:RAJIB MAHATO

#### **KAZI NAZRUL UNIVERSITY Asansol**

Asansol Kolkata

Admission No : KNU19004153 Receipt Date : Grade : Registration No : KNU19004153 Academic Session : Student's Name : SAMAR DUTTA Tel(R) : Net Amount Payable : Parent's Name : Tel(O): Address : Cheque/DD Dated. Bank and Branch Amount Received() 2019-08-10 00:00:00.0 3895

**Student Details** 

Batch : M.Sc in Physics 2019

**KAZI NAZRUL UNIVERSITY Asansol** 

#### Asansol Kolkata

|                             | Student Details       |                 | Beceir                         | ot Details                   |
|-----------------------------|-----------------------|-----------------|--------------------------------|------------------------------|
| Ratch : M Sc                | in Physics 2019       |                 | <b>.</b>                       | 100/Fee And Fine Income/2469 |
| Admission No : KNU1         | ,                     | Grade :         | Receipt No :<br>Receipt Date : | 2019-08-10 00:00:00.0        |
| Registration No : KNU1      |                       | orade .         | Academic Session : SEM         |                              |
| Student's Name : SAMA       |                       | Tel(R):         | Net Amount Payable :           |                              |
| Parent's Name :             | IN DUT IA             | Tel(O) :        | Net Amount Payable :           |                              |
| Address :                   |                       |                 |                                |                              |
| Fee Heads                   | Amount                | Late Fee        | Amount Due                     | Amount Paid                  |
| Student's Aid Fund          | 50.00                 | 0.00            | 50.00                          | 50.00                        |
| Development Fee             | 250.00                | 0.00            | 250.00                         | 250.00                       |
| Multi Utility Card Fee      | 25.00                 | 0.00            | 25.00                          | 25.00                        |
| Libarary Caution Deposit    | 250.00                | 0.00            | 250.00                         | 250.00                       |
| Session Fee                 | 250.00                | 0.00            | 250.00                         | 250.00                       |
| Tuition Fee                 | 720.00                | 0.00            | 720.00                         | 720.00                       |
| Library Fee                 | 250.00                | 0.00            | 250.00                         | 250.00                       |
| Admission Fee               | 300.00                | 0.00            | 300.00                         | 300.00                       |
| Laboratory Fee              | 1000.00               | 0.00            | 1000.00                        | 1000.00                      |
| Electricity & Generator Fee | 100.00                | 0.00            | 100.00                         | 100.00                       |
| Students' Activity Fee      | 100.00                | 0.00            | 100.00                         | 100.00                       |
| Sports Fee                  | 100.00                | 0.00            | 100.00                         | 100.00                       |
| Registration Fee            | 500.00                | 0.00            | 500.00                         | 500.00                       |
| Net Payable Amount :3895    |                       |                 |                                |                              |
| Remarks:                    |                       |                 |                                |                              |
| Cheque/DD No.               | Cheque/DD Dated.      | Bank and Branch | Amount Received()              | Fee Balance()                |
| 271708283                   | 2019-08-10 00:00:00.0 |                 | 3895                           | 0                            |





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SEMESTER I

3895.00

OFFICE COPY

Fee Receipt By:SAMAR DUTTA

OFFICE COPY

Fee Receipt By:SAMAR DUTTA

100/Fee And Fine Income/2469

2019-08-10 00:00:00.0

Fee Balance()

0

**Receipt** Details

Receipt No :



झारखण्ड केन्द्रीय विश्वविद्यालय

Central University of Jharkhand (Established by an Act of Parliament of India, 2009)

#### Offer Letter for Admission

To, Name : SAURABH KUMAR GUPTA Registration No : PG20024598 Course Name : M.Sc. Physics (PG156) Department : Physics Transaction No :CUJHD19155277 Category :OBC

Admitted Category :OBC

Dear Student,

With reference to your admission form and admission fee of amount of <u>Rs.19120/-</u> for admission to <u>M.Sc. Physics (PG156)</u> programme in Department of Physics, School of Natural Sciences of Central University of Jharkhand. After verification of required documents your admission is confirmed.

You can now proceed for Hostel to the office of the Dean Students welfare.

With best wishes,

Chairman Central Admission Committee - 2019

Copy to:

1. HoD 2. OSW



Serial No. BUR/C000050/IV/2021/SEM/2/0049016

### **GRADE-CARD**

The following is the statement of Credit Values, Point, Letter Grade, Grade Point and Semester Grade Point Average (Semester-IV) and Cumulative Grade Point Average obtained by AVISHA MUKHERJEE Roll No.

| Course Code<br>COURSE-VI<br>COURSE-VIIIB<br>COURSE-XI<br>COURSE-XI<br>EPC-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Name<br>Gender, School and Society<br>Knowledge & Curriculum - Part<br>II<br>Creating an Inclusive School<br>Guidance and Counselling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Total<br>Marks<br>50<br>50 | 2           |           | Letter  | Grade<br>Point<br>(C×P) | Total | Credit<br>(C) |      | Letter<br>Grade             | Grad<br>Poin |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|-----------|---------|-------------------------|-------|---------------|------|-----------------------------|--------------|
| COURSE-VIIIB<br>COURSE-X<br>COURSE-XI<br>EPC-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Knowledge & Curriculum - Part<br>II<br>Creating an Inclusive School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | T                          | 5           | 7.6       | Δ+      |                         |       |               |      |                             | (C×I         |
| COURSE-X<br>COURSE-XI<br>EPC-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | II<br>Creating an Inclusive School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 50                         | -           |           | AT      | 15.20                   | 25    | 1             | 8.4  | S                           | 8.40         |
| COURSE-XI<br>EPC-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 169                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15 200                     | 2           | 7.8       | A+      | 15.60                   | 25    | 1             | 8.8  | S                           | 8.8          |
| EPC-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Guidance and Counselling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 50                         | 2           | 7.8       | A+      | 15.60                   | 25    | 1             | 8.8  | S                           | 8.8          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (Optional)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 50                         | 2           | 7.0       | A+      | 14.00                   | 25    | 1             | 8.8  | S                           | 8.8          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Critical Understanding of ICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                            | 2           | 8.6       | S       | 17.20                   | 50    | 2             | 8.2  | S                           | 16.4         |
| EPC-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understanding the Self                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50                         | 2           | 8.8       | S       | 17.60                   | 50    | 2             | 8.2  | S                           | 16.          |
| TOTAL MARKS<br>500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TOTAL 300 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                            |             |           | 4       | 95.20                   | 200   | 8             |      |                             | 67.          |
| Result : Q                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | mester                     | <u>: IV</u> | S         | GPA =   | ΣC× P                   | ÷ΣC = | = 162.80      | ) ÷  | 20 = 8                      | 8.14         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |             |           |         |                         |       |               |      |                             |              |
| CONTRACTOR OF A STATE | IT CHEMICAL IN TORSE IN TRAFTIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |             | Cre       | dit Val | ue                      | Gra   | de Poin       | t    | SC                          | GPA          |
| Semester - I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | and the second s |                            |             | 14.       | 20      |                         | 1     | 56.80         |      | 7                           | .84          |
| Semester - II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |             |           | 20      |                         |       | 51.60         |      |                             | .58          |
| Semester - III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |             | 20        |         | 161.64                  |       |               | 8.08 |                             |              |
| Semester - IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The second second second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | the sector                 | -           | 20        |         | 162.80                  |       |               | 8.14 |                             |              |
| fotal :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |             | 80 632.84 |         | 7.91                    |       |               |      |                             |              |
| the second second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Point Average (CGPA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -                          |             | 5053817   |         |                         |       | -             |      | /                           | .71          |
| RESULT : Par<br>REMARKS : .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | A+ (Very Good)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |             | ないため、日本の  |         | F                       | tuñ   |               |      | <del>o</del> h' F<br>Examin |              |

By Avisha Mukherjee



#### THE UNIVERSITY OF BURDWAN DEPARTMENT OF CONTROLLER OF EXAMINATIONS RAJBATI, BARDHAMAN, 713104 ADMIT CARD



Sign in presence of invigilator at exam hall

| Name of the Candidate:    | INDRANI ROY             |
|---------------------------|-------------------------|
| Subject:                  | BENGALI                 |
| Special/Optional Paper(s) | : Katha Sahitya         |
| Examination:              | MA Part-II              |
| Registration No.:         | D00633 of 2019-2020     |
| Year of Examination:      | 2021                    |
| Centre:                   | Burdwan University [01] |

| Session:              | 2019-2021         |
|-----------------------|-------------------|
| Stream:               |                   |
| Roll No .:            | 102001001392      |
| Date of Commencement: | 30 December, 2021 |
| Chance:               | 1                 |

| Paper                    | Date                 | Time                 | Venue                         |
|--------------------------|----------------------|----------------------|-------------------------------|
| INTERNAL ASSESSMENT      | 30 December,<br>2021 | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER V                  | 05 January, 2022     | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER VI                 | 06 January, 2022     | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER VII KATHA SAHITYA  | 07 January, 2022     | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER VIII KATHA SAHITYA | 08 January, 2022     | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |

Anindya Zohi Pal

**Controller of Examinations** 

#### Permit the candidate to appear at the Examination

Candidates are requested to read and understand the guidelines published by University regarding the examination. Otherwise it may be difficult to give the examination.



### THE UNIVERSITY OF BURDWAN DEPARTMENT OF CONTROLLER OF EXAMINATIONS RAJBATI, BARDHAMAN, 713104 ADMIT CARD



\_\_\_\_\_

Sign in presence of invigilator at exam hall

| Name of the Candidate:     | POULAMI CHAKRABORTY     |                       |                  |
|----------------------------|-------------------------|-----------------------|------------------|
| Subject:                   | BENGALI                 | Session:              | 2019-2021        |
| Special/Optional Paper(s): | Katha Sahitya           | Stream:               |                  |
| Examination:               | MA Part-II              | Roll No.:             | 102001001393     |
| Registration No.:          | D00687 of 2019-2020     | Date of Commencement: | 05 January, 2022 |
| Year of Examination:       | 2021                    | Chance:               | 1                |
| Centre:                    | Burdwan University [01] |                       |                  |

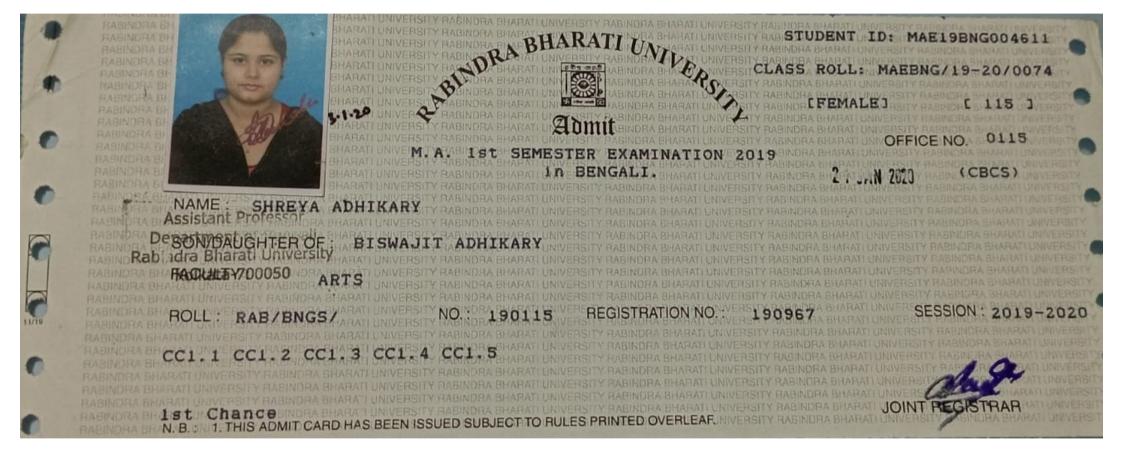
| Paper                    | Date             | Time                 | Venue                         |
|--------------------------|------------------|----------------------|-------------------------------|
| PAPER V                  | 05 January, 2022 | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER VII KATHA SAHITYA  | 07 January, 2022 | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER VIII KATHA SAHITYA | 08 January, 2022 | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| PAPER VI                 | 10 January, 2022 | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |
| INTERNAL ASSESSMENT      | 11 January, 2022 | 10:00 AM to 12:00 PM | HOME OR OWN PLACE<br>ROOM: NA |

Anindya zohi Pal

**Controller of Examinations** 

#### Permit the candidate to appear at the Examination

Candidates are requested to read and understand the guidelines published by University regarding the examination. Otherwise it may be difficult to give the examination.





Serial No. BUR/C000050/IV/2021/SEM/2/0057183

### **GRADE-CARD**

The following is the statement of Credit Values, Point, Letter Grade, Grade Point and Semester Grade Point Average (Semester-IV) and Cumulative Grade Point Average obtained by **SUHITA CHATTERJEE** Roll No.

153-SEM-1954-073 at the Bachelor of Education (B.Ed.) Final Examination, 2021 (Session : 2019 - 2021)

| 100 00011 190      | 4-073 at the Bachelor of Educ                        | 大田田            |               | EORY         |                 | 12 Frank                | CSICNS<br>CELEN | PRACTICUM (P) |              |                 |                      |  |
|--------------------|------------------------------------------------------|----------------|---------------|--------------|-----------------|-------------------------|-----------------|---------------|--------------|-----------------|----------------------|--|
| Course Code        | Course Name                                          | Total<br>Marks | Credit<br>(C) | Point<br>(P) | Letter<br>Grade | Grade<br>Point<br>(C×P) | Horks           | Credit<br>(C) | Point<br>(P) | Letter<br>Grade | Grad<br>Poin<br>(C×F |  |
| COURSE-VI          | Gender, School and Society                           | 50             | 2             | 8.6          | s               | 17.20                   | 25              | 1             | 6.8          | A               | 6.80                 |  |
| COURSE-VIIIB       | Knowledge & Curriculum - Part<br>II                  | 50             | 2             | 8.6          | S               | 17.20                   | 25              | 1             | 6.8          | A               | 6.80                 |  |
| COURSE-X           | Creating an Inclusive School                         | 50             | 2             | 8.8          | S               | 17.60                   | 25              | 1             | 7.2          | A+              | 7.20                 |  |
| COURSE-XI          | Environmental and Population<br>Education (Optional) | 50             | 2             | 8.6          | S               | 17.20                   | 25              | 1             | 6.8          | А               | 6.80                 |  |
| EPC-3              | Critical Understanding of ICT                        | 50             | 2             | 9.4          | 0               | 18.80                   | 50              | 2             | 8.0          | S               | 16.00                |  |
| EPC-4              | Understanding the Self                               | 50             | 2             | 9.2          | ο               | 18.40                   | 50              | 2             | 8.0          | S               | 16.00                |  |
| TOTAL MARKS<br>500 | TOTAL                                                | 300            | 12            |              | 40              | 106.40                  | 200             | 8             |              | -               | 59.60                |  |
| Result : Q         | Se                                                   | mester :       | IV            | so           | PA =            | DC × P                  | ÷ <b>D</b> C =  | 166.00        | ÷ 2          | 0 = 8.3         | ,                    |  |
| AND STREET         | Cred                                                 | lit Retai      | ned in (      | Course       | (s)             |                         |                 | Care-Till     | 121          | and the         |                      |  |
|                    | 2021<br>ALL                                          |                |               |              |                 |                         |                 |               |              |                 |                      |  |
| and the second     |                                                      |                |               |              | it Value        |                         | Grade           |               | 6 1 10       | SGP/            | -                    |  |
| Semester - I       |                                                      |                | and the       | 20           |                 | -                       | 174.40          |               | 8.72         |                 |                      |  |
| Semester - II      | and the ball of the state of the state of the        | NOT NO         | -             |              | 20              |                         | 171             |               | -            | 8.56            |                      |  |
| Semester - III     | te receive the second second                         |                | -             |              | 20              | -                       | 161             |               | -            | 8.06            | -                    |  |
| Semester - IV      |                                                      | -              |               | -            | 20              |                         | 166             |               | -            | 8.3             | -                    |  |
| Total :            |                                                      |                |               | Same.        | 80              |                         | 672             | .82           | i n min      |                 | Call the             |  |

Cumulative Grade Point Average (CGPA)

**RESULT : Passed** 

**REMARKS : S (Excellent)** 



Aningo Zohi Pal

Date of Publication of Result : 31/08/2021

**Controller of Examinations** 

8.41

Result :- Q = Qualified, SNC = Semester not Cleared, AB = Absent, CAN = Cancelled, PNC = Programme not clear [Please see Reverse]



Senal No. BUR/C000050/TV/2021/SEM/2/0057187

### GRADE-CARD

The following is the statement of Credit Values, Point, Letter Grade, Grade Point and Semester Grade Point Average (Semester-IV) and Cumulative Grade Point Average obtained by SUPRIYA DASGUPTA Roll No. 153-SEM-1954-078 at the Bachelor of Education (B.Ed.) Final Examination, 2021 (Session : 2019-2021) wwwwwwwww

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|                                                                                                  |                                                      | 1.5            | THE           | ORY          | (T)                                 |                         | PRACTICUM (P) |                                                 |              |                 |                                     |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------|---------------|--------------|-------------------------------------|-------------------------|---------------|-------------------------------------------------|--------------|-----------------|-------------------------------------|
| Course Code                                                                                      | Course Name                                          | Total<br>Marks | Credit<br>(C) | Point<br>(P) | Letter<br>Grade                     | Grade<br>Point<br>(C×P) | Total         | Credit<br>(C)                                   | Point<br>(P) | Letter<br>Grade | Grade<br>Point<br>(C×P)             |
| COURSE-VI                                                                                        | Gender, School and Society                           | 50             | 2             | 8.8          | s                                   | 17.60                   | 25            | 1                                               | 7.6          | A+              | 7.60                                |
| COURSE-VIIIB                                                                                     | Knowledge & Curriculum - Part<br>II                  | 50             | 2             | 9.0          | 9                                   | 18.00                   | 25            | 1                                               | 8.0          | S               | 8.00                                |
| COURSE-X                                                                                         | Creating an Inclusive School                         | 50             | 2             | 8.8          | 5                                   | 17,60                   | 25            | 1                                               | 7.6          | A+              | 7.60                                |
| COURSE-XI                                                                                        | Environmental and Population<br>Education (Optional) | 50             | 2             | 8.8          | s                                   | 17:60                   | 25            | 1                                               | 7.6          | A+              | 7.60                                |
| EPC-3                                                                                            | Critical Understanding of ICT                        | 50             | 2             | 9,4          | 0                                   | 18,80                   | 50            | 2                                               | 8.4          | S               | 16.80                               |
| EPC-4                                                                                            | Understanding the Self                               | 50             | 2             | 9.4          | o                                   | 18.80                   | 50            | 2                                               | 8.2          | S               | 16.40                               |
| TOTAL MARKS                                                                                      | 119                                                  | 1              |               | 16           | 1                                   | 108.4                   | 0 200         | 8                                               |              | -               | 64.0                                |
| 500                                                                                              | TOTAL                                                | 300<br>emester | 12<br>: IV    | E            | GPA                                 | Y                       | P ÷ ΣC        | = 172.4                                         | + 04         | 20 =            | 8.62                                |
|                                                                                                  | Si                                                   | 1              | : 1V          |              | Y                                   | Y                       | P ÷ΣC         | = 172.4                                         | 40 ÷         | 20 =            | 8.62                                |
| 500                                                                                              | S                                                    | emester        | : 1V          |              | Y                                   | Y                       |               |                                                 |              |                 |                                     |
| 500                                                                                              | 2021                                                 | emester        | : 1V          | Cour         | se(s)                               | =DC×1                   | Gr            | ade Poi                                         |              | S               | GPA                                 |
| 500                                                                                              | 2021                                                 | emester        | : 1V          | Cour         | se(s)<br>redit Va<br>20             | =DC×1                   | Gr            | ade Poi<br>183.20                               |              | S               | GPA<br>9.16                         |
| 500<br>Result : Q                                                                                | 2021                                                 | emester        | : 1V          | Cour         | se(s)<br>redit Va<br>20<br>20       | =DC×1                   | Gr            | ade Poi<br>183.20<br>180.80                     |              | S               | GPA<br>9.16<br>9.04                 |
| 500<br>Result : Q<br>Semester - I                                                                | 2021                                                 | emester        | : 1V          | Cour         | se(s)<br>redit Va<br>20<br>20<br>20 | =DC×1                   | Gr            | ade Poi<br>183.20<br>180.80<br>164.08           | nt           | S               | GPA<br>9.16<br>9.04<br>8.20         |
| 500<br>Result : Q<br>Semester - I<br>Semester - II                                               | 2021                                                 | emester        | : 1V          | Cour         | redit Va<br>20<br>20<br>20<br>20    | =DC×1                   | Gr            | ade Poi<br>183.20<br>180.80<br>164.08<br>172.40 | nt           | S               | GPA<br>9.16<br>9.04<br>8.20<br>8.62 |
| 500<br>Result : Q<br>Semester - I<br>Semester - II<br>Semester - III<br>Semester - IV<br>Total : | 2021<br>ALL                                          | emester        | : 1V          | Cour         | se(s)<br>redit Va<br>20<br>20<br>20 | =DC×1                   | Gr            | ade Poi<br>183.20<br>180.80<br>164.08           | nt           | S               | GPA<br>9.16<br>9.04<br>8.20<br>8.62 |
| 500<br>Result : Q<br>Semester - I<br>Semester - II<br>Semester - III<br>Semester - IV<br>Total : | 2021                                                 | emester        | : 1V          | Cour         | redit Va<br>20<br>20<br>20<br>20    | =DC×1                   | Gr            | ade Poi<br>183.20<br>180.80<br>164.08<br>172.40 | nt           | S               | GPA<br>9.16<br>9.04<br>8.20<br>8.62 |



34/97

#### GRADE-CARD

The following is the statement of Credit Values, Point, Letter Grade, Grade Point, Semester Grade Point Average(Semester-IV) and Cumulative Grade Point Average obtained by **MINAKSHI SAHA** Roll No. **153-SEM-1954-035** at the Bachelor of Education (B.Ed) Final Examination, 2021 (Session : 2019 - 2021)

|                                       |                                                      |                | Т             | HEOF         | Y               |                           |                | PR              | ACTIC  | CUM             |                          |
|---------------------------------------|------------------------------------------------------|----------------|---------------|--------------|-----------------|---------------------------|----------------|-----------------|--------|-----------------|--------------------------|
| Course Code                           | Course Name                                          | Total<br>Marks | Credit<br>(C) | Point<br>(P) | Letter<br>Grade | Grade<br>Point<br>(C X P) | Total<br>Marks | Credit<br>(C)   |        | Letter<br>Grade | Grade<br>Point<br>(C X P |
| COURSE-VI                             | Gender, School and Society                           | 50             | 2             | 8.8          | S               | 17.6                      | 25             | 1               | 7.2    | A+              | 7.2                      |
| COURSE-VIIIB                          | Knowledge & Curriculum - Part<br>II                  | 50             | 2             | 8.6          | S               | 17.2                      | 25             | 1               | 7.2    | A+              | 7.2                      |
| COURSE-X                              | Creating an Inclusive School                         | 50             | 2             | 8.4          | S               | 16.8                      | 25             | 1               | 7.2    | A+              | 7.2                      |
| COURSE-XI                             | Environmental and Population<br>Education (Optional) | 50             | 2             | 8.8          | s               | 17.6                      | 25             | 1               | 7.6    | A+              | 7.6                      |
| EPC-3                                 | Critical Understanding of ICT                        | 50             | 2             | 9.2          | 0               | 18.4                      | 50             | 2               | 7.8    | A+              | 15.6                     |
| EPC-4                                 | Understanding the Self                               | 50             | 2             | 9.2          | 0               | 18.4                      | 50             | 2               | 8      | S               | 16                       |
| TOTAL MARKS<br>500                    | TOTAL                                                | 300            | 300 12 106.00 |              |                 |                           | 200            | 8               | -      |                 | 60.80                    |
| Result : Q                            |                                                      | Ec.            | emester :     |              |                 | SGPA =Σ                   | CXP÷Σ          | C = 13          | 5.20 - | ÷ 16 =          | 8.34                     |
|                                       | 2020<br>ALL                                          | Credit Re      |               | - cours      |                 |                           |                |                 |        |                 |                          |
|                                       |                                                      |                |               |              | Crea            | dit Value                 | (              | Grade Po        |        |                 | GPA                      |
| Semester - I                          |                                                      |                |               |              | 20              |                           | 171.20         |                 |        | 8.56            |                          |
| Semester - II<br>Semester - III       |                                                      |                |               |              | 20              |                           | 171.60         |                 |        | 8.58            |                          |
| Semester - IV                         |                                                      |                |               | -            | 20 20           |                           | 162.88         |                 | 8.14   |                 |                          |
| Total :                               |                                                      |                |               |              | 80 672.48       |                           |                | 8.34            |        |                 |                          |
| Cumulative Grade Point Average (CGPA) |                                                      |                |               |              |                 |                           | - L            |                 |        |                 | .41                      |
| RESULT : Pass<br>REMARKS : S          |                                                      |                |               |              |                 | ł                         | Contr          | )ya<br>oller of |        |                 |                          |

Date of Publication of Result : 31/08/2021

Result :- Q = Qualified, SNC = Semester not Cleared, AB = Absent, CAN = Cancelled

[Please see Reverse]