BIDHAN CHANDRA COLLEGE

ASANSOL, WEST BENGAL

Established: 1961

SELF STUDY REPORT

2015

www.bccollegeasansol.org

Bidhan Chandra College

[Govt. Sponsored], ESTD: - 1961

Recognized by U.G.C. (Govt. of India) and affiliated to The University of Burdwan

Asansol, Dist- Burdwan, West Bengal, Pin-713304 Ph: 0341-2283020/3058, www.bccollegeasansol.org

Date: 05.12.2015

LETTER OF COMPLIANCE

From: The Teacher-in-Charge

The Director
National Assessment and Accreditation Council (NAAC),
P. O. Box No.: 1075, Nagarbhavi,
Bengaluru-560072, India

Sub: Uploading the Self Study Report 2015 of Bidhan Chandra College (**Institutional Track Id: WBCOGN23986**), Asansol, Shibdas Ghatak Sarani (Near Budha Water Tank), West Bengal, Pin-713304 for the First Cycle of Accreditation in our official website: **www.bccollegeasansol.org**

Sir,

In compliance with the requirements for the first cycle of accreditation we are uploading our Self Study Report in our official website: www.bccollegeasansol.org for your kind perusal.

I shall be looking forward to hearing from you about your decision regarding peer team visit to our institution.

Thanking you,

Yours faithfully,

Dr. Monoranjan Ghosh
Teacher-in-Charge
Bidhan Chandra College
Asansol, West Bengal

Teacher-in-charge
Bidhan Chandra College
Asansol

PREFACE

Preparation of the Self Study Report is essential to the first cycle of accreditation by National Assessment and Accreditation Council (NAAC). It is also a document that helps the institution to review different aspects of its activities over the last four years, providing a guideline for setting the plans and programmes for future development. The document has been prepared with utmost sincerity and honesty to the best of our knowledge and belief. This report is prepared according to the instructions laid down by NAAC which include two parts: Part-I comprises (a) Profile of the college (b) Criterion wise inputs and (c) Profile of the departments. Part-II consists of a) an Executive Summary including SWOC analysis followed by a map of the college and the declaration by the head of the institution.

The college is going for the first cycle of accreditation. Bidhan Chandra College, is in the industrial city of Asansol, District of Burdwan, West Bengal The college has the rare privilege of being associated with two of the makers of modern India, Dr Bidhan Chandra Roy and Dr Sarvapalli Radhakrishnan. The foundation of the college was laid in the year 1961. One of the premier colleges under The University of Burdwan, and recently affiliated to the newly founded Kazi Nazrul University,West Bengal, Bidhan Chandra College also holds a unit of Indira Gandhi Open University (IGNOU). In continuation of G.O. No. 1765-Edn(G) dated 16.5.61, by the kind approval of the Hon'ble Governor of West Bengal the Bidhan Chandra College, Asansol was established. This was the outcome of well-meaning efforts of The Asansol Educational Development Committee, and particularly Sri Sasthi Narayan Gorai, who generously donated Rs.1,11111.00, and none but Dr Sarvapalli Radhakrishnan came over to Asansol to lay the foundation stone of the only institution in West Bengal which had been named after a legend very much at the prime of his activities at that time, Dr Bidhan Chandra Roy. The foundation stone was laid in the presence of noted academicians like Professor Triguna Sen and M.C. Chagla. The College is accredited with 2F and 12B by the UGC Act 1956, for research activities.

Along with dissemination of knowledge this institution has always participated in a man-making project through the cultivation of social values, self-confidence and integrity and honesty in work. The students of this college, spread all over the globe, have shown their credentials in almost every field of action. The institution is well aware that the dimensions and quality of education keep on changing with time, and quality cannot be assessed by a single yard stick. Rather it can be monitored through the change in national and global trends in teaching and research. In response to the changing demands of the contemporary world the college, with tryst with history, has tried its level best to prepare every individual student to become a global citizen. The attempt to get the college accredited by NAAC is part of a continuous project to equip our beloved institution with the requirements of an advanced society. The college is committed to the core values of NAAC.

CONTENTS

		Page No.
1.	Preface	3
2.	Contents	4
3.	Writing Self Study Report	5
4.	Part –I: Institutional Data	6
	a) Profile of the College	7
	b) Criterion-wise Inputs	21
	i) Criterion– I: Curricular Aspects	22
	ii) Criterion– II: Teaching-Learning and Evaluation	32
	iii) Criterion– III: Research, Consultancy and Extension	43
	iv) Criterion– IV: Infrastructure and Learning Resources	56
	v) Criterion– V: Student Support and Progression	65
	vi) Criterion– VI: Governance and Leadership	71
	vii) Criterion– VII: Innovation and Best Practices	85
	c) Profile of the Departments	89
	i) Department of Bengali	90
	ii) Department of Chemistry	95
	iii) Department of Commerce	101
	iv) Department of Economics	108
	v) Department of English	113
	vi) Department of Geography	121
	vii) Department of Hindi	126
	viii) Department of History	132
	ix) Department of Mathematics	138
	x) Department of Philosophy	144
	xi) Department of Physics	149
	xii) Department of Political Science	154
	xiii) Department of Sanskrit	159
	xiv) Department of Urdu	164
	xv) Department of Zoology	169
	xvi) Department of BBA	174
	xvii) Department of BCA	180
	xviii) General Courses	186
5.	Part – II: a) Executive Summary	189
	Declaration by the Head of the Institution	191

Writing Self Study Report

It was impossible to complete this self study report without the whole-hearted support and cooperation of the entire community of Bidhan Chandra College, Asansol. I wish to express heartfelt gratitude to Dr Monoranjan Ghosh, Teacher-in-Charge of our College and Dr. Gautam Banerjee, Ex-Principal of our college who have entrusted the NAAC Steering Committee, coordinated by myself, to prepare this self study report (SSR). I would like also to thank the National Assessment and Accreditation Council (NAAC) for kindly permitting us to prepare and submit the Self Study Report for their assessment. I am indebted to other members of the NAAC Steering Committee for their tireless participation in the preparation for the accreditation of our institute by NAAC. I sincerely thank everyone, who has been directly or indirectly involved during the preparation of SSR. I also wish to extend my thanks to the members of IQAC who have extended all their support to our team. The preparation of SSR is obviously a collective enterprise. I am especially thankful to Dr Subhadeep Ray of the Department of English and Sri Biswajit Bhattacharya, the Librarian, for their continuous effort in completing this report. Smt Banani Basu, Sri Chittaranjan Mondal, and Sri Sourav Deoghoria, office staff, deserve special thanks for their active support.

On behalf of the NAAC Steering Committee I humbly acknowledge the administrative help of Sri Tapas Banerjee, the President and other members of the Governing Body, and academic assistance of the members of all Sub- Committees, all respected teachers, office staff and our beloved students.

We are eagerly looking forward to the visit of the Peer Team of NAAC. Such occasion and interaction provides all of us; the management, faculty members, supporting staff, students and other stake holders to enrich ourselves with their comments and suggestions.

Smt. Sudeshna Banerjee
Coordinator, Internal Quality Assurance Cell,
Bidhan Chandra College

PART– I:
INSTITUTIONAL DATA

a) Profile of the College
b) Criterion-wise Inputs
c) Profile of the Departments

A. PROFILE OF THE COLLEGE

COLLEGE PROFILE

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	BIDHAN CHANDRA COLLEGE
Address:	SIBDAS GHATAK SARANI (NEAR BUDHA WATER TANK), ASANSOL, DIST. BURDWAN, WEST BENGAL, PIN-713304
City:	Asansol
Website:	www.bccollegeasansol.org

2. For communication:

Designation	**Name**	**Telephone with STD code**	**Mobile**	**Fax**	**Email**
Teacher-in-Charge	Dr. Monoranjan Ghosh	O: (0341) 2283058 R:	09434214757	(0341) 2283058	monoranjanghosh12@gmail.com
Vice Principal	NA	O: R:			
Steering Committee Co-ordinator	Sudeshna Banerjee	O: R: (0341) 2280184	08967940877		Sudeshnabanerjee67@yahoo.co.in

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	✓

b. By Shift

i. Regular	✓
ii. Day	
iii. Evening	

5. It is a recognized minority institution?

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding:

Government	
Grant-in-aid	✓
Self-financing	
Any other	

7. a. Date of Establishment of the college: 16-05-1961

b. University to which the college is affiliated/or which govern the college (If it is a constituent college) The University of Burdwan & Kazi Nazrul University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)		From the date of establishment of the College
ii. 12 (B)		From the date of establishment of the College

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NA

Under Section/clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☑

If yes, has the college applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☑

If yes, date of recognition:

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency…….and

Date of recognition…….(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq.mts.	44515.4
Built up area in sq.mts.	4985.28

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

- ❖ Play ground ✓
- ❖ Swimming pool
- ❖ Gymnasium ✓

- Hostel
  - ❖ Boys' hostel
    - i. Number of hostels: 1
    - ii. Number of inmates: 12
    - iii. Facilities (mention available facilities): 24 hour electricity and water

- Girls' hostel
  - i. Number of hostels: 1
  - ii. Number of inmates: 22
  - iii. Facilities (mention available facilities): 24 hour electricity and water, induction oven.

- Working women's' hostel
  - i. Number of inmates
  - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise):

Residential Quarters	**Nos.**
Teaching staff	8
Non-teaching staff	6

- Cafeteria ✓
- Health centre

  First aid, Inpatient, Outpatient, Emergency care facilities, Ambulance…….

Health centre staff-

Qualified doctor	Full time	☐	Part-time	☐
Qualified nurse	Full time	☐	Part-time	☐

- Facilities like banking, post office, books shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage ☑
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

SN	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	BA/B. Sc./ B. Com.	3 Years	10+2	Bengali & English	2187	1909
2	Post-Graduate	English	2 Years	Graduate	English	35	28
3	Integrated Programmes PG						
4	Ph. D.						
5	M. Phil.						
6	Ph. D.						
7	Certificate courses						
8	UG Diploma						
9	PG Diploma						
10	Any Other (specify and provide details)						

13. Does the college offer self-financed programmes?

Yes ☑ No ☐

If yes, how many? 2

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	1

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	**Departments** (eg. Physics, Botany, History etc.)	**UG**	**PG**	**Research**
Science	Chemistry, Mathematics, Physics, Zoology	UG		
Arts	Bengali, Economics, English, Geography, Hindi, History, Philosophy, Political Science, Sanskrit, Urdu	UG	PG in English	
Commerce	Accountancy	UG		
Any Other (Specify)				

16. Number of programmes offered under (Programme means a degree course like BA, BSc., MA, M. Com.)

a. Annual system 18

b. Semester system 01

c. Trimester system

17. Number of programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☑

If yes,

a. Year of introduction of the programme(s):

and number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)

Notification No:

Date:

Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☐

19. Does the college offer UG and/or PG programmes in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of introduction of the programme(s):

and number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)

Notification No:

Date:

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the institution

Positions	**Teaching faculty**						**Non-Teaching staff**		**Technical staff**	
	Professor		**Associate Professor**		**Assistant Professor**					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government	Nil	Nil	4	Nil	41	#		1		
Recruited	Nil	Nil	4	Nil	25	8	22	1		
Yet to recruit					8					
Sanctioned by the Management/Society or other authorized bodies					7	2				
Recruited					7	2				
Yet to recruit										

*M- Male *F- Female

sanctioned posts of teachers by the government of West Bengal is 41.

21. Qualifications of the teaching staff: Refer to 2.4.1.

22. Number of Visiting Faculty/Guest Faculty engaged with the college. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	**2011-12**		**2012-13**		**2013-14**		**2014-15**	
	Male	Female	Male	Female	Male	Female	Male	Female
SC					118		167	
ST					22		40	
OBC					32		89	
General					555		823	
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the college is located	100%	98%	NA	NA	NA
Students from other states of India	Nil	2%	NA	NA	NA
NRI students	Nil	Nil	NA	NA	NA
Foreign students	Nil	Nil	NA	NA	NA
Total	100%	98%	NA	NA	NA

25. Dropout rate in UG and PG (average of the last two batches)

UG Varies between 20-40% PG 12.85%

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs.** 7302.39

(b) excluding the salary component **Rs.** 2527.06

27. Does the college offer any programmes/s in distance education mode (DEP)?

Yes ✓ No

If yes,

a) Is it a registered centre for offering distance programmes of another University

Yes ✓ No

b) Name of the University which has granted such recognition.

Indira Gandhi National Open University

c) Number of programmes offered 9

d) Programmes carry the recognition of the Distance Education Council

Yes ☑ No ☐

28. Provide Teacher-students ratio for each of the programme/course offered: Refer to Departmental Profiles.

29. Is the college applying for

Accreditation: Cycle 1 ☑ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3 and Cycle 4 and re-assessment only)

Cycle 1:	Accreditation Outcome/Result
Cycle 2:	Accreditation Outcome/Result
Cycle 3:	Accreditation Outcome/Result

** Kindly enclose copy of accreditation certificate(s) and peer teem report(s) as an annexure.*

31. Number of working days during the last academic year.	252
32. Number of teaching days during the last academic year.	184

(Teaching days means days on which lectures were engaged excluding the examination days)

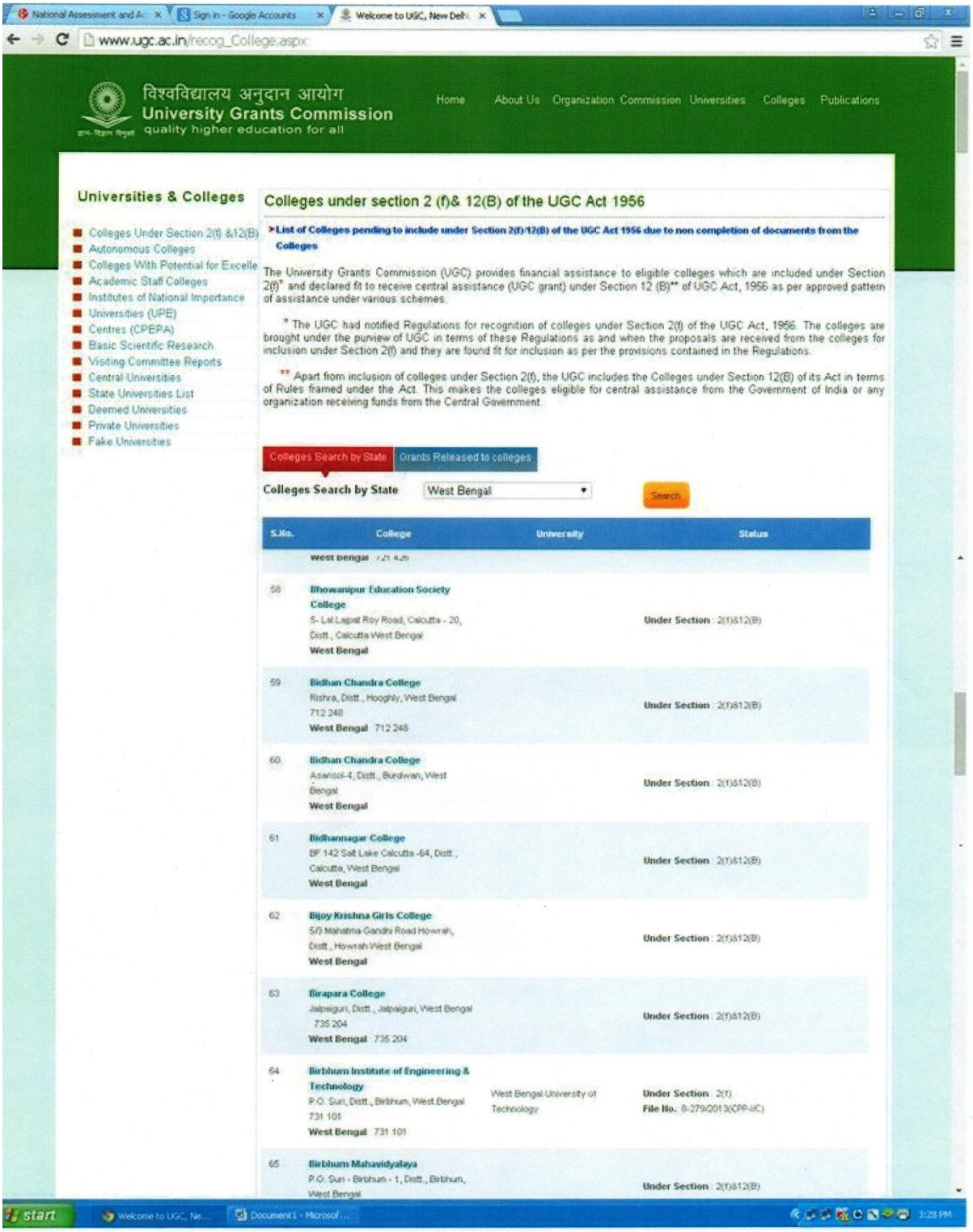
33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 05.08.2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)
AQAR (ii)
AQAR (iii)
AQAR (iv)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



www.ugc.ac.in/recog_College.aspx

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- Basic Scientific Research
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- Central Universities
- State Universities List
- Deemed Universities
- Private Universities
- Fake Universities

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

>List of Colleges pending to include under Section 2(f)/12(B) of the UGC Act 1956 due to non completion of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Colleges Search by State | Grants Released to colleges

Colleges Search by State West Bengal Search

S.No.	College	University	Status
	West Bengal 721 426		
58	**Bhowanipur Education Society College** 5- Lal Lajpat Roy Road, Calcutta - 20, Distt., Calcutta West Bengal **West Bengal**		**Under Section** : 2(f)&12(B)
59	**Bidhan Chandra College** Rishra, Distt., Hooghly, West Bengal 712 248 **West Bengal** 712 248		**Under Section** : 2(f)&12(B)
60	**Bidhan Chandra College** Asansol-4, Distt., Burdwan, West Bengal **West Bengal**		**Under Section** : 2(f)&12(B)
61	**Bidhannagar College** BF 142 Salt Lake Calcutta -64, Distt., Calcutta, West Bengal **West Bengal**		**Under Section** : 2(f)&12(B)
62	**Bijoy Krishna Girls College** 5/3 Mahatma Gandhi Road Howrah, Distt., Howrah West Bengal **West Bengal**		**Under Section** : 2(f)&12(B)
63	**Birapara College** Jalpaiguri, Distt., Jalpaiguri, West Bengal 735 204 **West Bengal** 735 204		**Under Section** : 2(f)&12(B)
64	**Birbhum Institute of Engineering & Technology** P.O. Suri, Distt., Birbhum, West Bengal 731 101 **West Bengal** 731 101	West Bengal University of Technology	**Under Section** : 2(f) **File No.** 8-279/2013(CPP-II/C)
65	**Birbhum Mahavidyalaya** P.O. Suri - Birbhum - 1, Distt., Birbhum, West Bengal		**Under Section** : 2(f)&12(B)

KAZI NAZRUL UNIVERSITY
Office of the Vice Chancellor
Old ADDA Office Building (Behind Asansol Girls' College)
Asansol – 713304 Dist: - Burdwan
Ph. No. : 03412250456 E-mail: vc.knuasnl@gmail.com

Ref. No. 102 /VC/KNU

Date: - 11/06/2013

From: The Registrar
The Kazi Nazrul University,
Asansol 713304

To: The Principal,

Bidhan Chandra College, Asansol

Subject: - Affiliation to Bidhan Chandra College, Asansol for introduction of two years post-Graduation (M.A.) in English course under The Kazi Nazrul University

Sir,

With reference to the Kazi Nazrul University Act, 2012 Chapter II-section 4(4), section 10(1), section 12 and Memo No.83/VC/KNU, dated 24.05.2013 to Bidhan Chandra College, Asansol regarding inspection for opening Post - Graduate course in English and report of inspection by the expert committee dated 31.05.2013 and the Memo No KNU/JS/107/SCHE, dated 05.04.2013 of West Bengal State Council of Higher Education to the Kazi Nazrul University, Asansol recommendation for granting Affiliation of Post- Graduate Course in English to Bidhan Chandra College, Asansol, I am directed to inform you that on behalf of the University Council of the Kazi Nazrul University, the Hon'ble Vice-Chancellor of the University has been pleased to grant Affiliation to Bidhan Chandra College, Asansol for Post-Graduate studies in English from the session 2013-2014 subject to the fulfilment of the conditions stated hereunder:

Permission has been granted to admit thirty (30) students to the P.G. in English classes with effect from the commencement of the session 2013-2014. Affiliation of the college for P.G. class in English is subject to the provisions relating to the conferment of degrees, titles etc. and subject to the provisions being made by the college in respect of accommodation, equipment, teaching staff etc. as may be laid down by the University in respect of the affiliation of the subject mentioned above and fulfilment of the conditions laid down below:

(i) that the college should recruit at least three (03) Guest faculty for the teaching purpose until full time teaching are recruited;
(ii) that the college should allocate at least Rs.50,000/- for purchase of latest books, reading materials and library resources;
(iii) that syllabus of P.G. course in English of the KNU should be followed and the semester examinations will be conducted by the KNU authorities at the end of each semester;
(iv) that admission proceedings for P.G. in English should be conducted by KNU but students will have to take admission in their choiceable centre (KNU / B.C.College);
(v) that one representative from the Kazi Nazrul University be included in the Governing Body of the college in due course;
(vi) that an affiliation fee of Rs. 5000/-(Rupees five thousand only) be requested to be submitted before 'The Kazi Nazrul University', Asansol within thirty (30) days from the date of affiliation;

2

The subject English in P.G. course is newly introduced in B.C.College, Asansol with the permission of the KNU. The inspecting team has given a favourable report. A fresh assessment will be made to review the progress made in fulfilment of the conditions laid down above after expiry of two years.

Registrar

Memo No. - Date:-

Copy forwarded for information and necessary action to:

(i) The Chairman, West Bengal State Council of Higher Education, 147 A, Rashbihari Avenue, Kolkata 700029

(ii) V.kumar, I.A.S., Secretary to the Government of West Bengal, Higher Education Department., Bikash Bhawan, 6th floor, East Block, Bidhan Nagar, Salt Lake, Kolkata-700091

(iii) Smt. Madhumita Roy, IAS, Addl. Secretary to the Government of West Bengal, Higher Education Department, Bikash Bhawan, Kolkata-700091

(iv) The Director of Public Instruction, Government of West Bengal, Bikash Bhawan, Salt Lake, Kolkata-700091

Registrar

A. CRITERION-WISE INPUTS

CRITERION I:
CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1. State the vision and mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stake-holders.

VISION:

To teach human beings work hard, act selflessly, and march ahead steadily on the way of progress so that they may become instrumental in bringing a peaceful revolution which would turn this world into a better place for all.

MISSION OF THE COLLEGE:

- To be contended with infinite knowledge only, that is in Sanskrit: *naalpe sukhamasti, bhumaiba sukham*
- To wed knowledge with action, and through this 'jnana-karma' combine continuously strive towards national development
- To make teaching learning interesting in all disciplines and relevant in the context of today's job world.
- To train students in necessary technologies, so that they may compete in the global market
- To become a centre of culture and promote communal harmony and cultural integration
- To teach proper values to students, so that they may find meanings of their lives
- To adopt necessary strategies in enabling students respond properly to the most sensitive issues of our time

The college is guided by the philosophy of Dr Sarvapalli Radhakrishnan, the great philosopher and one of the founders of modern India. It is aimed at the following goals and objectives:

- To combine modern education and human values.
- To promote a space for interactions between free minds.
- To motivate honesty and integrity among pupils.
- To look forward to the latest stage of study.
- To provide conducive environment for creativity & research;
- To create equal opportunity across class, race, caste and gender.
- To develop the skills of students for better employment prospects

These goals are made known to the stakeholders through

- College website
- Notice Display in the college campus
- Prospectus

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples

The college does not have any authority to frame the curriculum, however, it offers the following academic programmes to the pupils, from within the norms and conditions set by the affiliating universities, to effectively implement the curriculum and achieve its goals through dissemination of knowledge:

Details of the courses and other academic activities are given below:
Govt. Aided Courses
UG Courses
Science Stream:
a) **B.Sc. (Hons.) courses offered in the following subjects:**
1. Physics
2. Chemistry
3. Mathematics
4. Zoology
5. Computer Science

Science Stream:
b) **B.Sc. (General) courses offered in the following subjects:**
1. Physics
2. Chemistry
3. Mathematics
4. Zoology
5. Botany

Arts Stream:
a) B.A. (Hons) courses offered in the following subjects:
1. Bengali
2. English
3. Hindi
4. Urdu
5. Sanskrit
6. History
7. Political Science
8. Philosophy
9. Economics
10. Geography

b) B.A. (General) courses offered in the following subjects:
1. Bengali
2. English
3. Hindi
4. Urdu
5. Sanskrit
6. History

7. Political Science
8. Philosophy
9. Economics

PG Course: English

Research Activities

- Language Departments are equipped with well equipped Language Lab.
- Science Departments are equipped with research lab.
- The Department of Chemistry is equipped with a Research Lab and instruments under DST Project of a cost of Rs. 27,13,000/-, along with two more labs for UG students.
- The Dept of Physics is equipped with three labs with a projector of latest technology worth Rs. 1, 20,000/-.
- The Dept of Geography has a GIS Lab with latest instruments.
- There is one separate computer lab. for BBA/ BCA and for general students separately
- The Department of Geography is equipped with a separate Lab. And research facilities.

Extension Activities

- The college carries out extension activities through NSS and NCC units.
- There is a Cultural Sub-Committee through which various competitions and Cultural Programmes have been organized for the students.
- DOECC has a computer training centre at the College building which gives certified computer learning to interested candidates.
- Student's Wall-magazines are annually published by certain departments.
- Students of Pol. Science Department also participated in Youth Parliament Competition organized by the Government of West Bengal.

The goals and objectives of the institution further address the following major considerations:

a. Intellectual academic & training

- The college offers as many as 18 subjects for the intellectual development of the students.
- Revamping of the curriculum and the examination system is done in accordance with the broader objectives of the internal quality of the students through feedback system.
- Well equipped laboratories have been set up for all five lab-based subjects to train the students in the practical base.
- Job training and Counseling work in various subjects help to improve the skills of students.

b. Access to the disadvantaged & equity

- The industrial belt of the district of Burdwan in which the college is situated is one of the most economically and socially vibrating areas of West Bengal, as well as of India. However, there have always been socially, culturally and economically marginalized classes of people, and this institution has played a pivotal role in the

fight for equity among people by disseminating knowledge across all sorts of boundaries.
- Equity and equality is achieved by admitting students following the norms of reservation laid down by the government of West Bengal.

c. Self development/Community- National development/Ecology & environment
- Self development is carried out through activities which are related to the curriculum as well as co-curricular activities.
- Community services are carried out through NSS and NCC.
- Women's Cell is entrusted with looking after the specific needs and guidance of female students.
- Career Counseling and Placement Cell is entrusted with the responsibility of providing opportunity to the students for employment through interface with various companies.
- Counseling and guidance for students is done by Admission Sub-committee and Career Counseling Cell and by involving students in various activities.

d. Value orientation/employment/ICT introduction and Global demand
- To make the students employable, computer is being introduced in most of the subjects. Computers with internet facility have been made available in most of the departments and the library.
- The curriculum is updated keeping in mind the multi-skill development so that the students become component to meet the global demands.
- Environmental studies have been made a compulsory paper for all the students of Part III at the UG level.

1.1.3: What type of Support, procedural and practical do the teachers receive from the university/ institution for effectively translating the curriculum and improving teaching practices?

The authority does not have an official programme/policy for teacher development. However, it motivates the faculty to take up individual initiatives.

Research grants
The college authority does not extend research grants to the faculty. But it provides administrative and infrastructural support to those faculty members who are interested in pursuing research, doctoral, post-doctoral and different Govt. aided research projects.

Study leave
Study leave is permissible as per university statutes.

Deputation to national/international conferences/seminars
The authority encourages the faculty to attend national/international conferences/seminars. Duty leave is granted for the same.

In-service training
Teachers are permitted to attend Refresher and Orientation Courses according to UGC guidelines, besides workshops, seminars, conferences for their academic upliftment.

1.1.4 Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency?

The curriculum development is not under the jurisdiction of the college, which strictly follows the curriculum set by the university.

Designing the draft curriculum:
Designing of the draft curriculum is completed by the Board of Studies of the affiliating universities; however, the representatives of the college participate in the conferences/ work-shops for drafting/ reviewing/ updating of the curriculum whenever informed by the concerned university.

Implementation: The new/ revised curriculum, prescribed by the university is implemented in the forthcoming academic year.

1.1.5. How does the institution network and interact with beneficiaries such as industries, research bodies and the university in effective operationalization of the curriculum ?

In the following ways the students are taught to interact with larger social beneficiaries while introducing them to the different parts of the curriculum

- All the subjects aim at the overall development of the students with specific importance to employability.
- Computers have been introduced to foster employment opportunities at all levels.
- Field trips are compulsory components Geography, Botany and Zoology to make the students more aware with multiple aspects of their disciplines through active encounter with Nature and life around and in distant places.
- Special arrangements has been made by the BBA and BCA Departments for conducting tours of the concerned students to surrounding industries to give them firsthand knowledge about the factory management and related matters. .
- The course content in traditional subjects is designed in such a way that UG students can opt for higher studies in university either in the same subject or in allied subjects.
- The environmental studies create awareness about issues like pollution, global warming, sustainable development & conservation of natural resources among the Student Community.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (No. of staff members/ departments represented on the board studies, students' feedback, teachers' feedback, stakeholders' feedback provide, specific suggestions, etc.)

Designing of the draft curriculum is completed by the Board of Studies of the affiliating universities; however, the representatives of the college participate in the conferences/ work-shops for drafting/ reviewing/ updating of the curriculum whenever informed by the concerned university.
Presently, there is no representation from the college to the Board of Studies.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it?
No, there is no such provision presently.
The Curriculum is mostly designed by the affiliating universities, i.e. The University of Burdwan and Kazi Nazrul University.

1.1.8. How does the institution analyze, or ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College strictly follows the curriculum set by the university. In addition to this, The multi-skill development of the students has always been taken care of, as several training programmes, like those for enriching language skill, have been organized. The Language Laboratory of the college has been of special use in enriching communicative skill of the students. The extra-curricular activities of the students and games and sports have been given special attention. The college has a well equipped gymnasium and two auditoriums for students' performances for their cultural upliftment.

Thrust is given to "Information and Communication Technology" in the curriculum for equipping the students for global competition**.** The college has B.Sc. (Hons) in Computer Science. Computers with internet facility are made available in some the departments to motivate staff and students to use ICT in an effective way.

Moreover, employability has been ensured to a large extent by the institution by yearly arranging for the last 05 years (since the session 2010-11) students' training programme under TCS, and INFOSYS from which a number of students from different disciplines have been selected for employment by the said corporate.
The curricula of all the courses are decided by the affiliating universities. However, the institution has taken the following steps to enhance the quality of research:

- Establishment GIS facilities at the Geography lab.
- The college has introduced ICT in its teaching-learning methods by applying its two Smart Class Rooms, with projectors.
- The College has introduced Doctoral projects at the Department of Chemistry and English

1.2. Academic flexibility:

1.2.1. Specifying the goals and objectives, give details of the certificates, diploma, skill development courses, etc. offered by the institution.

Presently, the college does not provide any such course.

1.2.2. Does the institution offer programmes that facilitate twinning/ dual degree? If yes, give details.

Presently the college is not profited by such programme.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility, and how it has been helpful to students in turns of skill development, academic mobility, and progression to higher studies, and improved potential for employability?

The choice of subjects is directed by the affiliating university, however, the college offers a wide range of subjects in three streams of Arts, Commerce and Science, as well as BBA and BCA. The programme options include 31 UG courses (B.A. Honours Courses in 10 subjects, B.A. General Course 09, B.Sc. (Hons) 05, BSc. General Course 04, B.Com (Hons) 01, B.Com General 01, and MA English 01)

At the time of admission a science student may opt for either arts or science, and a commerce student may opt for arts. However an arts student is not allowed to opt for science. Some flexibility is allowed in vocational subjects following 10% students to be admitted as per norms of the Government of West Bengal. No flexibility is provided to students regarding change of discipline or subject after the completion of enrolment. However, they can change the discipline or subject before the enrolment or registration. Henceforth a student must continue to study the subjects selected till the completion of the degree course.

The institution has no choice based credit system, and no enrichment courses, as such. The college is affiliated to Burdwan University and Kazi Nazrul University and needs to follow the pattern of the concerned University. The university does not have a credit system; hence there is no provision for credit transfer in case of migration from and to other institutions.

1.2.4. Does the institution offer self-financed programmes? If yes, list them, and indicate how they differ from other programmes, with ref. to admission, curriculum, fess-structure, teacher qualification, salary, etc.

Yes, BBA and BCA Departments.
The admission process is directly done by the concerned departments.
Curriculum is prescribed by The University of Burdwan.
It has its separate fees-structure.
Teachers with post-graduate degrees are appointed on contract basis by the appointment subcommittee of the college through a transparent process.
Salary is given by the college.

1.2.5. Does the college provide additional skill oriented programme, relevant to regional and global employment markets?

The institution has been yearly arranging for the last 05 years (since the session 2010-11) students' training programme under TCS, and INFOSYS, from which a number of students from different disciplines have been selected for employment by the said corporate.

1.2.6. Does the university provide for the flexibility of combining the conventional face to face and distant mode of education for students to choose the course/ combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

Currently, there is no such provision available with the institution.

1.3. Curriculum Enrichment:

1.3.1. Describe the efforts made by the Institution to supplement the university curriculum to ensure that the academic programmes and institution's goals and objectives are integrated.

The institution does not have any authority to change or supplement to the curriculum prescribed by the University. However, to extend the lessons taught at the class-rooms the college takes active steps in engaging its students in the promotion of knowledge and value based education:

- Due respect is given to the festivals of different faith to uphold the values of secularism of our country.
- NSS and NCC wings of the college are actively involved in promoting the spirit of brotherhood, social relationship and Patriotism.
- Independence Day and other Days of National importance are observed devotedly.
- College Annual Day is celebrated to promote excellence in academics and sports.
- College Establishment Day (1st July) are celebrated to inform the students about the traditions of the college and to inculcate the values which guide us, as well as thought and action of two great personalities associated with the establishment of the college, Dr Bidhan Chandra Ray and Sarbapalli Radhakrishnan are respectfully remembered.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students, so as to cope with the needs of the dynamic employment markett?

The curriculum development is not under the jurisdiction of the college, which strictly follows the curriculum set by the university. However, The institution has been yearly arranging for the last 05 years (since the session 2010-11) students' training programme under TCS, and INFOSYS, from which a number of students from different disciplines have been selected for employment by the said corporate.

1.3.3. Enumerate the efforts made by the institution to integrate the cross-cutting issues, such as gender, climate change, environmental education, human rights, ICT etc. into the curriculum?

The curricula of all the courses are decided by the affiliating universities. However, the institution has taken the following steps to enhance the quality of education:

- Establishment GIS facilities at the Geography lab.
- The college has introduced ICT in its teaching-learning methods by applying its two Smart Class Rooms, with projectors.

- Projects on Environmental Studies for final year students and papers of humanities disciplines are meant to promote value education and social responsibility. Climate

change is part of Geography UG syllabus, and human rights is part of the syllabus of Political Science

The college has taken several steps in accommodating Gender studies at several academic proceedings in accordance with university curriculum:

- Ecofeminism is included Political Science UG level Syllabus.
- Feminism, Gender Studies& Contribution of women writers are included in English UG and PG Level Syllabus; Special Lectures for PG students on Feminism have also been organized.
- Female reproductive cycles & problems are included in Zoology UG level curriculum.
- Gender Development is included in Economics UG level Syllabus.
- A UGC sponsored National Seminar on 'Indian Women: Postcolonial Context' was organized by History Dept in 2009
- Writings by Bengali women authors are studied by Bengali UG students.

1.3.4. What are the values added courses/ enrichment programmes offered to ensure holistic development of students?

The College does not provide any value added course in addition to the regular curriculum.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stake holders in enriching the curriculum.

The college has no provision to enrich the curriculum by taking the feedback from its stakeholders.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The College does not have any scope for this.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the university?

The college cannot contribute to the curriculum design and development, unless it is assigned to do so by the university

Designing of the draft curriculum is completed by the Board of Studies of the affiliating universities; however, the representatives of the college participate in the conferences/ work-shops for drafting/ reviewing/ updating of the curriculum whenever informed by the concerned university. The new/ revised curriculum, prescribed by the university is implemented in the forthcoming academic year.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes, how is it communicated to the university, and made used internally for curriculum enrichment, and introducing changes/ new programmes?

The college obtains feedback from students as well as the academic peers:

a) **Students:**

- Feedback is obtained from the students of all three years regarding the learning process, infrastructure and curriculum in a structured format comprising of a standard questionnaire, available on college website.
- Grievance/ suggestion box is provided by the college to gather and address the various problems of the students. The Grievance Redressal Cell was established in accordance with NAAC recommendations to monitor this process.

b) **Academic Peers**:

- The academic peers who are involved in evaluating the answer scripts and conducting practical exams give their feedback.

The feedback so obtained from different stakeholders of higher education are analysed by the Teacher-in-Charge and later discussed in IQAC (Internal Quality Assurance Cell). The positive aspects as well as the negative aspects are taken into consideration in academic, administrative and financial reforms.

The feedbacks enrich the college internally; but, there is no formal mechanism to communicate them to the University in introducing changes in the university curriculum.

1.4.5. How many programmes or courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

One; M.A. in English. As a new university, Kazi Nazrul University, was established in the year 2013, new opportunities could be explored in upgrading the level of study in English in view of the growing demands of learners. This PG unit of the Department of English, is the first affiliated department to Kazi Nazrul University

CRITERION II:
TEACHING-LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

The college ensures wide publicity in the admission process through

- Active website
- The Annual Prospectus
- Full-fledged On-line application procedure has been started since 2013

Transparency in the admission process is ensured by preparing the merit list, based on the Government norms and displaying the forms nos. of selected candidates on the college website and college notice board.

2.1.2. Explain in detail the criteria adopted and process of admission.

The college has strictly followed the admission rules set up by the Government of West Bengal and authorized by The University of Burdwan and the Kazi Nazrul University for all UG courses, and PG English Course.

- The criteria, set by the University, and commonly followed by all affiliated colleges, are followed in this institution, too. A student has to secure minimum 45% marks in the subject applied for and also in aggregate at the 10+2 level examination to apply for the Hons. Course. The merit list is prepared according to the marks obtain in best 5 subjects and in the concerned subject, and is published on the institution web site. In the general course direct admission is conducted, and the eligibility is pass marks in all the subjects.
- The reservation policy of the Government of West Bengal is adopted to ensure equity to all [SC = 23%, ST= 07%, OBC-A = 5% and OBC-B = 10%].
- Special Quota exists for the differently-abled candidates.
- PG English admission is centrally done by the Kazi Nazrul University.

2.1.3. Give the minimum and maximum percentage of marks at the entry level for each of the programmes offered by the college, and provide a comparison with other colleges of the affiliating university within the city or district.

The criteria, set by the University, and commonly followed by all affiliated colleges, are followed in this institution, too. A student has to secure minimum 45% marks in the subject applied for and also in aggregate at the 10+2 level examination to apply for the Hons. Course. The merit list is prepared according to the marks obtain in best 5 subjects and in the concerned subject, and is published on the institution web site. In the general course direct admission is conducted, and the eligibility is pass marks in all the subjects.

2.1.4. Is there a mechanism in the institution to review the admission process and students profiles annually? If, yes what is the outcome of such an effort, and how has it contributed to the improvement of the process?

The College has an admission subcommittee that conducts the entire admission process. Through its effort absolute transparency in the admission process has been maintained. This has also improved the quality of students taking admission in most of the departments over the years.

2.1.5. Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the national commitment to diversity and inclusion? SC/ ST, OBC, Women, Differently-able, Economically Weaker Section, Minority Community, any other.

The institution strictly follows the rules for reservation of of the Government of West Bengal to ensure equity to all [SC = 23%, ST= 07%, OBC-A = 5% and OBC-B = 10%, and PH= 03%]

In case of the admission of women candidates, the college does not practice any discrimination on the basis of gender. Equal opportunity is given to both the genders.

Being situated in a cosmopolitan society college has always catered the need of different sections of society across class, caste, religion and gender.

For the students belonging to the economically weaker sections of the society the college offers full free student-ship and half free student-ship. Privilege will be confined to the maximum of 10% of the students admitted in respective classes on merit cum means basis. Students of self-financing courses do not come under this scheme.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends that is reason for increase or decrease and actions initiated for improvement.

See respective Departmental Profiles.

2.2 Catering to Student Diversity.

2.2.1. How does the institution cater to the needs of differently-able students and ensure adherence to government policies in this regard?

The college is sensitive to the needs of differently-able students. Manual assistance and mental support are extended whenever they are in need. The college has presently a ramp on the ground floor entrance to the main building and has a project of creating more ramps for physically-challenged students. The college follows the reservation policy adopted by the Govt. of West Bengal regarding the admission of differently-abled students.

2.2.2. Does the Institution assess the students' needs in terms of knowledge and skills before the commencement of the programmes? If, Yes, give details on the process.

The College does not have any formal mechanism like this, presently.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice.

The College does not provide any such course, mentioned above. However, it takes following steps,

- The students are informed about the curriculum, objectives of the institution as well as emerging trends in education and employment.
- Counseling is given by the faculty and HOD at the beginning of the course to motivate the slow learners to work hard, in order to get along with the other students.

The slow learners are provided additional help by:

- Motivating and encouraging the student
- Taking special care to clarify the doubts

Facilities for advanced learners:

- Helping them to select advanced topics during seminars and projects.
- Sending them to other institutions of higher learning for more practical exposure. This is particularly maintained at the PG level

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

The Gender Studies and Environmental Studies are incorporated in the UG and PG syllabus, set by the university. The College is always sensitive to the needs of addressing such issues at different levels.

2.2.5. How does the institution identify and respond to special educational/ learning needs of advanced learners?

The College has recently started promote the research interest among the advanced learners, identified by their class performances as well as university results by facilitating them with various academic opportunities. This has been particularly successful at the PG Section.

2.2.6. How does the institution collect, analyse and use the data and information on the academic performance of the students at the risk of drop-out?

The college does not have any such mechanism.

2.3 Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching and learning evaluation schedule? (Academic calendar, teaching plan, evaluation blue-print, etc.)

- A yearly academic calendar is prepared prior to the commencement of each session by the College office in consultation with The Teachers' Council.
- The academic calendar is prepared so that teachers and students have prior information about the commencement of classes, number of working days, holidays and tentative dates for assessment test, test Examinations and final examinations.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

IQAC reviews the activities of the current year and makes plans for further improvement in the forthcoming year.

2.3.3. How is learning made more student centric? Give details on the support structures, and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

The lecture method is predominantly used in all courses, providing sufficient time for interaction. However, there is provision for the use of audio-visual aids for some subjects. One of the rooms is equipped with multi-media projectors for the same. In addition to classroom interactions, following are the other methods of learning experiences provided to the students:

- Providing text books and reference books for self-study.
- Students' Seminars/ workshops
- Project work
- Use of ICT learning
- Library, internet facility and laboratories
- Field work
- Lab based practical work
- Group Discussion and interactive session at the PG English.
- Availability of learning resources (CDs and DVDs) for Post graduate students.
- Computers with internet facility for all students at the central library
- Use of multi-media projectors
- Use of power point presentation

All the above enable the students to acquire competency in various subjects on their own.

2.3.4. How does the institution nurture critical thinking, creativity, and scientific temper among the students, to transform them into lifelong learners and innovators?

The following steps have been taken by different wings of the college:

- Promotion of research at the Department of Chemistry and English.
- Persuading PG students to participate at different seminars and workshops.
- Publication of Wall-magazines at certain departments and the college annual magazine to nurture creativity among the students.
- Publication of a research journal by the Dept of English.
- Organizing annual events, like exhibition and cultural programmes by different departments.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching?

- Use of ICT learning
- Internet facility including INFLIBNET
- Well equipped laboratories
- Field work
- Availability of learning resources (CDs and DVDs) for Post graduate students.
- Use of multi-media projectors at Language Lab.
- Use of over-head projectors.
- Use of power point presentation

The students and faculty keep pace with the recent developments through workshops, seminars, refresher courses, internet, books and journals. Departments of BBA, BCA,

Chemistry, Commerce and English have departmental libraries in addition to the central library for the benefit of the faculty and students, which have a comprehensive collection of books and journals.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Most of the faculty members regularly participate and present papers at UGC sponsored seminars and workshops at different colleges and universities. The PG English students have also presented papers at UGC sponsored seminars and workshops at different colleges, and also in university seminars.

2.3.7. Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Personal support regarding academic development is given to the students by individual faculty members. However, there is no provision for mentoring, or professional counselling.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Use of ICT learning
- Internet facility including INFLIBNET
- Well equipped laboratories
- Field work
- Availability of learning resources (CDs and DVDs) for Post graduate students.
- Use of multi-media projectors at Language Lab.
- Use of over-head projectors.
- Use of power point presentation

2.3.9. How are library resources used to augment the teaching- learning process?

There is a digitized and resourceful central library with INFLIBNET facility. Along with this, there are departmental libraries for the use of faculty and students which have a comprehensive collection of books and journals.

- The central as well as the departmental libraries are continuously being upgraded and improved with new books.
- Books related to emerging topics and modernized curriculum are given due importance while purchasing new books.

- The college library subscribes all leading newspapers and the printed journal, *The University News*.
- 0ne printed Journal and 08 magazines are also available at the Digitalized Central library, with a reading section that can accommodate 66 students, and a separate section for teachers' reading.

Table 2.3: Details of Journals and Magazines

SN	Department-wise Journals & Magazines	Number
1	English	01

Table 2.4: Details of Books in the College Library

SN	Subject	No. of Books
1	General Reference	1397 (Titles: 997)
2	Bengali	6200 (Titles: 6200)
3	Economics	1450 (titles: 1250)
4	English	2792 (titles: 1792)
5	Geography	382 (Titles: 222)
6	Hindi	4516 (Titles: 3216)
7	History	2594 (Titles: 2094)
8	Philosophy	743 (Titles: 543)
9	Political Science	1350 (Titles: 950)
10	Sanskrit	1263 (Titles: 763)
11	Urdu	1362 (Titles: 1062)
12	Commerce	1373 (Titles: 773)
13	Botany	140 (Titles: 80)
14	Chemistry	1114 (Titles: 714)
15	Mathematics	818 (Titles: 418)
16	Physics	1596 (Titles: 1196)
17	Zoology	295 (Titles: 195)
18	Miscellaneous	4198 (Titles: 3550)
	Total	**33583 (Titles: 26015)**

Total number of books at various departments is given below:

Table 2.2: Number of Books

SN	Department	No. of Books
1	BBA	743
2	BCA	954
3	Chemistry	150
4	Commerce	100
5	English	1225
	Total	**3172**

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The main two difficulties faced by the institution regarding this:

- Less number of class-hours particularly for Third Year Hons., due to delay in university result publication and low attendance of students.
- Lack of permanent faculty members.

2.3.11. How does the institute monitor and evaluate the quality of teaching-learning?

IQAC monitors the teaching-learning process on a regular basis.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	**Professor**		**Associate Professor**		**Assistant Professor**		**Total**
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D. Sc./D. Litt.	--	--	--	--	--	--	--
Ph. D.	--	--	03	--	13	03	19
M. Phil.	--	--	--	--	02	03	05
PG	--	--	01	--	04	02	08
Temporary teachers							
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	06	12	18
Part-time teachers							
Ph. D.	--	--	--	--	01	--	01
M. Phil.	--	--	--	--	--	--	--
PG					06	08	14

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The Institution has to depend on the West Bengal College Service Commission for filling up of the vacancies at the permanent posts; it sends requisitions to the Higher Education Department, Government of West Bengal and WBCSC for necessary steps. However, contractual and temporary basis teachers are appointed for meeting up the need of students whenever any particular area is left out for specialized persons.

2.***4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.***

a) Nomination to staff development programmes

Academic Staff Development Programmes	**Number of faculty nominated**
Refresher courses	20
HRD programmes	--
Orientation programmes	03
Staff training conducted by the university	--
Staff training conducted by other institutions	05
Summer / winter schools, workshops, etc.	--

2.4.4 What policies/systems are in place to recharge teachers? (eg. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The authority does not have an official programme/policy for teacher development. However, it motivates the faculty to take up individual initiatives.

Research grants
The college authority does not extend research grants to the faculty.

Study leave
Study leave is permissible as per university statutes.

Deputation to national/international conferences/seminars
The authority encourages the faculty to attend national/international conferences/seminars. Duty leave is granted for the same.

In-service training
Teachers are permitted to attend Refresher and Orientation Courses according to UGC guidelines, besides workshops, seminars, conferences for their academic upliftment.

Organizing National/International Conferences

During the last five years conferences/seminars were organized in the college, by different departments to comply with NAAC recommendation

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No such instances.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No. The institution does not have any such provision.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The evaluation processes of the Annual Pre-final Tests are conducted by the Examination subcommittee.
- Notifications are made for awareness of students, faculty members and others.
- The Result is published by individual departments, and answer scripts are shown to the students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution strictly follows the evaluation process of the university.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution strictly follows the evaluation process of the university. The entire process is supervised by the university team.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

No such details available.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

No such improvement could be located in the recto activities of the college.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

No, data is available.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- A Grievance Redressal Cell has been created in the college..
- Any grievance regarding evaluation can be addressed under university rules, and answer papers of Final Examinations may be applied for review to the Review Section of the University

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

No such statement is provided.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Final Examination results of the students are kept and assessed by individual departments. For details please refer to the departmental profiles.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The Class room teaching and practical classes, and field-study, projects are followed by evaluation process, comprising annual test and Final Examinations conducted by the university.
- The university continues to follow the annual system of examination (1+1+1 system in Part-I, Part-II and Part-III) for UG students and Semester System (1+1+1+1) for PG.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The Curriculum is followed by the institution is mostly designed by the affiliating universities, i.e. The University of Burdwan and Kazi Nazrul University. However, employability has been ensured to a large extent by the institution by yearly arranging for the last 05 years (since the session 2010-11) students' training programme under TCS, from which a number of students from different disciplines have been selected for employment by the said corporate.
- The multi-skill development of the students has always been taken care of, as several training programmes, like those for enriching language skill, have been organized. The Language Laboratory of the college has been of special use in enriching communicative skill of the students. The extra-curricular activities of the students and games and sports have been given special attention. The college has a well equipped gymnasium and two auditoriums for students' performances

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The performance record of the students appearing at the University Final Examination is obtained, and assessed by the concerned departments.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

No such formal monitoring process is presently followed in the institution.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

No Such mechanism is currently available at the college.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include

CRITERION III:
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1. Does the institution have recognized research centre/s of the affiliating University or any other agency/ organization?

The Department of English has been designated as the Extended Research Centre of Indian School of Mines, Dhanbad, Jharkhand, and Sri Arup Ratan Basak is pursuing his Doctoral Research with Dr Gautam Banerjee as one of the co-supervisors.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college does not have any formal research committee; however, the college always encourages the faculty members to pursue research works; presently, 12 faculty members, have been engaged in UGC sponsored Minor Research Projects, 12 are doing their Doctoral Research, and 02 have been supervising doctoral research.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Administrative support and infrastructural facilities are provided to the Principal Investigators of UGC MRPs. As there is an acute crunch of permanent teachers the college cannot reduce the load of permanent faculty members, engaged in research works.

3.1.4. What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

- A number of PG English students are encouraged in presenting research papers at different seminars, conferences. Papers of a few of them have also been accepted by indexed research journals for publications.
- Mr Arup Ratan Basak, doctoral research scholar of the Department of English pursues research work at ISM, Dhanbad.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual / collaborative research activity, etc.

- Dr Pradip Kumar Maji of the Dept of Chemistry supervises a DST doctoral research project.
- Dr Gautam Banerjee, ex-Principal of the college is the co-supervisor of a Doctoral Project in English

- University projects of individual research by students have been done under the guidance of PG English Dept, under the headship of Dr Subhadeep Ray
- The following teachers have been engaged in UGC sponsored Minor Research Projects since 2010:
    1. Dr Gautam Banerjee
    2. Amitabha Mukhopadhyay
    3. Dr Sukanta Majumdar
    4. Madhusree Dey
    5. Dr Santanu Banerjee
    6. Dr Pradip Kumar Maji and Dr Sujit Kumar Bera
    7. Dr Baidya Nath Ghatak
    8. Dr Savera Sharma
    9. Dr Subhadeep Ray
    10. Sreemanta Sarkar
    11. Sujoy Das

    12 teachers are pursuing their doctoral research project

3.1.6. Give Details of Workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Department of English, PG Unit has organized one students' seminar cum workshop on 'Shakespeare Studies' in 2013 and one two-days' seminar lecture sessions on 'Gender studies and Postmodernism' in 2014, and a workshop on Fulbright Scholarship in 2015.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution?

Detail data not available.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Major academicians & scholars of different universities have visited and interacted with students and faculty members since the PG unit of English has been established. Most noteworthy are

1. Prof. Debabrata Ganguli of Bhagalpur University
2. Prof. Ashok Sengupta of Kalyani University
3. Dr Nandini Saha of Jadavpur University
4. Prof. R. K. Singh of ISM, Dhanbad
5. Experts from USIEF, Kolkata

The research journal of the Dept of English also provides a space for scholarly interactions among faculty and students of different parts of India and abroad.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Data not available.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

No such mechanism currently exists in the college.

3.2. Resource Mobilization for Research.

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No such earmarking is possible from within the existing financial provisions of the college.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No such provision is available.

3.2.3. What are the financial provisions made available to support student research projects by students?

No such aid is provided to the students.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary interactions have been undergoing at the PG unit of the English Dept.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- GIS instrument has been installed for use of Geography Hons students.
- Chemistry Department has started to use IR and UV instruments for research at practical laboratory.
- Projectors at two class rooms and the language laboratory have been utilized in mobilizing research interest among the students.
- Books, computers and internet facilities have been of great use for both faculty and students.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No such grant has been obtained.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	See Dept Profiles	See Dept Profiles	UGC	See Dept Profiles	See Dept Profiles	See Dept Profiles
Major projects	See Dept Profile of Chemistry	See Dept Profile of Chemistry	UGC	See Dept Profile of Chemistry	See Dept Profile of Chemistry	See Dept Profile of Chemistry
Interdisciplinary projects	NIL					
Industry sponsored	NIL					
Students' research projects	NA					
Any other (specify)						

3.3 Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

- Language Laboratory and Overhead projectors for multimedia presentation
- GIS instrument at Geography Laboratory
- IR and UV instruments at Chemistry Laboratory
- Digitized Library
- Internet service with INFLIBNET for advanced resources
- Computer Laboratories
- Publication of Research Journal by Dept of English

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Up-gradation of the Science Laboratories with latest instruments

- Installing Computers with internet facility in more departments.
- Up-gradation of the Library with latest technology and preservation of resources.
- Collaboration with other institutions.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No such grant has been received.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

As the Department of English is designated as the extended Research Centre of ISM, Dhanbad, the Doctoral Scholar of this Dept can use the research facilities of ISM, which is the certifying authority in such a case.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

There is a digitized and resourceful central library with INFLIBNET facility, and equipped with the OPAC system. Along with this, there are departmental libraries for the use of faculty and students which have a comprehensive collection of books and journals.

- The central as well as the departmental libraries are continuously being upgraded and improved with new books.
- Books related to emerging topics and modernized curriculum are given due importance while purchasing new books.
- The college library subscribes all leading newspapers and the printed journal, *The University News*.
- 0ne printed Journal and 08 magazines are also available at the Digitalized Central library, with a reading section that can accommodate 66 students, and a separate section for teachers' reading.

Details of Journals and Magazines

SN	Department-wise Journals & Magazines	Number
1	English	01

Details of Books in the College Library

SN	Subject	No. of Books
1	General Reference	1397 (Titles: 997)
2	Bengali	6200 (Titles: 6200)
3	Economics	1450 (titles: 1250)

4	English	2792 (titles: 1792)
5	Geography	382 (Titles: 222)
6	Hindi	4516 (Titles: 3216)
7	History	2594 (Titles: 2094)
8	Philosophy	743 (Titles: 543)
9	Political Science	1350 (Titles: 950)
10	Sanskrit	1263 (Titles: 763)
11	Urdu	1362 (Titles: 1062)
12	Commerce	1373 (Titles: 773)
13	Botany	140 (Titles: 80)
14	Chemistry	1114 (Titles: 714)
15	Mathematics	818 (Titles: 418)
16	Physics	1596 (Titles: 1196)
17	Zoology	295 (Titles: 195)
18	Miscellaneous	4198 (Titles: 3550)
	Total	**33583 (Titles: 26015)**

Total number of books at various departments is given below:

Number of Books

SN	Department	No. of Books
1	BBA	743
2	BCA	954
3	Chemistry	150
4	Commerce	100
5	English	1225
	Total	**3172**

3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- The Language laboratory was established with technological support from a sister organization of IIT, Kharagpur.
- The Dept of English collaborates with the ISM, Dhanbad for conducting Doctoral research
- Funds are obtained from UGC for infrastructural development for Research works, like installing computers, buying books for libraries etc.

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product)

Original research contributing to product improvement

Research studies or surveys benefiting the community or improving the services

Research inputs contributing to new initiatives and social development

No patients have been obtained or filed from the institution; for the contribution of faculty members to the field of research, please see the departmental profiles.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Department of English (PG and UG) publishes an ISSN indexed National Level Journal of Language and Literature Studies, *impressions of eternity* (ISSN 2229-4813).

The present Advisory Board comprises of following members:

Professor Ashok Sengupta, Professor of English, University of Kalyani, West Bengal, India

Professor R.K. Sukla, Retired Professor of English, Banaras Hindu University, Varanasi, Uttar Pradesh, India

Professor R.K. Singh, Professor of the Dept of Humanities and Social Sciences, ISM, Dhanbad, Jharkhand, India

Professor Usha Bande, Retired Principal and Former Fellow, Indian Institute of Advanced Study, Shimla, Himachal Pradesh, India.

Dr Gautam Banerjee, Retired Principal of Bidhan Chandra College, Asansol, West Bengal, India

Editor is Dr Subhadeep Ray, Head, Dept of English (PG&UG), Bidhan Chandra College, Asansol

3.4.3 Give details of publications by the faculty and students:

PUBLICATION DETAILS OF PERMANENT FACULTY MEMBERS

SN	Name	Dept	Books/ Chapters	Research Papers at journals	Proceedings	Thesis
01	Dr.Goutam Mukherjee	Physics	-	18	-	-
02	Dr. Tushar Baran Dey	Physics	-	03	-	-
03	Dr. Saumen Chakraborty	Physics	-	06	04	-
04	Dr. Sudipta Roy	Physics	-	09	-	-
05	Dr. Chandrachur Das	Chemistry	-	05	-	-
06	Dr. Sutapa Adhikari (Mazumdar)	Chemistry	-	05	-	-
07	Dr. Pradip Kumar Maji	Chemistry	-	13	-	-
08	Dr. Sujit Kumar Bera	Chemistry	-	10	-	-
09	Dr. Tapan Kumar Si	Chemistry	-	07	-	-
10	Sk Md Samim Akhtar	Chemistry	-	01	-	-
11	Dr. Pabitra Kumar Maji	Math	-	15	-	-
12	Dr. Sujoy Das	Math	-	11	-	-
13	Dr. Sudip Kumar Pal	Math	-	11	-	-
14	Dr. Monoranjan Ghosh	Comm.	-	-	-	-
15	Dipak Kumar Mondal	Comm.	-	-	-	-
16	Ashim Kumar Addhya	Comm.	-	06	-	-
17	Dr. Swapan Kumar Dey	Bengali	02	_	04	-
18	Amitabha Mukhopadhyay	Bengali	02	01	03	-
19	Dipankar Arosh	Bengali	-	02	-	-
20	Barnali Pramanik	Bengali	-	13	-	-
21	Dr. Subhadeep Ray	English	03+03 (ed.)	06	-	-
22	Dr. Vijoy Narain	Hindi	-		-	-
23	Rinku Shah	Hindi	-	02	-	-
24	Sreemanta Sarkar	Econ	01	01	02	-
25	Madhusree Dey	Econ	-	01	-	-
26	Mahamaya Chowdhuri	Sanskrit	-	-	-	-
27	Sudeshna Banejee	History	-	03	01	-
28	Animesh Raptan	History	-	02	02	-
29	Dipankar Naskar	History	-	03	-	-
30	Rituparna Sarkar	History	-	03	02	-
31	Dr. Savera Sharma Basu	Political Science	02+01(edited)	03	01	-
32	Dr. Susmita Chakraborty	Philo.	-	02	-	-
33	Bula Debnath	Philo.	-	-	-	-

Papers accepted for publication by PG English Students:

1. Nabanita Biswas (2013-15 MA in English): 02 in ISSN indexed Journals and 02 others

2. Amrita Banerjee (2013-15 MA in Engtlish): 01 in ISSN indexed Journals.

3.4.4 Provide details (if any) of

- ***research awards received by the faculty:***
- ***recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally***
- ***incentives given to faculty for receiving state, national and international recognitions for research contributions***

No such data is available.

3.5 Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The Institute has been organizing Students' Training Programme in association with corporate like TCS and INFOSYS.

The BBA and BCA departments conduct industrial tours to such industries of SAIL, IISCO etc.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Presently, there is no such stated policy.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

No such promotion is given by the college.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No such provision is there

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No such policy exists.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

***3.6.1.** How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?*

This is done mainly through NCC and NSS

NCC
The college has a wing of NCC under the Eastern Commanding Office at Kumarpur, Asansol.

NSS
The College successfully runs a wing of NSS.

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

This mechanism also consists of NCC and NSS.

The students are encouraged to enroll in NSS and NCC, who have organized the following programmes recently,

- Women's health check-up camp in collaboration with the Lions' Club, Asansol in 2015
- The Eye Check-Up Camp in 2014 for Suryanagar Old-Age Home in 2014
- The Blood Donation Camp in 2013
- A Seminar on Thalassaemia awareness.
- Population control camp.
- Observation of Aids day.
- Tree plantations and cleaning in surrounding locality and the college campus.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

There is no such mechanism.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college not yet has any activity related to this.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The students are encouraged to enroll in NSS and NCC, who have organized the following programmes recently,

- Women's health check-up camp in collaboration with the Lions' Club, Asansol in 2015
- The Eye Check-Up Camp in 2014 for Suryanagar Old-Age Home in 2014
- The Blood Donation Camp in 2013
- A Seminar on Thalassaemia awareness.
- Population control camp.
- Observation of Aids day.
- Tree plantations and cleaning in surrounding locality and the college campus.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

No such survey has been done.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The students are particularly enthusiastic about the performances of NSS and NCC, both of which have been operating successfully over the years. The members of these two wings have acquired a sense of brotherhood and their physical skill development is also noteworthy. Students also get better opportunities with the skills they develop in being trained by NSS or NCC.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures community participation through various social welfare programmes mentioned above.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No such initiative has been taken regarding this.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/communitydevelopment during the last four years.

Dr Gautam Banerjee, ex-principal, was awarded the best Principal Award for Extension activities by the University of Burdwan in 2009.

3.7 Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The Department of English collaborates with the ISM, Dhanbad for research activities.
- As the College has an unit of IGNOU, there continuous exchanges of resources in between the university and the college.

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The Department of English has been designated as an external Research centre by the ISM, Dhanbad.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- The College has established the Language Laboratory with technological help of a sister concern of IIT, Kharagpur.
- The equipments in science laboratories have been upgraded with financial grant of UGC.
- The college library has been digitized and the creation of college web site with technical support DAMSON Technologies.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Major academicians and scholars of different universities have visited and interacted with students and faculty members since the PG unit of English has been established. Most noteworthy are

1. Prof. Debabrata Ganguli of Bhagalpur University
2. Prof. Ashok Sengupta of Kalyani University
3. Dr Nandini Saha of Jadavpur University
4. Prof. R. K. Singh of ISM, Dhanbad
5. Experts from USIEF, Kolkata

Eminent poets and artists also participated at the National Book Week 2012.

National or International seminars could not be organized during last four years.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment
b) Internship/ On-the-job training
c) Summer placement
d) Faculty exchange and professional development
e) Research
f) Consultancy
g) Extension
h) Publication
i) Student Placement
j) Twinning programmes
k) Introduction of new courses
l) Student exchange
m) Any other

- The Dept of English runs Doctoral Research Project in collaboration with the ISM, Dhanbad.
- The Job training Programmes of TCS and INFOSYS have been benefiacial in helping the students to be employed.

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. No such planning presently exists.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV:
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

This entirely depends on the decisions taken by the Governing Body of the College, which acts according to the recommendations of different Statutory Bodies as per the requirements of different sections of the College, and depending upon the fund of the College.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

For curricular and co-curricular activities the college has the following facilities:

- The college has **27** classrooms.
- **03** classrooms are of large size, accommodating 72 students; and 05 are of medium size for 40-50 students and rest are of small size for 20-30 students.
- There are two rooms with gallery provisions, accommodating 54 students each, and 02 classrooms with OHD
- 01 seminar hall with loud speakers.
- 01 auditorium
- 01 open stage for co-curricular activities
- Departments with laboratory facilities
    a) Botany- 01
    b) Chemistry- 03
    c) Geography- 01
    d) Physics- 02
    e) Zoology- 01
    f) Mathematics- 01
    g) Computer- 02
    h) Languages- 01
- The College provides accommodation for the Computer Education of DOECC under the Govt. of India.

b) Extra–curricular activities– sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

For extra-curricular activities the college has following facilities:

- The college has a football ground, which also caters to the sports activities of the college.
- In addition to it, there is one badminton court.
- Separate common room for girls and boys student.
- There is a Physical training room with facilities of gymnasium.
- Students' Union office
- Separate Rooms for NSS and NCC

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The class timings have been scheduled in such a manner that all the classes can be held without any problem. The classes are scheduled between 11 am to 4pm for UG, and 10.30 am to 4.15 pm for PG students. The college has been in a tireless effort to augment the infrastructure to keep pace with new demands after the introduction of new courses.

On the basis of preparing for NAAC, the college has taken up the following initiatives during the last five years:

- Construction of a new main-gate.
- Completion of the construction of a women's hostel.
- Completion of Students' auditorium at the college campus.
- Completion of Vivekananda Day-Care Centre.
- Language Lab and E-Class Rooms.
- Computerization of Library, creation of Departmental libraries.
- Modernization of Electric and Water supply.
- Construction of approach road, beautification of college campus.

In the last five years the college has allocated the following sums for the maintenance of the following:

Table 4.1: Budget Allocation in Last Four Years

SN	Infrastructure	Amount (Rs.)			
		2010-11	**2011-12**	**2012-13**	**2013-14**
1	Land	Nil	Nil	Nil	Nil
2	Building	Nil	Nil	Nil	Nil
3	Furniture	2,09608	53136	356954	Nil
4	Equipment	1120	1442	71306	Nil
5	Computers	16,15000	Nil	Nil	Nil
6	Transport	Nil	Nil	Nil	Nil
	Total	**1825728**	**54578**	**428260**	**Nil**

The college does not provide transport facility for students and faculty, so it does not make any budgetary allocation for the same.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has a ramp at the entrance of the main building for differently-abled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility- Accommodation available
- Recreational facilities, gymnasium, yoga centre, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy constant supply of safe drinking water
- Security

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Common facilities available on the campus-spaces are as follows:

- Separate common room for girls and boys student.
- There is a Physical training room with facilities of gymnasium.
- Students' Union office
- 01 canteen
- 01 auditorium

4.2 Library as a Learning Resource

4.2.1. Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a Library sub-committee. The composition of the committee is:

a) Dr. Monoranjan Ghosh (Teacher-in-Charge)
b) Dr. Amitava Basu (Member GB- Univ. Nominee)
c) Biswajit Bhattacharya (Librarian)
d) Amitabha Mukhopadhyay (Member GB-TS)
e) Animesh Raptan (TC Secy.)
f) Dr. Pradip Kr. Maji (Bursar)
g) Dr. Vijay Narain (Faculty-Hindi)
h) Dipankar Naskar (Faculty-History)
i) Dr. Susmita Chakraborty (Faculty-Philosophy)
j) Ashim Kr. Adhya (Faculty-Commerce)
k) Bula Debnath (Faculty-Philosophy)
l) Haridas Mukherjee (Member GB-NTS)
m) Prasanta Kr. Ghosh (Library Clerk)
n) Uttam Chakraborty (Lib Peon)
o) Akaju Yadav (Library Peon)
p) Dilip Kora (Office Clerk)

To ensure easy access, maximum use and proper security of library resources following initiatives are taken:

- The college library is kept open on all working days between 10 am and 5 pm.
- The library follows "Open Access" system for Teachers and Students both.
- All major services like reading, lending, reference etc. are available in the library.
- The library is fully computerized and users can search documents through WEBOPAC.
- A separate website for the library "lib.bccollegeasansol.org" is developed to provide better service to the users.
- The library has 5 computers for students' access which is connected to the internet.
- Separate reading room for Teachers' along with computer and internet connection is available in the library.
- Online access to e-books and e-journals is also available through NLIST to deal with latest topics.
- The library has spacious reading room for students, which can accommodate 66 students at a time.
- Newspaper's stands are there for convenient reading of newspapers.
- Magazine and periodicals are displayed separately in the library.

4.2.2. Provide details of the following:

- Total area of the library (in Sq. Mts.): 280 (approx)
- Total seating capacity: 72
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation): 10 am-5 pm/Saturday 10 am-2 pm
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The college makes the following provisions for the purchase of books, journals and other reading materials:

- Rs. 5,000/- allocated to each department every year for the purchase of books, journals and other reading materials.
- The UGC grants, whenever received for the purchase of books are optimally utilized.
- Altogether a total sum of **Rs. 4, 38,057/-** was utilized for the purchase of books during the last five years.

Library holdings	**Year 1 (2011-12)**		**Year 2 (2012-13)**		**Year 3 (2013-14)**		**Year 4 (2014-15)**	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	359	87573	569	155259	394	14603	369	136367
Reference Books								
Journals/ Periodicals	10 (per month)	25017	10 (per month)	19297	9 (per month)	19289	9 (per month)	41899
e-resources	NLIST	5618	NLIST	5618	NLIST	5618	NLIST	5618
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: Yes
- Electronic Resource Management package for e-journals: NLIST
- Federated searching tools to search articles in multiple databases:
- Library Website: Yes
- In-house/remote access to e-publications: Through NLIST
- Library automation: Yes
- Total number of computers for public access: 5 for students 1 for teachers
- Total numbers of printers for public access: Nil
- Internet band width/ speed [✓] 2mbps [ ] 10 mbps [ ] 1gb
- Institutional Repository: Website developed for this will start soon
- Content management system for e-learning:
- Participation in Resource sharing networks/consortia (like Inflibnet):

4.2.5 Provide details on the following items:

- Average number of walk-ins: 75
- Average number of books issued/returned: 60
- Ratio of library books to students enrolled: 22:1
- Average number of books added during last three years:
- Average number of login to opac (OPAC):
- Average number of login to e-resources: Exact data not available
- Average number of e-resources downloaded/printed: Exact data not available
- Number of information literacy trainings organized: Nil
- Details of "weeding out" of books and other materials:

4.2.6 Give details of the specialized services provided by the library

- Manuscripts: No
- Reference: Yes
- Reprography: No
- ILL (Inter Library Loan Service): No
- Information deployment and notification:
- Download: On request by the user
- Printing: On request by the user
- Reading list/Bibliography compilation: No
- In-house/remote access to e-resources: Yes
- User Orientation and awareness: At the beginning of new session
- Assistance in searching Databases: Yes
- INFLIBNET/IUC facilities: INFLIBNET membership for NLIST

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff guides users to the shelves to find their desired documents. As the library has open access system users can reach to the document directly. Following steps are also taken in the library to provide better access to the materials:

- WEBOPAC system to find documents easily.
- Open Access system for students.
- New arrival corner to display latest additions.
- Separate enclosure for Magazines and periodicals.
- Lending service during any time on working hours.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The college does not have any visually challenged students. Library staff always extends help to physically challenged students whenever required.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?

Such provision does not exist presently.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system): Around 60 desktops, with TFT Monitor, I-3 Word Processor, Printer with 05 sets.
- Computer-student ratio: 1:30
- Stand alone facility: No
- LAN facility: Yes
- Wifi facility: Yes
- Licensed software: At Library
- Number of nodes/computers with Internet facility: 09
- Any other:

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- 09 Computers are equipped with internet facilities.
- The College has INFLIBNET facility made available to the faculty members.
- The Student can access Web. Resources at the Central Library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Data Not Available.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Data Not Available

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Through the following steps taken by the Institution:

- Digitization of the Central Library
- With INFLIBNET facility

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Students' involvement in collecting Web. Based Resources at Library and a few Departments.
- Arrangement of E-classes, and use of OHPs in departmental discussions among students at some departments.
- The use of Language Laboratory.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the institution does not have such provision.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Head of Expenses	2011-12	2012-13	2013-14	2014-15
Building	---	---	---	---
Furniture	53136	356954	---	20101
Equipment	---	---	---	117915
Computers	---	---	135097	66050
Vehicles	---	---	---	---
Development Fund	2627756	265700	640651	866948

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The technicians and mechanics are hired as and when required for maintenance of infrastructures and other facilities.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The annual maintenance is done for drinking water. Other-wise it is according to the need.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Electricity Dept takes care of Electricity supply
- Water supply is supplied by the AMC through a reservoir.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V:
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution does publish updated prospectus during the commencement of admission every year for new students. The Prospectus contains academic details, like names of courses offered, and number of choices, updated information about faculty members and different committees, academic facilities and resources, and activities. It also provides firsthand knowledge about the NSS and NCC. The Prospectus gives a detail about admission procedure. The goals and objectives of the institution, its missions and vision, its great heritage and its motto, "We create leaders", are first introduced to the fresher through this prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The college provides financial aid to students in the form of free ships: For the students belonging to the economically weaker sections of the society the college has introduced free ship. In the last five years, the college has given the free ship up to the tune of Rs. 90,770 (ninety thousand seven hundred and seventy only).
- In the last five years, the college has disbursed govt. scholarship like Kanyashree of Rs. 2025000 (Two Lakhs twentyfive thousand only) to 81 students.

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

About 03%.

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)

- Support for "slow learners"
- Exposures of students to other institution of higher learning/corporate/business house etc.
- Publication of student magazines

Students belonging to SC/ST, OBC and economically weaker sections, and physically challenged students are given privileges according to the reservation policies of the Government, and as directed by the affiliating universities.

The college does not presently have any overseas student.

There is no formal support system for support the general students to participate in various national/ international competitions. However, the NSS and NCC students are guided and assisted in such participations.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The college has been organizing students' training programme for last five years to develop their entrepreneurial skills in association with such corporate like INFOSYS and TCS. The employment of technical assistance like that of Language Laboratory has helped to promote the communication skill of the students. These efforts have been particularly effective as a number of students have got job opportunities from the above trainings. The college has also a placement cell.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ***additional academic support, flexibility in examinations***
- ***special dietary requirements, sports uniform and materials***
- ***any other***
- Different departments of the college regularly organize cultural programmes in which students enthusiastically participate. Departmental wall magazines and college magazine provide scope for exploring students' creative potential.
- The college has following facilities for physical grooming of the students:
  A well-equipped Gymnasium for boys.
  A Volleyball Court.
  A Badminton Court.
  A Football ground
  Cricket kits and cemented pitch for net-practice.
  Indoor games like carom.
- The college has two auditoriums for students' performances.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Presently, there is no such training provided to the students; however, the PG unit of the Department of English has a plan to initiate a support system for UGC-NET.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Presently, there is no such formal system. But, as counseling is a day-to-day activity all the faculty members are involved in academic and personal counseling from time to time. Students are encouraged to approach the faculty members whenever they are in need of guidance and counseling regarding higher studies, placement opportunities, preparation for competitive examinations as well as the problems faced by them in the college regarding academics and other activities.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students?

The College has a placement cell, which has been organizing students' training programme for last five years to develop their entrepreneurial skills in association with such corporate like INFOSYS and TCS.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has Students' Welfare and Grievance Redressal Cell which consists of the teaching and non-teaching staffs with the Teacher-in-Charge as its Chairman.

- Grievance Redressal Box is placed in the ground floor of the college in which students put their grievances in writing.
- The Grievance Redressal Cell in the college caters to the complaints of the students. No detail record is available.

Grievances Redressed in Recent Years

SN	Grievances	Action Taken
1	One Grievance box required	Committee suggested the Teacher-in-Charge to put a box tagged Grievance at the front of College Office
2	Dust Bin required	With the consultation of IQAC dust bin placed in each floor of the college buildings
3	Renovation of Boys' Common Room	Boys' Common Room has been renovated and a fresh coat of paint given to the room.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Refer to departmental profiles.

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

For Programme wise pass percentage see departmental profiles. Details data comparing different institutions are not available.

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

Refer to 5.1.9.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

No such special support is currently provided to the students.

5.3 Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Students do participate in Annual Cultural Programme, observation of Teachers' Day and different days of National importance and annual sports meet. They also participate in various cultural programmes organized by separate departments. Hostel lodgers have organized and performed in programmes like *Basanta Utsav* to generate environmental consciousness. Dept of English has recently started their 'Annual Concert'. There is program calendar, as such.

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Details are not available.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a well developed mechanism for collecting feedback from the students.

- All the students are given a prescribed format for feedback related to curriculum given on the website of the College.
- On the basis of this, suggestive measures have been taken for improvement of the overall quality of the college.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

A Few departments have their wall magazines. The College magazine is published every year.

No such list is available.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

For election of Class Representatives (CR) Student's Union election has been conducted each year. CR meets with the Teacher-in-Charge on several occasions to discuss matters related to students' problems. General Secretary of Student's Union also an important member of College Governing Body. The Students' union has its cultural secretary, sports secretary, magazine secretary, etc. The teacher-in-charge is the president of the union.

5.3.6. Give details of various academic and administrative bodies that have students representative on them.

General Secretary of Student's Union also an important member of College Governing Body.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution

Though there is no formal association of alumni, but as per record collected by the departments some of the renowned ex-students of the college, who are collaborated on various issues of the institution, are:

Renowned Ex-students of the College

SN	Name	Present Designation
1	SUBIR DASGUPTA	DIRECTOR, BENGAL INSTITUTE OF TAX MANAGEMENT
2	VIVEKANAND JHA	CENTRAL EXCISE AND SERVICE TAX
3	BIRENDRA PRASAD	AGM, SAIL, ISP
4	MALAY MAJHI	MANAGER, UBI, APCAR GARDEN BRANCH
5	DEBABRATA GHOSH	PRESIDENT, ASANSOL PRESS CLUB
6	ANJANA MITRA	ASST MANAGER, SBI, ASANSOL
7	AMITABHA MUKHERJEE	EX-JUSTICE AND EX-MLA

8	ABHIJIT CHATTERJEE	ASSOCIATE PROF., TDB COLLEGE
9	SURESH SHIVARAMAN	AGM, SAIL
10	SUMIT MAJHI	ASSISTANT PROF., DEPT OF COM., BURDWAN UNIVERSITY

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI:
GOVERNANCE AND LEADERSHIP

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The college has a mission statement and goals which are in tune with the objectives of higher education and the emerging global, national and regional concerns. In this context the college aims at an integrated and personalized education of the young so as to produce intellectually competent, morally upright, socially committed, spiritually inspired and nationally dedicated men and women in the service of India, today and tomorrow.

MISSION OF THE COLLEGE:

- To enrich the teaching-learning process according to the principles of social justice and humanity
- To broaden the scopes of higher education, and meet the challenges of emerging trends in higher education.
- To ensure a balanced growth among different disciplines.
- To strengthen the infrastructure and superstructure of human developments.
- To contribute to a peaceful and democratic community life.
- To fulfill the institution's social and national commitments.

GOALS OF THE COLLEGE:

The college is guided by the philosophy of Dr Sarvapalli Radhakrishnan, the great philosopher and one of the founders of modern India. It is aimed at the following goals and objectives:

- To combine modern education and human values.
- To promote a space for interactions between free minds.
- To motivate honesty and integrity among pupils.
- To look forward to the latest stage of study.
- To provide conducive environment for creativity & research;
- To create equal opportunity across class, race, caste and gender.
- To develop the skills of students for better employment prospects

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution is managed by **College Governing Body,** a society registered under Society Registration Act XXI of 1860**,** headed by the President who is the head of the organization. The President is also the Chairman of the Governing Body of the college. The Teacher-in-Charge is

the Secretary of the Governing Body of the college. He is also the academic head of the college and is involved in coordinating all the functions associated with the post.

- Efficient and effective leadership is carried out through de-centralization in the form of setting up of various policy making bodies such as the Governing Body, IQAC, Finance Committee, Teachers' Council, Admission Committee, Examination Committee, Cultural Committee, Purchase Committee, Building Committee, Anti- Ragging Committee, Placement Cell, Grievance Redressal Cell, Free-ship Committee.
- These committees are comprised of faculty members, who meet periodically and review the matters concerning their activities.
- The existence of such committees and the active participation of the staff assist the Teacher-in-Charge in carrying out the duties of the head of the institution.
- The Teacher-in-Charge is both the academic as well as the administrative head of the institution. He provides valuable guidance in organising and execution of all academic activities.
- He maintains a cordial relationship with the staff and all the stakeholders of higher education.
- He is responsible for admission of students, finance, conduct of various committee meetings, students' welfare, discipline and all regular activities of the college.
- The Teacher-in-Charge is assisted by Bursar, Coordinator of IQAC, the heads of all the departments and other faculty members in taking administrative and academic decisions. The decisions on the curriculum of various courses are taken care of by the Teachers' Council of the college.
- The Teacher-in-Charge has a key role as he is the Member Secretary of the Governing Body, the Chairperson of the Teachers' Council, EX-Officio member of the Finance Committee and ex-officio member of all sub-committees.

***6.1.3.** What is the involvement of the leadership in ensuring:*

- ***the policy statements and action plans for fulfillment of the stated mission***
- ***formulation of action plans for all operations and incorporation of the same into the institutional strategic plan***
- ***Interaction with stakeholders***
- ***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders***
- ***Reinforcing the culture of excellence***
- ***Champion organizational change***

The college encourages participatory approach to translate quality to the functioning of its various administrative and academic units.

- The administrative and academic functions are stream-lined with the help of various committees.
- Quality is also translated into the functioning of administrative units through allocation of funds, automation of library and providing internet facility for the staff and students in the Library and in some departments.

- The college prepares, in advance, its Prospectus, Academic Calendar with slight modifications from the academic calendar of the parent university and the master routine of the college. The modifications relate to the scheduling of vacations, and commencement of classes.
- All the departments follow the syllabus prescribed by the parent university.
- IQAC is responsible for ensuring quality in all academic activities which leads to the overall development of the institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Governing Body of the College and all the statutory bodies sit from time to time to review whether the resolutions taken are properly implemented.

The IQAC also monitors and evaluates the policies adopted for the academic functioning of the College.

Different wings of the college are in continuous interaction amongst themselves for effective and smooth implementations of different plans and programmes.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The faculty members are involved in decision-making by serving as conveners, coordinators and members in various academic and administrative committees:

- The college has a Teachers' Council with the Teacher-in-Charge as its President and all the permanent teachers are members of this body, which is statutory in nature.
- The Teachers' Council deliberates on various academic and administrative matters related to the college.
- Three permanent faculty members are nominated by the Teachers' Council as Teacher's representative in the college Governing Body.
- Faculty members are also nominated to various committees like Examination Committee (4 members), Finance Committee (1 member besides Teacher-in-Charge and Bursar) and IQAC (5 teacher members besides Teacher-in-Charge, Coordinator, Two External members and One member from the administration related to the College Governing Body).
- The Teacher-in-Charge conducts meetings with the various committees and departments on a periodic basis to monitor the development of the college.
- Members of the staff are also involved in various other committees such as Grievance Redressal Cell, Anti-Ragging Committee, Games and Sports Committee, Cultural Committee, and Placement Cell

6.1.6. How does the college groom leadership at various levels?

The following reforms have been adopted by the management for the smooth functioning of the college and to groom leadership amongst staff and students at various levels. Under autonomy the college decentralized the administrative set up by forming various committees such as Finance Committee, Building Committee, PF and Pension Committee, Purchase Committee, Grievance Redressal Cell, Anti-Ragging Committee, Sports Committee, Library Committee, Examination Committee, Admission Committee, Cultural Committee, and Placement Cell.

- For efficient management, greater accountability has been vested on the staff members.
- Appointment of faculty as Centre-in-Charge and Coordinator of Examinations to share administrative responsibilities.
- Formation of Advisory Committee such as IQAC to advise the Teacher-in-Charge on UGC norms and regulations.
- Research facilities are made available to the staff through infrastructure and academic support.
- All these reforms have contributed to better coordination among the departments and for the overall growth of the college.
- The GS of the Students' union is member of the Governing Body of the college.
- The Magazine, Sports Committee have student members.
- The NCC and NSS play key roles in grooming leadership among students.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Departments, under respective Heads, or representative teachers may propose various plans and schemes for internal improvement to the central management.

Departmental routines are set by respective departments according to the master routine, and internal academic management is looked after by the Head of the Dept.

The Heads of Departments/ Departments-in-Charges monitor the functions of the teaching and non-teaching staff (where applicable) of the departments.

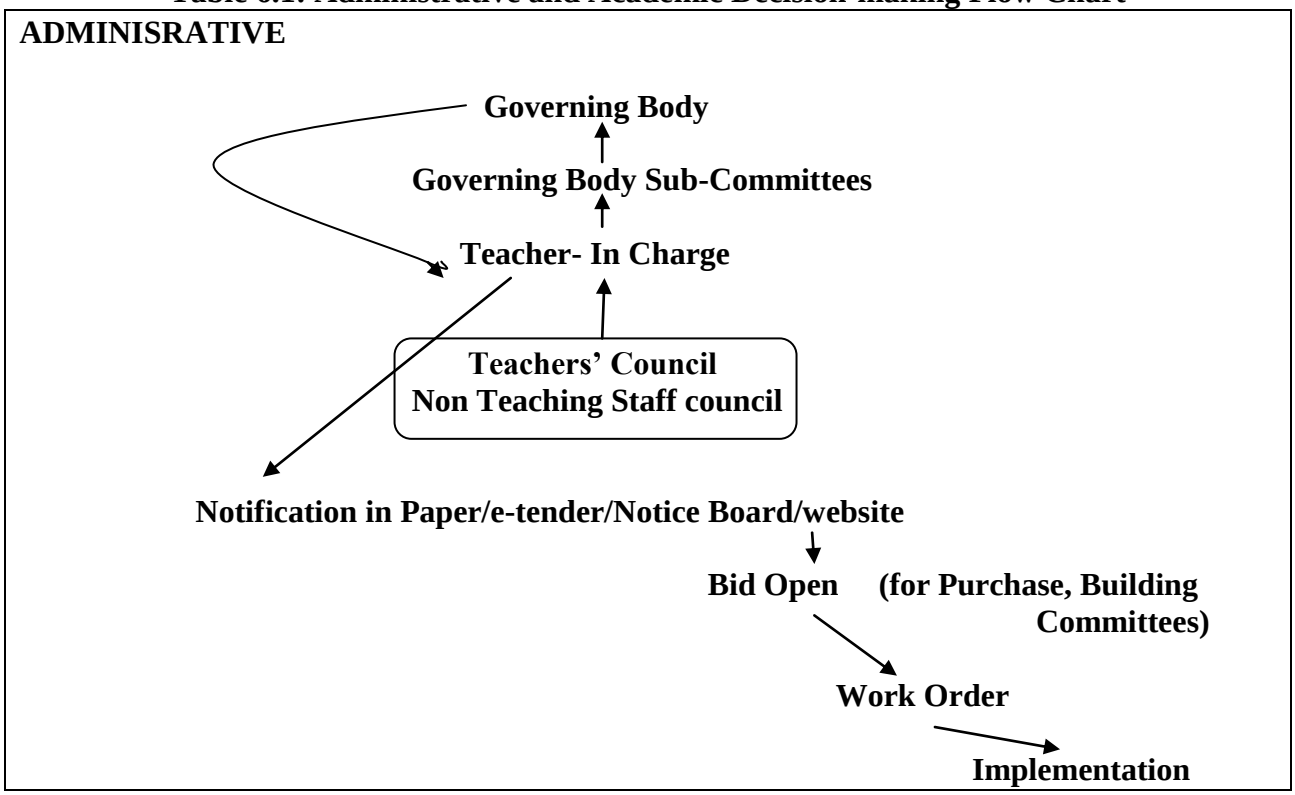
The Department may organize various extra-curricular activities with the kind permission of the TIC.

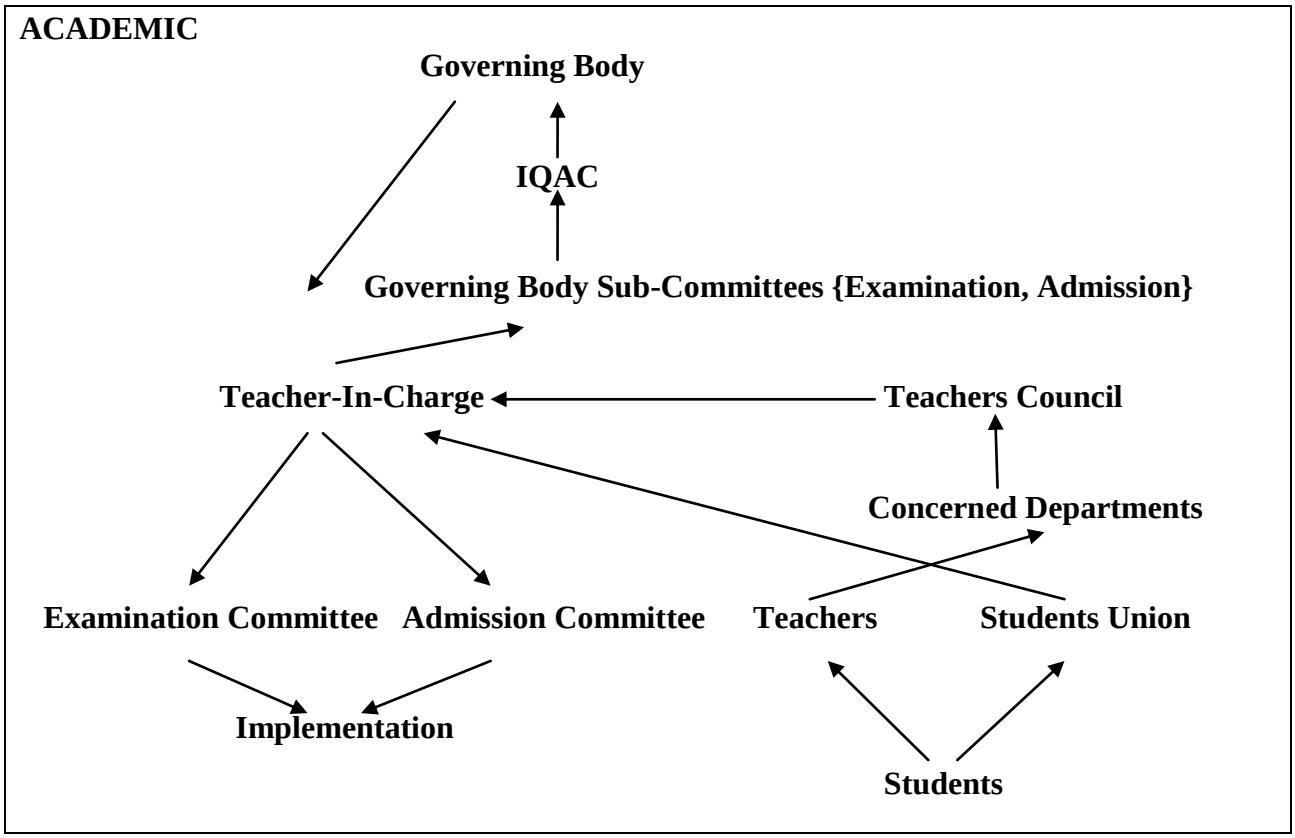
The Head of the PG Dept of English has to play the role of the coordinator.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the following flowcharts explain the participatory management:

Table 6.1: Administrative and Academic Decision-making Flow Chart





6.2 Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

No such formally stated quality policy is provided by the institution.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution does not have such a plan.

6.2.3. Describe the internal organizational structure and decision making processes.

The college follows UGC guidelines for organizational structure. As an autonomous constitution the college has the following statutory bodies:

- College Governing Body
- Teachers' Council
- Finance Committee
- Admission Committee
- Examination Committee
- IQAC

Units of Statutory Bodies

The Governing Body of the College

- President- 1 (Elected from inside GB members or from outsider)
- Secretary- 1 (Teacher-in-Charge/ Principal of the college)
- Teachers' Representatives- 3
- Government's Representatives- 1
- University Representative- 3
- Staff Representative- 2
- Student's Representative- 1

Teachers' Council

- President- 1 (Teacher-in-Charge)
- Secretary -1 (Selected from the faculty members)
- All permanent faculty members

Finance Sub Committee:

- President of the Governing Body
- Teacher-in-Charge
- Govt Nominee to the GB – 01
- University Nominee to the GB – 01
- Teachers' Representative – 02
- Bursar
- Non Teaching Staff -02

Admission Sub Committee

- Convener – 01
- Teacher-in-Charge
- Teachers' Representatives - 06
- Librarian
- Non Teaching Staff -02

Examination Sub Committee:

- Convener – 01
- Teacher-in-Charge
- All Heads of Department
- Teachers' Representatives – 05
- Librarian
- Non Teaching Staff -02

IQAC

- Teacher-in-Charge
- Coordinator
- Govt. Nominee to the GB – 01
- Teachers' Representative - 05
- Representative of the Locality - 01
- Representative of Industry - 01

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following: ***Teaching & Learning***
Research & Development
Community engagement
Human resource management
Industry interaction

Different wings of the institution, actively engaged in the above activities, provide suggestions for further improvement to respective statutory bodies (teachers council takes care of academic affairs) which take resolutions, to be recommended to the Governing Body of the college, where the final decisions are taken for execution under the provisions of the affiliating bodies, the Govt. and according to the resources available to the institution.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institutions officially convey the college related information to the external members of the management through the Governing Body, the highest decision making body, and the Finance Committee. In addition to this, the external members are informed about major shifts in the college, whenever required.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The College staff (academic and official) is members of different statutory bodies, including the Governing Body, and sub-committees in adequate numbers, and every decision is taken through their active participation. Further, they actively provide suggestions to the management for the smooth running of the institution on a regular basis.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Important Resolutions taken by the Governing Body in 2014, and state of implementation:

- Construction of Boundary Wall and Drain: Work Completed
- Construction of the College Gate: Work Completed
- Construction of Toilet and Bathroom for Boys' Hostel: Work Completed
- Treatment of Roof of Annexed Building: Work Completed
- Construction of Roof of Student Recreation Hall: Work Completed
- Construction of Women's Hostel: Ground Floor Completed, work in progress
- Beginning of PG English Classes under KNU: Implemented
- Sanction of three National Seminars by UGC: Not yet organized due to technical difficulties
- Sanction of Major and Minor Projects: Implemented
- Appointment of Non-teaching staff: Implemented

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No such formal provision is provided by the University, whose statute is maintained by the college; however, as the college being a Govt.-aided institution, does have an autonomous management for its internal decisions.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The College management immediately takes care of any grievances on part of any stakeholder of the college; though there is no such above mentioned formal mechanism.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is one such instance, regarding the appointment of Rinku Shah (Assistant Prof. in Hindi), who was barred from getting the fixation from DPI, on reservation issue, and lodged a writ-petition against the College for not getting the salary at the Hon'ble High Court of West Bengal, Kolkata. The status case is still undecided as she has been permitted to join the college by court order, though without salary.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

No such provision is there.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The authority does not have an official programme/policy for professional development of teaching and non-teaching staff. However, it motivates the faculty members to take up individual initiatives.

Research grants
The college authority does not extend research grants to the faculty.

Study leave
Study leave is permissible as per university statutes.

Deputation to national/international conferences/seminars
The authority encourages the faculty to attend national/international conferences/seminars. Duty leave is granted for the same.

In-service training
Teachers are permitted to attend Refresher and Orientation Courses according to UGC guidelines, besides workshops, seminars, conferences for their academic upliftment.

Organizing National/International Conferences
During the last five years conferences/seminars were organized in the college, by different departments to comply with NAAC recommendations.

Table 2.6: Seminar Organized by Various Departments

SN	Department	National	State	One day Seminar/Workshop
1	ENGLISH (PG Unit)			One day Students' Seminar on Shakespeare in 2013
2	ENGLISH (PG Unit)			Two days' workshop on Feminism and Postmodernism in 2014

A project to introduce Basic skill in Computer to the Non-teaching staff had been organized by the college as part of their professional development.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution does not have any formal provision to train the faculty members, who are given permission to be professionally trained through Refresher/ Orientation and Other Courses.

Nomination of Faculty members to staff development programmes in the last four Years

Academic Staff Development Programmes	**Number of faculty nominated**
Refresher courses	20
HRD programmes	--
Orientation programmes	03
Staff training conducted by the university	--
Staff training conducted by other institutions	05
Summer / winter schools, workshops, etc.	--

6.3.3 Provide details on the performance appraisal system of t h e staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Faculty members have to submit their "Performance Based Appraisal System" (PBAS) to the University and DPI for their promotion to the higher grade after being approved by the IQAC and Teacher-in-Charge.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The College has no provision to official review the performance appraisal report.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

No such scheme is available currently.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

No such provision is available to the College.

6.4 Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Financial matters are taken care of by the Finance Committee of the college, whose resolutions are recommended to the Governing Body for final approval and implementation.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

External Audit is done by the Government Auditor annually. The last audit has been completed for the session 2014-2015. Major objection raised by the auditor is related to the Insurance of the College.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Main sources are the grant from The UGC and The State Govt. and the Tuition fees of students. There is no official deficit management mechanism.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The Fund of the College comes from the Government of West Bengal, the UGC, tuition fees collected from the students. No other funding has been generated by the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, the IQAC was established on 05.08.2014; and it has been assisting the college management in maintaining the quality at academic and administrative levels. It is part of the effort of IQAC to get the college accredited by NAAC by securing a balanced development in every wing. The Performance Based Appraisals of Faculty members are also authorized by the IQAC Coordinator after scrutiny.

IQAC is responsible for ensuring quality in all academic activities which leads to the overall development of the institution.

In periodic IQAC meetings the resolutions taken are implemented in accordance with the UGC guidelines and objectives of higher education.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The College has approved and implemented around 05 decisions proposed by the IQAC:

- The Construction of the College Main Gate
- Digitization of the Central Library
- Establishment of Ant—Ragging Cell, Grievance Redressal Cell, Anti Sexual Harassment Cell.
- IQAC Room.
- Social Welfare Programmes

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

Yes; there are two External Members.

Significant Contribution is organizing a Health Camp for Women in 2015.

d. How do students and alumni contribute to the effective functioning of the IQAC?

No Record Available.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicate through the representatives of different segments of the College. The IQAC is constituted by the following members:

- Teacher-in-Charge
- Coordinator
- Govt. Nominee to the GB – 01
- Teachers' Representative - 05
- Representative of the Locality - 01
- Representative of Industry - 01

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Quality assurance within the existing academic and administrative system is ensured through:

- IQAC for quality sustenance.
- Teachers' Council.
- Innovations in curriculum, setting standard procedures for academic activities, close monitoring of students performance and feedback mechanism.
- Inputs from stakeholders.
- Implementation of expansion plans.
- Functioning of various bodies/ committees like Teachers' Council, Exam Committee, Finance Committee, Cultural Committee, Grievance Redressal Cell.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No such provision is available.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No academic audit is done as such in the college.

6.5.5. How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

No such mechanism is there.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

No such formal mechanism is currently operating within the college.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Through the statutory Bodies, and Non Statutory ones, like Students' Union and others.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII:
INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

The College does conduct a Green Audit of its campus. As a preliminary step of creating environment consciousness among the faculty and students, a record of the type and number of floral species within the college campus is undertaken.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- ***Energy conservation***
- ***Use of renewable energy***
- ***Water harvesting***
- ***Check dam construction***
- ***Efforts for Carbon neutrality***
- ***Plantation***
- ***Hazardous waste management***
- ***e-waste management***

Energy Conservation:
The college class rooms are airy and bright. Thus throughout the year, except during overcast, classes are held without artificial lighting. This helps in the conservation of energy.

Use of Renewable Energy:
No

Water Harvesting:
The college does not have any system of water harvesting.

Check Dam:
No

Efforts for Carbon Neutrality:
N. A.

Plantation
The campus is eco-friendly dotted with palm trees. Apart from this, some indigenous species have been planted providing a green entrance to the college. A small medicinal garden has been grown to educate the faculty and students about the medicinal utility of plants.

Hazardous Waste Management/e-waste Management: N. A.

7.2 Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has been scaling new heights ever since its inception. The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in academics, administration and other levels of the college as follows:

- Establishment of IQAC on 5th August 2014 for total quality management of the college.
- A Grievance Redressal Cell has been set up in the college.
- A girls' hostel and the main gate of the college have been constructed.
- A placement cell is functioning in the college.
- In periodic IQAC meetings the resolutions taken are implemented in accordance with the UGC guidelines and objectives of higher education.
- Meetings of Teachers' Council and Governing Body are held on administrative and academic matters related to the college.
- Periodic meetings of Admission Committee, Examination Committee, Purchase Committee, and Finance Committee are held.
- Library automation.
- Feedback from students and self-appraisal from teachers are taken and reviewed.
- Internet facility has been made available to all the faculty and students.
- Teaching Staff members are motivated to take up UGC Research Projects (major and minor) and publish research articles.
- The following courses and subjects have been introduced during the last five years:

Table 7.1: Introduction of New Subjects in Last Five Years

SN	Subject	Stream	Year
1	English	Post Graduate	2013

Feedback Mechanism:
Recently we have started taking feedback from the students about academics. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Class Teachers /Teacher-in-Charge about issues pertaining to teaching quality is also encouraged.

Computerization of Library:
The library is fully computerized. All library services including lending are computerized. Library provides OPAC system for students where they can search books according to their choice. Through WEBOPAC system they can access membership account to get all details.

Academic Innovations:
The Institution has introduced many innovative practices to help the students in their pursuit of attaining quality education; one of them is the introduction of ICT based learning in some departments and use of web based resources through INFLIBNET.

The 5 core values of NAAC are reflected in all the programmes and activities of the college.

NATIONAL DEVELOPMENT

- Providing the latest and most useful knowledge and skills to the students.
- Capacity building of the students. To cater to this the college arranges special classes for soft skill development, language lab has been established.
- The curriculum has been designed in such a manner that the students can enhance their knowledge base and compete with other students at the national level.
- Reservation given to under-privileged groups.
- Extension programmes of NSS and NCC in neighbouring areas.

All the above methods help in the promotion of highly-qualified and society-conscious citizens which contributes to national development.

FOSTERING GLOBAL COMPETENCIES AMONG STUDENTS: The College organizes Career Counseling with Global Corporate, like INFOSYS and TCS

INCULCATING HEALTHY VALUE SYSTEM

- Holistic approach to education to create a class of intellectually, morally and spiritually sound and committed citizens.
- Celebration of days of national importance like Independence Day, Republic Day, Teacher's Day, College Foundation Day to inculcate patriotism and cultural, ethical and moral values among students.
- To build teamwork, sportsmanship and leadership qualities involvement of students is promoted through extra-curricular activities.
- Value based-teaching and guest lectures are promoted.
- Dedicated and committed teachers are the idols of the students, which is the main strength of the college.

PROMOTING THE USE OF TECHNOLOGY

- Teaching-learning methods have undergone changes with the use of technology-aided methods.
- Some departments have been provided with computers, OHPs to support teaching-learning methods.
- More classrooms have been planned to equip with audio-visual aids.
- Special rooms have been upgraded for seminars.
- GIS instrument in Geography, UV and IR instruments in Chemistry have been set up.

QUEST FOR EXCELLENCE

To achieve excellence the college has taken the following measures.

- Quality promotion through IQAC.
- Innovative teaching-learning and evaluation methods.
- Feedback from students.
- Grievance Redressal mechanism.
- Establishment of Placement Cell.
- Establishment of Anti Ragging and Anti Sexual Harassment Cell.
- Character development is the ultimate goal of education.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the Practice

The Biological Farm

2. Goal

To maintain the eco-friendly environment of the campus and achieve economic self-sufficiency

3. The Context

The college being situated in an industrial zone needs such innovative project to maintain the ecological balance, as well as it is started as an experiment to involve a section of workers in self-employment.

4. The Practice

The Farm caters to several projects like hatchery, Poultry, Fishery, mushroom cultivation, sapling cultivation, that contribute to the eco-friendly environment of the campus and economic self-sufficiency. The students and faculty members of the disciplines of Zoology and of Botany are particularly benefitted by experimenting on different flora and fauna available at the farm.

5. Evidence of Success

The Farm is going strong and has made an impact among the inmates of the college.

6. Problems Encountered and Resources Required

Main problems encountered are related to financial matters and availability of staff.

7. Notes (Optional)

8. Contact Details

Name of the Principal:	Dr. Monoranjan Ghosh		
Name of the Institution:	Bidhan Chandra College		
City:	Asansol	Pin Code:	713304
Accredited Status:	Not yet accredited		
Work Phone:	0341-2283058	Fax:	0341-2283058
Website:	www.bccollegeasansol.org		
E-mail:	bccollegeoffice@gmail.com/monoranjanghosh12@gmail.com		
Mobile :	9434214757		

PROFILE OF THE DEPARTMENTS

DEPARTMENT OF BENGALI

Profile of the Department

1. Name of the Department: BENGALI
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	1	1
Assistant Professors	3	3
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Swapan Kumar De	M. A., Ph.D.	Associate Professor	Vaishnava Literature	28 Yrs	Nil
Amitabha Mukhopadhyay	M. A.	Assistant Professor	Comparative Literature	13 Yrs	Nil
Dipankar Arosh	M. A., B. Ed.	Assistant Professor	Drama	10 Yrs	Nil
Barnali Pramanik	M. A., M. Phil., B. Ed.	Assistant Professor	Fiction & Short Stories	10 Months	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. SWAPAN KUMAR DE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	470	470	100	
2011-12 (Part I+II+III)	445	445	100	
2012-13 (Part I+II+III)	448	448	100	
2013-14 (Part I+II+III)	462	462	100	
2014-15 (Part I+II+III)	390	390	100	

AMITABHA MUKHOPADHYAY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	462	462	100	
2011-12 (Part I+II+III)	424	424	100	
2012-13 (Part I+II+III)	416	416	100	
2013-14 (Part I+II+III)	452	452	100	
2014-15 (Part I+II+III)	405	405	100	

DIPANKAR AROSH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	450	450	100	
2011-12 (Part I+II+III)	467	467	100	
2012-13 (Part I+II+III)	430	430	100	
2013-14 (Part I+II+III)	442	442	100	
2014-15 (Part I+II+III)	398	398	100	

BARNALI PRAMANIK

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	N. A.	N. A.	N. A.	
2011-12 (Part I+II+III)	N. A.	N. A.	N. A.	
2012-13 (Part I+II+III)	N. A.	N. A.	N. A.	
2013-14 (Part I+II+III)	N. A.	N. A.	N. A.	
2014-15 (Part I+II+III)	85	85	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	45	4	45:4
Second Year	40	4	10:1
Third Year	48	4	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N. A.
15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Swapan Kumar De	M. A., Ph.D.
Amitabha Mukhopadhyay	M. A.
Dipankar Arosh	M. A., B. Ed.
Barnali Pramanik	M. A., M. Phil., B. Ed.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Amitabha Mukhopadhyay	Bangla-E-Patrika: Asansol Durgapur Shilpanchale Prabhab O Pratikriya	UGC	72,500/-

18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Swapan Kumar De	2	Nil	Nil	4	Nil	10
Amitabha Mukhopadhyay	1	1	Nil	3	Nil	Book Chapter-2
Dipankar Arosh	Nil	Nil	Nil	Nil	Nil	Book Chapter-1
Barnali Pramanik	1	20	3	15	Nil	Book Chapter-5

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	15	30	7	20	60
2nd Year	16	26	9	18	64.28
3rd Year	20	21	16	18	82.92
2011-12					
1st Year	21	14	14	11	71.42
2nd Year	14	23	9	16	67.56
3rd Year	18	27	15	20	78
2012-13					
1st Year	17	30	15	27	89.36
2nd Year	12	11	7	10	73.91
3rd Year	7	21	7	19	92.85
2013-14					
1st Year	13	29	7	26	78.57
2nd Year	14	32	9	28	80.43
3rd Year	11	14	4	12	64
2014-15					
1st Year	20	25	NA	NA	Result Awaited
2nd Year	12	32	NA	NA	Result Awaited
3rd Year	15	27	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: 4
    b) SLET: 6
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	

Employed • Campus selection • Other than campus recruitment	 Nil 20
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Nil
    d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Audio-Visual Methods, Group Discussions and Use of charts.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various cultural programme organized by the department and college.

Weaknesses

- Students' economic background is poor and they are first generation learner.
- Lack of proper communication facility to reach the college.

Opportunities

- Job opportunity in education sector.
- Opportunity to pursue higher studies.
- Participation in competitive examination

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education.

Future Plan

- To introduce communicative Bengali as add on course (4 to 6 months duration).
- To start a research project on Bengali Dialect at coal and industrial belt of Ranijang, Asansol, Burnpur, Kulti, Chittaranjan, Dishergarh if sponsorship is available.
- To collect folk and archaeological elements of "*Rarha*" and set up a museum at college.
- To introduce post graduate course in Bengali, provided it is approved by "Kazi Nazrul University", Asansol.

DEPARTMENT OF CHEMISTRY

Profile of the Department

1. Name of the Department: CHEMISTRY
2. Year of Establishment: 1966
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	50	2:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	50	2:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	50	2:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	50	2:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	7	6
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Chandrachur Das	M. Sc., Ph.D.	Assistant Professor	Physical Chemistry	13 Yrs	Nil
Dr. Sutapa Adhikari	M. Sc., Ph.D.	Assistant Professor	Organic Chemistry	13 Yrs	Nil
Dr. Pradip Kr. Maji	M. Sc., Ph.D.	Assistant Professor	Organic Chemistry	09 Yrs	Nil
Dr. Sujit Kr. Bera	M. Sc., Ph.D.	Assistant Professor	Inorganic Chemistry	08 Yrs	Nil

Dr. Tapan Kr. Si	M. Sc., Ph.D.	Assistant Professor	Inorganic Chemistry	01 Yr	Nil
Sk. Md. Samim Akhtar	M. Sc.	Assistant Professor	Organic Chemistry	01 Yr	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. CHANDRACHUR DAS

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	529	529	100	
2011-12 (Part I+II+III)	497	497	100	
2012-13 (Part I+II+III)	461	461	100	
2013-14 (Part I+II+III)	494	494	100	
2014-15 (Part I+II+III)	498	498	100	

DR. SUTAPA ADHIKARI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	502	502	100	
2011-12 (Part I+II+III)	486	486	100	
2012-13 (Part I+II+III)	482	482	100	
2013-14 (Part I+II+III)	488	488	100	
2014-15 (Part I+II+III)	492	492	100	

DR. PRADIP KR. MAJI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	527	527	100	
2011-12 (Part I+II+III)	496	496	100	
2012-13 (Part I+II+III)	472	472	100	
2013-14 (Part I+II+III)	497	497	100	
2014-15 (Part I+II+III)	501	501	100	

DR. SUJIT KR. BERA

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	541	541	100	
2011-12 (Part I+II+III)	493	493	100	
2012-13 (Part I+II+III)	476	476	100	
2013-14 (Part I+II+III)	501	501	100	
2014-15 (Part I+II+III)	505	505	100	

DR. TAPAN KR. SI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	N. A.	N. A.	N. A.	
2011-12 (Part I+II+III)	N. A.	N. A.	N. A.	
2012-13 (Part I+II+III)	N. A.	N. A.	N. A.	
2013-14 (Part I+II+III)	N. A.	N. A.	N. A.	
2014-15 (Part I+II+III)	15	15	100	

SK. MD. SAMIM AKHTAR

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	N. A.	N. A.	N. A.	
2011-12 (Part I+II+III)	N. A.	N. A.	N. A.	
2012-13 (Part I+II+III)	N. A.	N. A.	N. A.	
2013-14 (Part I+II+III)	N. A.	N. A.	N. A.	
2014-15 (Part I+II+III)	N. A.	N. A.	N. A.	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	20	6	10:3
Second Year	7	6	7:6
Third Year	6	6	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Academic Support Staff	03	02

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Chandrachur Das	M. Sc., Ph.D.
Dr. Sutapa Adhikari	M. Sc., Ph.D.
Dr. Pradip Kr. Maji	M. Sc., Ph.D.
Dr. Sujit Kr. Bera	M. Sc., Ph.D.
Dr. Tapan Kr. Si	M. Sc., Ph.D.
Sk. Md. Samim Akhtar	M. Sc.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Dr. Pradip Kr. Maji	Metal assisted synthesis of bio-active heterocycles.	UGC	16,40,000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Dr. Pradip Kr. Maji	Synthesis of heterocyclic compounds	UGC	80,000/-
Dr. Sujit Kr. Bera	Synthesis, characterization, spectral and magnetic properties of mono and poly nuclear transition metal complexes of Schiff base ligands.	UGC	52,500/-

18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Chandrachur Das	Nil	5	Nil	Nil	Nil	Nil
Dr. Sutapa Adhikari	Nil	5	Nil	Nil	Nil	Nil
Dr. Pradip Kr. Maji	Nil	13	Nil	Nil	Nil	Nil
Dr. Sujit Kr. Bera	Nil	10	Nil	Nil	Nil	Nil
Dr. Tapan Kr. Si	Nil	7	Nil	Nil	Nil	Nil
Sk. Md. Samim Akhtar	Nil	1	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: 1 (Dr. Tapan Kr. Si)
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:

National

Seminar/Conference/Workshops	Date	Source of Fund	Amount (Rs.)
Recent trends in Chemistry	25^{th}-26^{th} Mar. 2010	UGC	1,20,000/-

26. Student profile programme/course wise:

B. Sc. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	17	3	4	1	25
2nd Year	13	2	0	1	6.66
3rd Year	3	1	2	1	75
2011-12					
1st Year	9	0	4	0	44.44
2nd Year	9	2	2	2	36.36
3rd Year	3	1	0	0	0
2012-13					
1st Year	9	0	2	0	22.22
2nd Year	7	0	4	0	57.14
3rd Year	6	3	3	1	44.44
2013-14					
1st Year	7	1	0	1	12.5
2nd Year	7	0	2	0	28.57
3rd Year	5	0	5	0	100
2014-15					
1st Year	16	4	NA	NA	Result Awaited
2nd Year	7	1	NA	NA	Result Awaited
3rd Year	2	0	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: 2
    b) SLET: Nil
    c) GATE: 1
    d) Civil Service: 5
    e) Defence Service: 1
    f) Other Government Jobs: 10

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	

Employed • Campus selection • Other than campus recruitment	 Nil 16
Entrepreneurship/Self-employment	5

30. Details of Infrastructural facilities
    a) Library: Yes
    b) Internet Facilities for Staff & Students: Yes
    c) Class Room with ICT Facility: Nil
    d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Use of black board, laboratories and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and hard working.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various science exhibitions.

Weaknesses

- Students' economic background is poor and they are first generation learner.
- Lack of proper communication facility to reach the college.
- Lack of knowledge in English.

Opportunities

- Job opportunity in education and private sector.
- Opportunity to pursue higher studies.
- Participation in various competitive examination

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education.

Future Plan

- To organize seminar on student related topics.
- To promote research activities.
- To introduce class based semester examinations.
- To enhance number of books in departmental library.

DEPARTMENT OF COMMERCE

Profile of the Department

1. Name of the Department: COMMERCE
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	2	2
Assistant Professors	3 (Commerce-2, Economics -1)	1
Govt. Approved Part Time Teachers	2	2
Guest Teachers	3	3

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Monoranjan Ghosh	M. Com., Ph.D.	Associate Professor	Accounting	32 Yrs	Nil
Dipak Kumar Mondal	M. Com., ICMA (Inter)	Associate Professor	Accounting, Control Group	18 Yrs	Nil
Ashim Kumar Adhya	M. Com.	Assistant Professor	Finance & Accounting	13 Yrs	Nil
Ujjwal Chowdhury	M. Com.	Govt. Approved	Accounting Control	23 Yrs	Nil

		PTT			
Debabrata Chakraborty	M. Com.	Govt. Approved PTT	Accounting Control	22 Yrs	Nil
Monalisa Dubey	M. Sc.	Guest Teacher	Operations Research, Viscouslowl	02 Yrs	Nil
Sanchita Basak	M. Sc.	Guest Teacher	Demography, Agricultural & Financial Economics	02 Yrs	Nil
Subhrajyoti Chakraborty	MCA	Guest Teacher		05 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. MONORANJAN GHOSH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	480	480	100	
2011-12 (Part I+II+III)	475	475	100	
2012-13 (Part I+II+III)	468	468	100	
2013-14 (Part I+II+III)	386	386	100	
2014-15 (Part I+II+III)	368	368	100	

DIPAK KUMAR MONDAL

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	500	500	100	
2011-12 (Part I+II+III)	505	505	100	
2012-13 (Part I+II+III)	478	478	100	
2013-14 (Part I+II+III)	398	398	100	
2014-15 (Part I+II+III)	382	382	100	

ASHIM KUMAR ADHYA

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	504	504	100	
2011-12 (Part I+II+III)	517	517	100	
2012-13 (Part I+II+III)	475	475	100	
2013-14 (Part I+II+III)	398	398	100	
2014-15 (Part I+II+III)	382	382	100	

UJJWAL CHOWDHURY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	235	235	100	
2011-12 (Part I+II+III)	240	240	100	
2012-13 (Part I+II+III)	238	238	100	
2013-14 (Part I+II+III)	242	242	100	
2014-15 (Part I+II+III)	241	241	100	

DEBABRATA CHAKRABORTY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	236	236	100	
2011-12 (Part I+II+III)	232	232	100	
2012-13 (Part I+II+III)	235	235	100	
2013-14 (Part I+II+III)	238	238	100	
2014-15 (Part I+II+III)	235	235	100	

MONALISA DUBEY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	220	220	100	
2011-12 (Part I+II+III)	235	235	100	
2012-13 (Part I+II+III)	238	238	100	
2013-14 (Part I+II+III)	230	230	100	
2014-15 (Part I+II+III)	230	230	100	

SANCHITA BASAK

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	238	238	100	
2011-12 (Part I+II+III)	236	236	100	
2012-13 (Part I+II+III)	242	242	100	
2013-14 (Part I+II+III)	227	227	100	
2014-15 (Part I+II+III)	230	230	100	

SUBHRAJYOTI CHAKRABORTY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	230	230	100	
2011-12 (Part I+II+III)	232	232	100	
2012-13 (Part I+II+III)	227	227	100	
2013-14 (Part I+II+III)	221	221	100	
2014-15 (Part I+II+III)	230	230	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	110	8	55:4
Second Year	82	8	41:4
Third Year	80	8	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Monoranjan Ghosh	M. Com., Ph. D.
Dipak Kumar Mondal	M. Com., ICMA (Inter)
Ashim Kumar Adhya	M. Com.
Ujjwal Chowdhury	M. Com.
Debabrata Chakraborty	M. Com.
Monalisa Dubey	M. Sc.
Sanchita Basak	M. Sc.
Subhrajyoti Chakraborty	MCA

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Center/facility recognized by the university: Nil

19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Monoranjan Ghosh	Nil	Nil	Nil	Nil	Nil	Nil
Dipak Kumar Mondal	Nil	Nil	Nil	Nil	Nil	Nil
Ashim Kumar Adhya	Nil	4	Nil	Nil	Nil	Nil
Ujjwal Chowdhury	Nil	Nil	Nil	Nil	Nil	Nil
Debabrata Chakraborty	Nil	Nil	Nil	Nil	Nil	Nil
Monalisa Dubey	Nil	Nil	Nil	Nil	Nil	Nil
Sanchita Basak	Nil	Nil	Nil	Nil	Nil	Nil
Subhrajyoti Chakraborty	Nil	Nil	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- National committees: Nil
- International committees: Nil
- Editorial boards: Nil

22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: l (Dr. Monoranjan Ghosh)
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organized & the Source of Funding: Nil
26. Student profile programme/course wise:

B. Com. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	66	51	42	37	67.52
2nd Year	70	25	51	18	72.63
3rd Year	51	18	43	17	86.95
2011-12					
1st Year	54	18	40	13	73.61
2nd Year	60	47	51	44	88.78
3rd Year	58	26	51	21	85.71
2012-13					
1st Year	65	25	54	20	82.22
2nd Year	51	17	46	17	92.64
3rd Year	65	43	47	36	76.85
2013-14					
1st Year	48	20	40	18	85.29
2nd Year	56	23	42	21	79.74
3rd Year	50	16	36	14	75.75
2014-15					
1st Year	56	36	NA	NA	Result Awaited
2nd Year	44	24	NA	NA	Result Awaited
3rd Year	58	22	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: 5

c) GATE: Nil
d) Civil Service: Nil
e) Defence Service: Nil
f) Other Government Jobs: 10

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil 10
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
a) Library: Yes
b) Internet Facilities for Staff & Students: Nil
c) Class Room with ICT Facility: Yes
d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Use of black board and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend classes of all teachers.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various cultural programme organized by the department and college.
- Participation in various social programmes.

Weaknesses

- Students' economic background is poor and some of them are first generation learner.
- Lack of proper communication facility to reach the college.

Opportunities

- Job opportunity in education sector.
- Job opportunity in professional sector.
- Job opportunity in local Govt. sector.

- Opportunity to pursue higher studies.
- Participation in various competitive examination

Challenges

- Our aim is to provide proper guidance to the students to pursue higher education and fix up student counselling programme.

Future Plan

- To introduce project development programme for self-employment.
- To introduce post graduate course in Commerce, provided it is approved by "Kazi Nazrul University", Asansol.
- To introduce short term courses on Banking and finance in association with professional bodies like ICWAI, ICAI, ICSI and IBBF.
- To equip the existing computer laboratory meant for Computer Applications in Business (one of the special papers both in Hons. and General) in future to make it much more academic friendly for our students and the teachers own research works.

DEPARTMENT OF ECONOMICS

Profile of the Department

1. Name of the Department: ECONOMICS
2. Year of Establishment: 2001
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	2	2
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Sreemanta Sarkar	M. A.	Assistant Professor	Statistics	15 Yrs.	Nil
Madhusree Dey	M. Sc.	Assistant Professor	Agriculture	13 Yrs.	Nil

11. List of senior visiting faculty:

Date	Visitors	Institution	Occasion
19th-20th March, 2008	Prof. Snigdha Chakraborty	ISI (ERU), Kolkata	Seminar
19th-20th March, 2008	Prof. Soumen Chattapadhyay	JNU	Seminar
19th-20th March, 2008	Prof. Pranab Chatttopadhyay	Viswa Bharati	Seminar
20th March, 2008	Prof. S. K. Dutta	Burdwan University	Seminar

12. Percentage of lectures delivered and practical classes handled (Programme wise):

SREEMANTA SARKAR

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	464	464	100	
2011-12 (Part I+II+III)	466	466	100	
2012-13 (Part I+II+III)	482	482	100	
2013-14 (Part I+II+III)	485	485	100	
2014-15 (Part I+II+III)	492	492	100	

MADHUSREE DEY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	460	460	100	
2011-12 (Part I+II+III)	462	462	100	
2012-13 (Part I+II+III)	484	484	100	
2013-14 (Part I+II+III)	471	471	100	
2014-15 (Part I+II+III)	486	486	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	9	2	9:2
Second Year	4	2	2:1
Third Year	1	2	1:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N. A.

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Sreemanta Sarkar	M. A.
Madhusree Dey	M. Sc.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Sreemanta Sarkar	Competition vs optimal control in ground water extractions- a case study	UGC	1,95,000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Madhusree Dey	Study of Contingent Valuation Method in Durgapur Asansol Zone of West Bengal- An Estimation of Maximum-Willingness to pay for Improved Air Quality	UGC	81,000/-

18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Sreemanta Sarkar	Nil	4	Nil	Nil	Nil	Nil
Madhusree Dey	Nil	1	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organized & the Source of Funding: Nil
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	5	6	1	2	27.27
2nd Year	3	4	1	2	42.85
3rd Year	2	0	0	0	0

2011-12					
1st Year	4	2	0	0	0
2nd Year	5	5	1	1	20
3rd Year	1	6	1	2	42.85
2012-13					
1st Year	4	6	2	1	30
2nd Year	3	2	1	1	40
3rd Year	2	2	0	1	25
2013-14					
1st Year	4	1	2	0	40
2nd Year	3	6	1	2	33.33
3rd Year	7	2	0	0	0
2014-15					
1st Year	6	3	NA	NA	Result Awaited
2nd Year	3	1	NA	NA	Result Awaited
3rd Year	3	4	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: 2
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: 8

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil 10
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
    a) Library: Nil

b) Internet Facilities for Staff & Students: Nil
c) Class Room with ICT Facility: Nil
d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Using black board and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and hard working.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various cultural programmes organized by the college.

Weaknesses

- Students' economic background is poor and they are first generation learner.
- Lack of proper communication facility to reach the college.
- Lack of knowledge in English.

Opportunities

- Job opportunity in education and private sector.
- Opportunity to pursue higher studies.
- Participation in various competitive examination

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education.

Future Plan

- To organize international seminar.
- To promote research activities and to carry out projects involving students.
- To introduce Post Graduation in the subject.
- To set up a departmental library.
- To introduce computer facilities with internet for the students.

DEPARTMENT OF ENGLISH

Profile of the Department

1. Name of the Department: ENGLISH
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course, PG Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	
PG 1st Sem.	Final Written Exam	40X04	02:00 Hour	Qualified
	Internal Exam	10X04	45Mins	
PG2nd Sem.	Final Written Exam	40X04	02:00 Hour	Qualified
	Internal Exam	10X04	45Mins	
PG 3rd Sem.	Final Written Exam	40X04	02:00 Hour	Qualified
	Internal Exam	10X04	45Mins	
PG 4th Sem.	Final Written Exam	40X04	02:00 Hour	M. A. Qualified
	Internal Exam	10X04	45Mins	

6. Participation of the Department in the Courses offered by other departments: N.A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	03	01
Govt. Approved Part Time Teachers	01	01
Guest Teachers	NA	06

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Subhadeep Ray	M. A., Ph.D.	Assistant Professor	American Literature, Women's Writing, Modernism	12 Yrs	Nil
Arup Ratan Basak	M. A., Ph. D. Research Scholar	Govt. Approved PTT	Indian Writing in English	06 Yrs	Nil
Poulomi Saha	M. A., Ph. D. Research Scholar	Guest Lecturer	American Lit.	01 Yr	Nil
Irona Bhaduri	M. A., Ph. D. Research Scholar	Guest Lecturer	American Lit.	01 Yr	Nil
Sanjiban Roy	M. A.	Guest Lecturer	Indian Writing in English	01 Yr	Nil
Debabrata Banerjee	M. A., NET, Ph. D. Research Scholar	Full time Contractual	Diaspora Lit.	01 Yr	Nil
Madhurai Ganguli	M. A., NET	Full time Contractual	Feminism	01 Yr	NIL
Sumbul Nasim	M. A., NET	Full time Contractual	Post Fifties British Lit.	01 Yr	NIL

11. List of senior visiting faculty:

Date	**Visitors**	**Occasions**	**Organiser**
2013	Prof. Debabrata Ganguli, Bhagalpur University	Lecture Session on Shakespeare	English Dept.
2014	Dr Nandini Saha, Jadavpur University	Lecture Session on Gender Studies	English Dept.

12. Percentage of lectures delivered and practical classes handled (Programme wise)*:

DR. SUBHADEEP RAY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	504	504	100	
2011-12 (Part I+II+III)	498	498	100	
2012-13 (Part I+II+III)	492	492	100	
2013-14 (Part I+II+III) + (Sem. I +II)	382+120	382+120	100	
2014-15 (Part I+II+III) + (Sem. I +II+III+IV)	168+400 (PG in two halves)	168+400	100	

ARUP RATAN BASAK

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	500	500	100	
2011-12 (Part I+II+III)	492	492	100	
2012-13 (Part I+II+III)	498	498	100	
2013-14 (Part I+II+III)	500	500	100	
2014-15 (Part I+II+III)	380	380	100	

POULOMI SAHA

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	--	--	--	
2011-12 (Part I+II+III)	--	--	--	
2012-13 (Part I+II+III)	--	--	--	
2013-14 (Part I+II+III)	--	--	--	
2014-15 (Part I+II+III)	240	240	100	

IRONA BHADURI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	--	--	--	
2011-12 (Part I+II+III)	--	--	--	
2012-13 (Part I+II+III)	--	--	--	
2013-14 (Part I+II+III)	--	--	--	
2014-15 (Part I+II+III)	230	230	100	

SANJIBAN ROY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	--	--	--	
2011-12 (Part I+II+III)	--	--	--	
2012-13 (Part I+II+III)	--	--	--	
2013-14 (Part I+II+III)	--	--	--	
2014-15 (Part I+II+III)	210	210	100	

MADHURAI GANGULI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2014-15 (Sem I+II+III+IV)	402 (in two halves)	402	100	

SUMBUL NASIM

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2014-15 (Sem I+II+III+IV)	398 (in two halves)	398	100	

DEBABRATA BANERJEE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2014-15 (Sem I+II+III+IV)	396 (in two halves)	396	100	

***During the session 2010-2011 and 2011-12 and 2012-2013 and 2013-2014 (partly) there were two permanent teachers, Sudeepta Banerjee (Associate Professor), who expired in February 2014, and Dr Santanu Banerjee (Assistant Professor), who has left the dept in 2014. Dr Gautam Banerjee, ex-Principal also took PG class till 2015.**

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
BA (Hons) First Year	46	5	46:5
BA (Hons) Second Year	35	5	7:1
BA (Hons) Third Year	48	5	48:5
PG (1st batch)	26	05	26:5
PG (2nd Batch)	33	04	33:4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Subhadeep Ray	M. A., Ph. D., Principal Investigator of UGC MRP (completed)
Arup Ratan Basak	M. A., Ph. D. Research Scholar
Irona Bhaduri	M. A., Ph. D. Research Scholar
Poulomi Saha	M. A., Ph. D. Research Scholar
Sanjiban Roy	M. A.
Madhurai Ganguli	M. A., NET
Sumbul Nasim	M. A., NET
Debabrata Banerjee	M. A., NET, Ph. D. Research Scholar

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Dr Subhadeep Ray	*Visva Parichaya*: A study of Bengali Popular Science Writing of Jagadish Chandra Bose and Sukumar Ray	The University Grants Commission	60,500/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Indian School Of Mines, Dhanbad
19. Publications: ***impressions of eternity*** **(ISSN 2229-4813), Journal on Language and Literature Studies**

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Subhadeep Ray	2	6	Nil	Nil	Nil	3 (Chapter in Books)
Arup Ratan Basak	Nil	2	Nil	Nil	Nil	Nil
Irona Bhaduri	Nil	Nil	Nil	Nil	Nil	1
Poulomi Saha	Nil	Nil	Nil	Nil	Nil	Nil
Sanjiban Roy	Nil	Nil	Nil	Nil	Nil	Nil
Madhurai Ganguli	Nil	1	Nil	Nil	Nil	Nil
Sumbul Nasim	Nil	Nil	Nil	Nil	Nil	Nil
Debabrata Banerjee	Nil	2	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in

- National committees: Nil
- International committees: 01; Dr Subhadeep Ray is member of the Joseph Conrad Society of America.
- Editorial boards: 01; Dr Subhadeep Ray is editor of ***impressions of eternity*** **(ISSN 2229-4813), Journal on Language and Literature Studies**

22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Data not available.
23. Awards/Recognitions received by faculty and students: 02;
    - Dr Subhadeep Ray was declared the 'Best Paper Presenter' at the International Seminar on Literature and Film at NIT, Durgapur in 2013
    - Madhurai Ganguli achieved the Silver Medal for being the most meritorious student of the year 2012 of Lady Brabourne College.
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11

25. Seminars/Conferences/Workshops organised & the Source of Funding: 01 in 2013; College.

26. Student profile programme/course wise:

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
B. A. Honours Course					
1st Year	21	30	11	15	
2nd Year	15	32	11	23	
3rd Year	11	31	9	22	73.8
2011-12					
1st Year	17	29	6	17	
2nd Year	16	27	13	18	
3rd Year	16	37	12	22	64.15
2012-13					
1st Year	22	32	13	22	
2nd Year	14	29	6	17	
3rd Year	11	20	5	14	61.29
2013-14					
1st Year	19	18	7	10	
2nd Year	16	25	9	18	
3rd Year	8	23	3	9	38.7
2014-15					
1st Year	21	23	NA	NA	Result Awaited
2nd Year			NA	NA	Result Awaited
3rd Year			NA	NA	Result Awaited

PG in English in 4Semesters					
2013-15	08	18	08	17(01 absent)	100

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil
PG 1st Year	97	3	Nil
PG 2nd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?

a) NET: More than 02, but details not available
b) SLET:
c) GATE:
d) Civil Service: Data Not available
e) Defence Service: Data Not available
f) Other Government Jobs: Data Not available

29. Student progression: UG Students leave the dept. after being graduated. And PG Students admitted freshly by the Kazi Nazrul Universsity

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: Yes
b) Internet Facilities for Staff & Students: Yes
c) Class Room with ICT Facility: Yes
d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Using black board and ICT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Well enriched library.
- Dedicated and good faculty, and one office staff.
- The relation between teachers and students are excellent.
- Various cultural programme organized by the department.
- Study up to Post-Graduate level
- Research activities
- Publication of Research Journal

Weaknesses

- Lack of permanent teaching staff.
- Needs more resources.

Opportunities

- Good opportunity in teaching jobs for those students who are taking English as their Honours subject.
- We shall try to prepare them for various type of competitive examination.

Challenges

- Our aim is to provide the students a better guidance for their future in pursuing higher education.
- To pursue further research activities.

Future Plan of the Department: The department of English with the experience of its excellent academic progression in the last few years aspires to become a true platform for higher studies, research activities and academic interactions. The Department is honestly striving to

i) organize a national/ international level seminar as soon as possible.
ii) invite more number of teachers of various universities for special lectures, and send the home students to academic proceedings in increased number at different institutions.
iii) increase number of books in Departmental Library.
iv) admit further Ph.D. level research scholars.
v) develop the quality and increase circulation of the departmental journal.
vi) start a training programme for NET/ SET
vii) install more computers with internet facilities and study-aids.
viii) create a readers' cycle and a separate place for research in memory of late Prof. Sudeepta Banerjee.
iv) admit further Ph.D. level research scholars.
v) develop the quality and increase circulation of the departmental journal.
vi) start a training programme for NET/ SET
vii) install more computers with internet facilities and study-aids.
viii) create a readers' cycle and a separate place for research in memory of late Prof. Sudeepta Banerjee.

DEPARTMENT OF GEOGRAPHY

Profile of the Department

1. Name of the Department: GEOGRAPHY
2. Year of Establishment: 2008
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	NIL	NIL
Govt. Approved Part Time Teachers	1	1
Guest Teachers	2	2

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Priyanka Roy	M. A.	Govt. Approved PTT	Remote Sensing	07 Yrs	Nil
Deblina Choudhury	M. A.	Guest Teacher	Morphology	01 Yr	Nil
Mukesh Bhattacharya	M. A.	Guest Teacher		01 Yr	Nil

11. List of senior visiting faculty: N. A.
12. Percentage of lectures delivered and practical classes handled (Programme wise):

PRIYANKA ROY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	242	242	100	
2011-12 (Part I+II+III)	233	233	100	
2012-13 (Part I+II+III)	248	248	100	
2013-14 (Part I+II+III)	262	262	100	
2014-15 (Part I+II+III)	256	256	100	

DEBLINA CHOUDHURY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	248	248	100	
2011-12 (Part I+II+III)	235	235	100	
2012-13 (Part I+II+III)	250	250	100	
2013-14 (Part I+II+III)	258	258	100	
2014-15 (Part I+II+III)	245	245	100	

MUKESH BHATTACHARYA

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	242	242	100	
2011-12 (Part I+II+III)	226	226	100	
2012-13 (Part I+II+III)	250	250	100	
2013-14 (Part I+II+III)	265	265	100	
2014-15 (Part I+II+III)	251	251	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	13	3	13:3
Second Year	12	3	4:1
Third Year	20	3	20:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Academic Support Staff	1	1

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Priyanka Roy	M. A.
Deblina Choudhury	M. A.
Mukesh Bhattacharya	M. A.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : 100%
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding: Nil
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	11	14	6	7	52
2nd Year	11	6	10	4	82.35
3rd Year	11	7	6	4	55.55
2011-12					
1st Year	3	9	2	5	58.33
2nd Year	10	10	8	8	80
3rd Year	12	3	7	2	60
2012-13					
1st Year	6	13	3	11	73.68
2nd Year	1	7	0	6	75
3rd Year	10	9	8	6	73.68

2013-14					
1st Year	4	11	3	9	80
2nd Year	6	14	4	13	85
3rd Year	0	7	0	7	100
2014-15					
1st Year	8	5	NA	NA	Result Awaited
2nd Year	5	9	NA	NA	Result Awaited
3rd Year	4	13	NA	NA	Result Awaited

27. Diversity of Students:

Course	**% of Students from The State**	**% of Students from Other State**	**% of Students from Abroad**
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: 1
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Yes
    d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Use of ICT and blackboard.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.
35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.
- Active participation of students in college programme.

Weaknesses

- Lack of permanent teaching staff.
- Students' economic background is poor and most of them are first generation learner.

Opportunities

- Job opportunity in education sector.
- Opportunity to pursue higher studies.
- Participation in competitive examination

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education.

Future Plan

- Carrying out consultancy using modern tools of GIS and Remote Sensing.
- Enroll for the Special Assistance Programmes for accumulating grants in order to strengthen and improve the infrastructure of the department and for the field works.
- Undertaking applied research to increase the applicability of geography in various environmental issues.
- Setting up a job oriented coaching centre for the students.

DEPARTMENT OF HINDI

Profile of the Department

1. Name of the Department: HINDI
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	2	2
Govt. Approved Part Time Teachers	1	1
Guest Teachers	2	2

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Vijay Narain	M. A., Ph.D.	Assistant Professor	Samkalin Sahitya	13 Yrs	Nil
Rinku Shah	M. A., M. Phil.	Assistant Professor	Premchand	07 Yrs	Nil
Nishi Kant Tiwari	M. A.	Govt. Approved PTT	Katha Shahitya	10 Yrs	Nil

Rani Singh	M. A.	Guest Lecturer	Banbhatt Ki Atmkatha Ka Samajshastriya Adhyayan	04 Yrs	Nil
Mousumi Singh	M. A.	Guest Lecturer	Surdash	03 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. VIJAY NARAIN

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	506	502	99.20	
2011-12 (Part I+II+III)	448	448	100	
2012-13 (Part I+II+III)	480	472	98.33	
2013-14 (Part I+II+III)	497	495	99.59	
2014-15 (Part I+II+III)	476	473	99.36	

RINKU SHAH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	490	487	99.38	
2011-12 (Part I+II+III)	N. A.	N. A.	N. A.	
2012-13 (Part I+II+III)	N. A.	N. A.	N. A.	
2013-14 (Part I+II+III)	N. A.	N. A.	N. A.	
2014-15 (Part I+II+III)	342	342	100	

NISHI KANT TIWARI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	265	265	100	
2011-12 (Part I+II+III)	252	252	100	
2012-13 (Part I+II+III)	248	248	100	
2013-14 (Part I+II+III)	270	270	100	
2014-15 (Part I+II+III)	261	261	100	

RANI SINGH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	165	165	100	
2011-12 (Part I+II+III)	178	178	100	
2012-13 (Part I+II+III)	156	156	100	
2013-14 (Part I+II+III)	172	172	100	
2014-15 (Part I+II+III)	165	165	100	

MOUSUMI SINGH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	174	174	100	
2011-12 (Part I+II+III)	161	161	100	
2012-13 (Part I+II+III)	168	168	100	
2013-14 (Part I+II+III)	164	164	100	
2014-15 (Part I+II+III)	152	152	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	30	5	6:1
Second Year	19	5	19:5
Third Year	47	5	47:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Vijay Narain	M. A., Ph. D.
Rinku Shah	M. A., M. Phil.
Nishi Kant Tiwari	M. A.
Rani Singh	M. A.
Mousmi Singh	M. A.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Center/facility recognized by the university: Nil

19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Vijay Narain	Nil	6	Nil	Nil	7	Nil
Rinku Shah	Nil	2	Nil	Nil	Nil	Nil
Nishi Kant Tiwari	Nil	Nil	Nil	Nil	Nil	Nil
Rani Singh	Nil	Nil	Nil	Nil	Nil	Nil
Mousmi Singh	Nil	Nil	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- National committees: Nil

- International committees: Nil
- Editorial boards: Nil

22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organized & the Source of Funding: Nil
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	14	39	9	27	67.92
2nd Year	16	34	8	17	50
3rd Year	12	22	5	16	61.76
2011-12					
1st Year	10	21	6	10	51.61
2nd Year	13	38	4	14	35.29
3rd Year	13	35	8	19	56.25
2012-13					
1st Year	9	47	4	20	42.85
2nd Year	6	18	4	10	58.33
3rd Year	10	40	7	34	82
2013-14					
1st Year	1	17	1	12	72.22
2nd Year	9	40	7	22	59.18
3rd Year	4	17	2	10	57.14
2014-15					
1st Year	3	22	NA	NA	Result Awaited
2nd Year	1	16	NA	NA	Result Awaited
3rd Year	7	41	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?

a) NET: 4
b) SLET: Nil
c) GATE: Nil
d) Civil Service: Nil
e) Defence Service: Nil
f) Other Government Jobs: 2

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil 5
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities
a) Library: Nil
b) Internet Facilities for Staff & Students: Nil
c) Class Room with ICT Facility: Nil
d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Using black board.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various cultural programme organized by the department and college.
- Participation in various social responsibilities through NSS.

Weaknesses

- Students' economic background is poor and they are first generation learner.
- Lack of proper communication facility to reach the college.

Opportunities

- Job opportunity in education sector.

- Opportunity to pursue higher studies.
- Job opportunity in professional sector.
- Participation in competitive examination

Challenges

- Our aim is to provide them better guidance so that they can pursue higher education and prepare them for research work.

Future Plan

- To introduce post graduate course in Hindi, provided it is approved by "Kazi Nazrul University", Asansol.
- To start research project on Hindi literature if sponsorship is available.

DEPARTMENT OF HISTORY

Profile of the Department

1. Name of the Department: HISTORY
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	4	4
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Sudeshna Banerjee	M.A., B.Ed	Assistant Professor	History of USA	16 Yrs	Nil
Animesh Raptan	M.A., M Phil	Assistant Professor	Dakshin purba banglar adi loukik sanskriti melar Gurutwa o Artha-Samajik Charitra	10 Yrs	Nil

Dipankar Naskar	M.A., M Phil	Assistant Professor	Economic History in Modern India	05 Yrs	Nil
Rituparna Sarkar	M.A., MPhil	Assistant Professor	Ancient India	05 Yrs	Nil

11. List of senior visiting faculty:

Date	Visitors	Institution	Occasions
18/03/2009	Dr. Samita Sen	Director, School of Women's Studies Jadavpur University	Seminar
18/03/2009	Dr. Soma Ghosh	Sarojini Naidu College, Kolkata	Seminar
19/03/2009	Dr. Gitanjali Dash	F.M. University, Balasore, Orissa	Seminar
19/03/2009	Dr. Madhumita Sen	Department of Sociology, Maulana Azad College Kolkata	Seminar
19/03/2009	Anuradha Kapoor	Director "Swayam" (NGO)	Seminar

12. Percentage of lectures delivered and practical classes handled (Programme wise):

SUDESHNA BANERJEE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	450	450	100	
2011-12 (Part I+II+III)	464	464	100	
2012-13 (Part I+II+III)	242	242	100	
2013-14 (Part I+II+III)	450	450	100	
2014-15 (Part I+II+III)	442	442	100	

ANIMESH RAPTAN

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	492	492	100	
2011-12 (Part I+II+III)	428	428	100	
2012-13 (Part I+II+III)	504	504	100	
2013-14 (Part I+II+III)	475	475	100	
2014-15 (Part I+II+III)	319	319	100	

DIPANKAR NASKAR

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	405	405	100	
2011-12 (Part I+II+III)	318	318	100	
2012-13 (Part I+II+III)	297	297	100	
2013-14 (Part I+II+III)	366	366	100	
2014-15 (Part I+II+III)	270	270	100	

RITUPARNA SARKAR

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	529	529	100	
2011-12 (Part I+II+III)	414	414	100	
2012-13 (Part I+II+III)	504	504	100	
2013-14 (Part I+II+III)	493	493	100	
2014-15 (Part I+II+III)	518	518	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	40	4	10:1
Second Year	35	4	35:4
Third Year	30	4	15:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N. A.

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Sudeshna Banerjee	M. A., B. Ed.
Animesh Raptan	M. A., M. Phil.
Dipankar Naskar	M. A., M. Phil.
Rituparna Sarkar	M. A., M. Phil.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Center/facility recognized by the university: Nil

19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Sudeshna Banerjee	Nil	3	Nil	1	Nil	Nil
Animesh Raptan	Nil	Nil	Nil	2	Nil	Nil
Dipankar Naskar	Nil	3	Nil	Nil	Nil	Nil
Rituparna Sarkar	Nil	3	Nil	1	Nil	Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- National committees: 2 (Sudeshna Banerjee & Dipankar Naskar)
- International committees: Nil
- Editorial boards: Nil

22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:

National

Seminar/Conference/Workshops	Date	Source of Fund	Amount (Rs.)
Seminar on Indian Women: Post-Colonial Context	18-19th March 2009	U G C	1,30,000

26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	20	15	10	9	54.28
2nd Year	19	8	10	7	62.96
3rd Year	22	7	13	3	55.17
2011-12					
1st Year	15	7	9	6	68.18
2nd Year	16	13	10	8	62.06
3rd Year	22	12	10	5	44.11
2012-13					
1st Year	26	16	14	11	59.52
2nd Year	13	7	7	3	50
3rd Year	13	8	8	5	61.9
2013-14					
1st Year	11	6	2	1	17.64
2nd Year	19	14	12	11	69.69
3rd Year	14	09	5	2	30.43
2014-15					
1st Year	28	11	NA	NA	Result Awaited
2nd Year	9	4	NA	NA	Result Awaited
3rd Year	17	10	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil 40
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Nil
    d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Using black board and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend classes of all teachers.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.
- Students' active participation in NSS and NCC.

Weaknesses

- Some of the students' economic background is poor.
- Some students are first generation learner.
- Lack of computer facility for the students in the department.

Opportunities

- Job opportunity in education sector.
- Inspired to pursue higher studies.

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education.

Future Plan

- To start a history club for periodic discussions on various aspects of the subjects.
- Departmental magazine for the students to make them research oriented.
- Preservation of the maps in the department.

DEPARTMENT OF MATHEMATICS

Profile of the Department

1. Name of the Department: MATHEMATICS
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	To qualify for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	To qualify for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	To qualify for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	To qualify for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	To qualify for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	4	3
Govt. Approved Part Time Teacher	1	1
Guest Teacher	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Pabitra Kumar Maji	M. Sc., Ph.D.	Assistant Professor	Optimization	13 Yrs	Nil
Dr. Sujoy Das	M. Sc., Ph.D.	Assistant Professor	Analysis, Topology	07 Yrs	Nil
Dr. Sudip Kumar Pal	M. Sc., Ph.D.	Assistant Professor	General Topology	7 Months	Nil
Abhijit Konar	M. Sc., B.Ed.	Govt. Approved PTT	Solid with Seismology	17 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. PABITRA KUMAR MAJI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	--	--	--	As on Duty Leave
2011-12 (Part I+II+III)	437	437	100	
2012-13 (Part I+II+III)	462	462	100	
2013-14 (Part I+II+III)	474	474	100	
2014-15 (Part I+II+III)	452	452	100	

DR. SUJOY DAS

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	532	532	100	
2011-12 (Part I+II+III)	508	508	100	
2012-13 (Part I+II+III)	442	442	100	
2013-14 (Part I+II+III)	504	504	100	
2014-15 (Part I+II+III)	466	466	100	

DR. SUDIP KUMAP PAL

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	N. A.	N. A.	N. A.	
2011-12 (Part I+II+III)	N. A.	N. A.	N. A.	
2012-13 (Part I+II+III)	N. A.	N. A.	N. A.	
2013-14 (Part I+II+III)	N. A.	N. A.	N. A.	
2014-15 (Part I+II+III)	86	86	100	Joined on 02/02/2015

ABHIJIT KONAR

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	228	228	100	
2011-12 (Part I+II+III)	216	216	100	
2012-13 (Part I+II+III)	192	192	100	
2013-14 (Part I+II+III)	206	206	100	
2014-15 (Part I+II+III)	212	212	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	28	4	7:1
Second Year	9	4	9:4
Third Year	12	4	3:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: N. A.
15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Pabitra Kumar Maji	M. Sc., Ph.D.
Dr. Sujoy Das	M. Sc., Ph.D.
Dr. Sudip Kumar Pal	M. Sc., Ph.D.
Abhijit Konar	M. Sc., B. Ed.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received:

Name of Faculty	Project Title	Funding Agency	Grants (Rs.)
Dr. Sujoy Das	Operator theory on soft normed linear space and soft inner product spaces	UGC	3,60,000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Pabitra Kumar Maji	1	15	Nil	Nil	Nil	Nil
Dr. Sujoy Das	Nil	11	Nil	Nil	Nil	Nil
Dr. Sudip Kumar Pal	Nil	11	Nil	Nil	Nil	Nil
Mr. Abhijit Konar	Nil	Nil	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: 1 (Dr. Pabitra Kr. Maji)
    - Editorial boards: 1 (Dr. Pabitra Kr. Maji)
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: 1 (Dr. Pabitra Kr. Maji)
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding: N.A.
26. Student profile programme/course wise:

B. Sc. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	26	2	2	0	7.14
2nd Year	18	8	4	5	34.61
3rd Year	7	0	5	0	71.42
2011-12					
1st Year	10	8	3	6	50
2nd Year	10	1	5	0	45.45
3rd Year	11	7	4	4	44.44
2012-13					
1st Year	24	2	3	1	15.38
2nd Year	6	4	2	3	50
3rd Year	6	0	3	0	50
2013-14					
1st Year	12	3	2	2	26.66
2nd Year	14	2	2	1	18.75
3rd Year	3	3	2	2	66
2014-15					
1st Year	21	7	NA	NA	Result Awaited
2nd Year	12	3	NA	NA	Result Awaited
3rd Year	4	1	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Data is not available exactly
    b) SLET: Data is not available exactly
    c) GATE: Data is not available exactly
    d) Civil Service: Data is not available
    e) Defence Service: Data is not available
    f) Other Government Jobs: Data is not available exactly
29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	

Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Yes
    c) Class Room with ICT Facility: Nil
    d) Laboratories: 01 (Small)

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Audio-Visual Methods, Group Discussions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Most of the students' are energetic, hardworking and honest.
- Highly qualified and dedicated faculty.
- Excellent relationship among the teachers and students.
- Students' participation in various social and cultural programme organized by the department and college.

Weaknesses

- Lack of proper communication facility to reach the college.
- Some of the students' cannot attend all the classes due to their economic background and the number of drop outs increases.
- Being the first generation learner, some of the students' face the communication problem

Opportunities

- Job opportunity in education sector.
- Opportunity to pursue higher studies.
- Participation in various competitive examination

Challenges

- Our aim is to provide our students' a better guidance in pursuing their higher education.

Future Plan

- To establish a Departmental Library with sufficient number of books.
- To set up a good Departmental Laboratory.
- To arrange seminars or symposia based on the undergraduate syllabus.

- To arrange a series of lectures of eminent Professors from different Universities.
- To publish a peer reviewed Departmental Journal.
- To establish a Departmental fun club with the help of pass out and current students.

DEPARTMENT OF PHILOSOPHY

Profile of the Department

1. Name of the Department: PHILOSOPHY
2. Year of Establishment: 2009
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	2	2
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	1	1

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Susmita Chakraborty	M. A., M. Phil., Ph.D.	Assistant Professor	Advanced Logic	14 Yrs	Nil
Bula Debnath	M. A., M. Phil.	Assistant Professor	Psychology	14 Yrs	Nil
Biltu Mukherjee	M. A.	Govt. Approved PTT	Advanced Logic	05 Yrs	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. SUSMITA CHAKRABORTY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	344	344	100	
2011-12 (Part I+II+III)	428	428	100	
2012-13 (Part I+II+III)	456	456	100	
2013-14 (Part I+II+III)	447	447	100	
2014-15 (Part I+II+III)	220	220	100	

BULA DEBNATH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	451	451	100	
2011-12 (Part I+II+III)	466	466	100	
2012-13 (Part I+II+III)	472	472	100	
2013-14 (Part I+II+III)	469	469	100	
2014-15 (Part I+II+III)	453	453	100	

BILTU MUKHERJEE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	222	222	100	
2011-12 (Part I+II+III)	215	215	100	
2012-13 (Part I+II+III)	240	240	100	
2013-14 (Part I+II+III)	232	232	100	
2014-15 (Part I+II+III)	232	232	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	5	3	5:3
Second Year	4	3	4:3
Third Year	4	3	4:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N. A.

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Susmita Chakraborty	M. A., M. Phil., Ph.D.
Bula Debnath	M. A., M. Phil.
Biltu Mukherjee	M. A.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Susmita Chakraborty	Nil	3	Nil	Nil	Nil	Nil
Bula Debnath	Nil	Nil	Nil	Nil	Nil	Nil
Biltu Mukherjee	Nil	Nil	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:

National

Seminar/Conference/Workshops	Date	Source of Fund	Amount (Rs.)
The Philosophers of Bengal and The Indian Renaissance	20th-21st March, 2009	UGC	90,000/-

26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	8	6	0	1	7.14
2nd Year	1	4	0	0	0
3rd Year	NA	NA	NA	NA	NA
2011-12					
1st Year	3	6	0	2	22.22
2nd Year	3	6	1	1	22.22
3rd Year	NA	NA	NA	NA	NA

2012-13					
1st Year	0	4	0	3	75
2nd Year	3	5	0	2	25
3rd Year	1	2	1	1	66.66
2013-14					
1st Year	1	3	0	0	0
2nd Year	0	4	0	4	100
3rd Year	0	2	0	1	50
2014-15					
1st Year	2	3	NA	NA	Result Awaited
2nd Year	1	3	NA	NA	Result Awaited
3rd Year	1	3	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil
29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Nil
    d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25
33. Teaching methods adopted to improve student learning: Use of black board.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.
35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend classes of all teachers.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.

Weaknesses

- Students' economic background is poor and they are first generation learner.
- Lack of proper communication facility to reach the college.
- Lack of good knowledge in English.

Opportunities

- Job opportunity in education sector.
- Opportunity to pursue higher studies.
- Participation in competitive examination

Challenges

- Our aim is to provide better guidance to the students' so that they can pursue higher education and become self-dependent.

Future Plan

- To set up a departmental library for students.
- To conduct seminars more frequently by inviting eminent personalities.

DEPARTMENT OF PHYSICS

Profile of the Department

1. Name of the Department: PHYSICS
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	50	2:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100/50	4:00/2:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	50	2:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100/50	4:00/2:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	50	2:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100/50	4:00/2:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	1	1
Assistant Professors	7	3
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Goutam Mukherjee	M. Sc., Ph.D.	Associate Professor	Solid State Physics	31 Yrs	Nil
Dr. Tushar Baran De	M. Sc., Ph.D.	Assistant Professor	Nuclear Physics	25 Yrs	Nil

Dr. Saumen Chakraborty	M. Sc., Ph.D.	Assistant Professor	Electronics	07 Yrs	Nil
Dr. Sudipta Roy	M. Sc., Ph.D.	Assistant Professor	Solid State Physics	05 Months	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. GOUTAM MUKHERJEE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	484	478	98.76	
2011-12 (Part I+II+III)	467	467	100	
2012-13 (Part I+II+III)	484	481	99.38	
2013-14 (Part I+II+III)	462	460	99.56	
2014-15 (Part I+II+III)	446	446	100	

DR. TUSHAR BARAN DE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	490	487	99.38	
2011-12 (Part I+II+III)	458	458	100	
2012-13 (Part I+II+III)	486	477	98.14	
2013-14 (Part I+II+III)	470	466	99.14	
2014-15 (Part I+II+III)	473	462	97.67	

DR. SAUMEN CHAKRABORTY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	478	475	99.37	
2011-12 (Part I+II+III)	447	447	100	
2012-13 (Part I+II+III)	493	488	98.98	
2013-14 (Part I+II+III)	414	414	100	
2014-15 (Part I+II+III)	466	458	98.28	

DR. SUDIPTA ROY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	N. A.	N. A.	N. A.	
2011-12 (Part I+II+III)	N. A.	N. A.	N. A.	
2012-13 (Part I+II+III)	N. A.	N. A.	N. A.	
2013-14 (Part I+II+III)	N. A.	N. A.	N. A.	
2014-15 (Part I+II+III)	N. A.	N. A.	N. A.	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	18	4	9:1
Second Year	7	4	7:4
Third Year	12	4	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Academic Support Staff	03	01

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Goutam Mukherjee	M. Sc., Ph. D.
Dr. Tushar Baran De	M. Sc., Ph. D.
Dr. Saumen Chakraborty	M. Sc., Ph. D.
Dr. Sudipta Roy	M. Sc., Ph. D.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Center/facility recognized by the university: Nil

19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Goutam Mukherjee	Nil	17	Nil	Nil	Nil	Book Chapter-1
Dr. Tushar Baran De	Nil	03	Nil	Nil	Nil	Nil
Dr. Saumen Chakraborty	Nil	05	04	04	Nil	Book Chapter-1
Dr. Sudipta Roy	Nil	09	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in
- National committees: Nil
- International committees: 1 (Dr. Saumen Chakraborty)
- Editorial boards: Nil

22. Student Projects:
- Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards/Recognitions received by faculty and students: 1 (Dr. Saumen Chakraborty)

24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organized & the Source of Funding: Nil
26. Student profile programme/course wise:

B. Sc. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	12	3	9	1	66.66
2nd Year	10	1	2	0	18.18
3rd Year	6	3	3	1	44.44
2011-12					
1st Year	5	4	2	4	66.66
2nd Year	11	3	10	1	78.57
3rd Year	3	1	2	0	50
2012-13					
1st Year	11	5	4	1	31.25
2nd Year	2	4	1	3	66.66
3rd Year	8	1	7	1	88.88
2013-14					
1st Year	7	0	5	0	71.42
2nd Year	7	5	3	1	33.33
3rd Year	1	4	1	1	40
2014-15					
1st Year	16	2	NA	NA	Result Awaited
2nd Year	7	0	NA	NA	Result Awaited
3rd Year	4	4	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: 1
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: 7

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil 7
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
    a) Library: Yes
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Yes
    d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Use of black board and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend classes of all teachers.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.

Weaknesses

- Lack of permanent teaching staff.
- Students' economic background is poor and they are first generation learner.
- Insufficient modern laboratory equipments.
- Lack of sound knowledge in communicative English in some students.

Opportunities

- Good opportunity in technical as well as teaching jobs.
- Opportunity to pursue higher study in technology and research.

Challenges

- Our aim is to provide better guidance to the students' so that they can pursue higher education.
- Send students to various campus recruitments and prepare them to sit for various entrance examinations.

Future Plan

- To organize seminar on recent trends in physics for students.
- To start minor research activities in physics.

DEPARTMENT OF POLITICAL SCIENCE

Profile of the Department

1. Name of the Department: POLITICAL SCIENCE
2. Year of Establishment: 1961
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	2	1
Govt. Approved Part Time Teachers	2	2
Guest Teachers	1	1

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Savera Sharma	M. A., Ph.D.	Assistant Professor	International Relations	13 Yrs	Nil
Mousumi Ash	M. A.	Govt. Approved PTT	International Relations	12 Yrs	Nil
Ronita Bhattacharya	M. A.	Govt. Approved PTT	International Relations	11 Yrs	Nil
Soma Das	M. A., M. Phil.	Guest Teacher	Public Administration	3 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. SAVERA SHARMA

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	558	532	95.34	
2011-12 (Part I+II+III)	546	540	98.90	
2012-13 (Part I+II+III)	550	520	94.54	
2013-14 (Part I+II+III)	560	535	95.53	
2014-15 (Part I+II+III)	558	500	89.60	

MOUSUMI ASH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	236	236	100	
2011-12 (Part I+II+III)	240	240	100	
2012-13 (Part I+II+III)	227	227	100	
2013-14 (Part I+II+III)	229	229	100	
2014-15 (Part I+II+III)	245	245	100	

RONITA BHATTACHARYA

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	230	230	100	
2011-12 (Part I+II+III)	240	240	100	
2012-13 (Part I+II+III)	221	221	100	
2013-14 (Part I+II+III)	233	233	100	
2014-15 (Part I+II+III)	241	241	100	

SOMA DAS

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	211	211	100	
2011-12 (Part I+II+III)	217	217	100	
2012-13 (Part I+II+III)	212	212	100	
2013-14 (Part I+II+III)	208	208	100	
2014-15 (Part I+II+III)	219	219	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	9	4	9:4
Second Year	7	4	7:4
Third Year	9	4	9:4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Savera Sharma	M. A., Ph. D.
Mousumi Ash	M. A.
Ronita Bhattacharya	M. A.
Soma Das	M. A., M. Phil.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Dr. Savera Sharma	1	3		1		Book Chapter-2
Mousumi Ash	Nil	Nil	Nil	Nil	Nil	Nil
Ronita Bhattacharya	Nil	Nil	Nil	Nil	Nil	Nil
Soma Das						

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding: Nil
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	15	17	0	5	15.62
2nd Year	10	25	3	9	34.28
3rd Year	8	11	6	6	63.15

2011-12					
1st Year	12	11	4	2	26.08
2nd Year	8	14	1	7	36.36
3rd Year	8	22	3	3	20
2012-13					
1st Year	4	6	3	4	70
2nd Year	10	7	1	3	23.52
3rd Year	2	13	0	6	40
2013-14					
1st Year	5	3	1	3	50
2nd Year	2	4	1	3	66.66
3rd Year	5	4	1	2	33.33
2014-15					
1st Year	2	7	NA	NA	Result Awaited
2nd Year	4	4	NA	NA	Result Awaited
3rd Year	2	3	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library: Nil

b) Internet Facilities for Staff & Students: Nil
c) Class Room with ICT Facility: Nil
d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Use of black board, quiz, and group discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various cultural programme organized by the department and college.
- Participation in various social responsibilities through NSS.

Weaknesses

- Students' economic background is poor and they are first generation learner.
- Lack of adequate number of permanent teaching faculty.
- Lack of proper communication facility to reach the college.

Opportunities

- Job opportunity in education sector.
- Opportunity to pursue higher studies.

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education and research work.

Future Plan

- To organize seminar in Political Science provided it is approved by UGC.
- To start a research journal in Political Science.

DEPARTMENT OF SANSKRIT

Profile of the Department

1. Name of the Department: SANSKRIT
2. Year of Establishment: 2006
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	2	NIL
Govt. Approved Part Time Teachers	1	1
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Mahamaya Choudhury	M. A.	Associate Professor (Retired on 30.09.15)	Indian Philosophy	30 Yrs	Nil
Payel Ganguli	M. A.	Govt. Approved PTT	Indian Philosophy	07 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

MAHAMAYA CHOUDHURY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	465	465	100	
2011-12 (Part I+II+III)	472	472	100	
2012-13 (Part I+II+III)	460	460	100	
2013-14 (Part I+II+III)	482	482	100	
2014-15 (Part I+II+III)	462	462	100	

PAYEL GANGULI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	270	270	100	
2011-12 (Part I+II+III)	275	275	100	
2012-13 (Part I+II+III)	270	270	100	
2013-14 (Part I+II+III)	282	282	100	
2014-15 (Part I+II+III)	272	272	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	12	2	6:1
Second Year	14	2	7:1
Third Year	14	2	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N. A.
15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Mahamaya Choudhury (Retired on 30.09.15)	M. A.
Payel Ganguli	M. A.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil

- International committees: Nil
- Editorial boards: Nil

22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	10	15	5	5	40
2nd Year	22	14	12	12	66.66
3rd Year	11	18	4	9	44.82
2011-12					
1st Year	10	19	1	8	31.03
2nd Year	5	11	4	6	62.5
3rd Year	23	14	10	9	51.35
2012-13					
1st Year	8	13	2	4	28.57
2nd Year	9	18	2	10	44.44
3rd Year	3	5	2	5	87.05
2013-14					
1st Year	4	11	2	6	53.33
2nd Year	4	12	0	8	50
3rd Year	2	11	0	5	30.46
2014-15					
1st Year	2	10	NA	NA	Result Awaited
2nd Year	4	8	NA	NA	Result Awaited
3rd Year	4	10	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?

a) NET: Nil
b) SLET: Nil
c) GATE: Nil
d) Civil Service: Nil
e) Defence Service: Nil
f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
a) Library: Nil
b) Internet Facilities for Staff & Students: Nil
c) Class Room with ICT Facility: Nil
d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Use of black board.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, through NSS and NCC.

35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend classes of all teachers.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.

Weaknesses

- Lack of permanent teaching staff.
- Students economic background are poor and they also first generation learner.

Opportunities

- Good opportunity in teaching jobs.
- Opportunity to pursue higher studies.

Challenges

- Our aim is to provide better guidance to the students so that they can pursue higher education.

Future Plan

- To introduce post graduate course in Sanskrit, provided it is approved by "Kazi Nazrul University", Asansol.
- To develop a departmental library.

DEPARTMENT OF URDU

Profile of the Department

1. Name of the Department: URDU
2. Year of Establishment: 1971
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	1	NIL
Govt. Approved Part Time Teachers	3	3
Guest Teachers	2	2

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Dr. Md. Zamil Ahmed	M. A.L.L.B., Ph.D.	Govt. Approved PTT	Iqbaliyat	24 Yrs	Nil
Dr. Md. Shakil Ahmed Khan	M. A., Ph. D.	Govt. Approved PTT	Bihar School	26 Yrs	Nil
Sohana Parween	M. A.	Govt. Approved PTT	Dastan	06 Yrs	Nil

Zahida Parween	M. A.	Guest Lecturer		04 Yrs	Nil
Tahera Khatoon	M. A.	Guest Lecturer	Iqbaliyat	04 Yrs	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise):

DR. MD. ZAMIL AHMED

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	268	268	100	
2011-12 (Part I+II+III)	256	256	100	
2012-13 (Part I+II+III)	260	260	100	
2013-14 (Part I+II+III)	258	258	100	
2014-15 (Part I+II+III)	252	252	100	

DR. MD. SHAKIL AHMED KHAN

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	260	260	100	
2011-12 (Part I+II+III)	255	255	100	
2012-13 (Part I+II+III)	264	264	100	
2013-14 (Part I+II+III)	250	250	100	
2014-15 (Part I+II+III)	248	248	100	

SOHANA PARWEEN

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	252	252	100	
2011-12 (Part I+II+III)	256	256	100	
2012-13 (Part I+II+III)	242	242	100	
2013-14 (Part I+II+III)	247	247	100	
2014-15 (Part I+II+III)	238	238	100	

ZAHIDA PARWEEN

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	232	232	100	
2011-12 (Part I+II+III)	236	236	100	
2012-13 (Part I+II+III)	240	240	100	
2013-14 (Part I+II+III)	234	234	100	
2014-15 (Part I+II+III)	228	228	100	

TAHERA KHATOON

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	230	230	100	
2011-12 (Part I+II+III)	239	239	100	
2012-13 (Part I+II+III)	244	244	100	
2013-14 (Part I+II+III)	247	247	100	
2014-15 (Part I+II+III)	228	228	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	11	5	11:5
Second Year	7	5	7:5
Third Year	15	5	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: N. A.
15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Dr. Md. Zamil Ahmed	M. A.L.L.B., Ph.D.
Dr. Md. Shakil Ahmed Khan	M. A., Ph. D.
Sohana Parween	M. A.
Zahida Parween	M. A.
Tahera Khatoon	M. A.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11

25. Seminars/Conferences/Workshops organised & the Source of Funding: Nil
26. Student profile programme/course wise:

B. A. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	0	23	0	12	52.17
2nd Year	0	12	0	6	50
3rd Year	0	8	0	2	25
2011-12					
1st Year	0	6	0	1	16.66
2nd Year	0	23	0	4	17.39
3rd Year	0	11	0	4	72.72
2012-13					
1st Year	0	16	0	14	87.5
2nd Year	0	6	0	3	50
3rd Year	2	18	0	6	30
2013-14					
1st Year	0	3	0	3	100
2nd Year	0	14	0	7	50
3rd Year	0	3	0	3	100
2014-15					
1st Year	1	10	NA	NA	Result Awaited
2nd Year	0	3	NA	NA	Result Awaited
3rd Year	0	14	NA	NA	Result Awaited

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Nil
    d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Using black board and Chalk.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future Plan:

Strengths

- Students regularly attend classes of all teachers.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.
- Participation of students in social work.

Weaknesses

- Lack of permanent teaching staff.
- Students' economic background is poor and they also first generation learner.

Opportunities

- Job opportunity in education sector.

Challenges

- Our aim is to provide better guidance to the students and help them to pursue higher education.

Future Plan

- To organize seminar in the department.
- To organize cultural programme in Urdu.

DEPARTMENT OF ZOOLOGY

Profile of the Department

1. Name of the Department: ZOOLOGY
2. Year of Establishment: 2007
3. Names of Programmes/Courses offered: 3 Year Degree Honours & General Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	1	NIL
Govt. Approved Part Time Teachers	3	3
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Sreenita Ghosh	M. Sc., M. Phil.	Govt. Approved PTT	Parasitology	08 Yrs	Nil
Sriparna Ray	M. Sc., B. Ed.	Govt. Approved PTT	Cytogenetics	06 Yrs	Nil
Nibedita Kar Karmakar	M. Sc., M. Phil.	Govt. Approved PTT	Genetics	05 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise):

SREENITA GHOSH

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	528	528	100	
2011-12 (Part I+II+III)	528	528	100	
2012-13 (Part I+II+III)	528	528	100	
2013-14 (Part I+II+III)	528	528	100	
2014-15 (Part I+II+III)	528	528	100	

SRIPARNA RAY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	528	528	100	
2011-12 (Part I+II+III)	528	528	100	
2012-13 (Part I+II+III)	528	528	100	
2013-14 (Part I+II+III)	528	528	100	
2014-15 (Part I+II+III)	528	528	100	

NIBEDITA KAR KARMAKAR

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	528	528	100	
2011-12 (Part I+II+III)	528	528	100	
2012-13 (Part I+II+III)	528	528	100	
2013-14 (Part I+II+III)	528	528	100	
2014-15 (Part I+II+III)	528	528	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	30	3	10:1
Second Year	6	3	2:1
Third Year	9	3	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Support Staff	1	1

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Sreenita Ghosh	M. Sc., M. Phil.

Sriparna Ray	M. Sc., B. Ed.
Nibedita Kar Karmakar	M. Sc., M. Phil.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications:

Name	Books	Research Papers	Abstracts	Proceedings	Thesis	Others
Sreenita Ghosh	Nil	3	Nil	Nil	Nil	Nil
Sriparna Ray	Nil	2	Nil	Nil	Nil	Nil
Nibedita Kar Karmakar	Nil	1	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : 100%
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:
26. Student profile programme/course wise:

B. Sc. Honours Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	8	2	0	0	0
2nd Year	8	3	2	2	36.36
3rd Year	0	2	0	0	0
2011-12					
1st Year	6	4	4	3	70
2nd Year	7	2	3	0	33.33
3rd Year	3	3	2	3	83.33
2012-13					
1st Year	16	12	2	2	14.28
2nd Year	5	4	2	1	33.33
3rd Year	9	1	3	0	33.33

2013-14					
1st Year	2	1	1	0	33.33
2nd Year	10	11	4	3	33.33
3rd Year	4	3	2	1	42.85
2014-15					
1st Year	21	9	NA	NA	Result Awaited
2nd Year	3	1	NA	NA	Result Awaited
3rd Year	8	11	NA	NA	Result Awaited

27. Diversity of Students:

Course	**% of Students from The State**	**% of Students from Other State**	**% of Students from Abroad**
1st Year	100	Nil	Nil
2nd Year	100	Nil	Nil
3rd Year	100	Nil	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: 1
    f) Other Government Jobs: Nil

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 Nil 2
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
    a) Library: Nil
    b) Internet Facilities for Staff & Students: Nil
    c) Class Room with ICT Facility: Nil
    d) Laboratories: 1

31. Number of students receiving financial assistance from college, university, government or other agencies: Details provided in *2.1.3*, Question no. d.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25

33. Teaching methods adopted to improve student learning: Audio-Visual Methods, Use of internet, Use of Blackboard, Practical Experiments, and Field Work etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, through NCC and NSS.
35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes.
- Good laboratory facility for students.
- Dedicated and good faculty.
- Relation between teachers and students are excellent.
- Participation of students in various cultural programme organized by the college.

Weaknesses

- Lack of permanent teaching faculty.
- Students' economic background is poor and they are first generation learner.
- Lack of proper communication facility to reach the college.

Opportunities

- Job opportunity in education sector.
- Opportunities for students in various professional sectors.
- Opportunity to pursue higher studies.
- Participation in competitive examination

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education.

Future Plan

- To make provision for internet facility in the department.
- To install projector in the classroom.
- To add more equipment in the laboratory for biomedical work.
- To upgrade the laboratory with latest equipment for various project work (especially on microtomy).

DEPARTMENT OF BBA

Profile of the Department

1. Name of the Department: BBA
2. Year of Establishment: 2004
3. Names of Programmes/Courses offered: 3 Year Degree Honours Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	4	4
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Pratap Shankar Das	MBA	Assistant Professor	Marketing	10 Yrs	Nil
Kajal Goswami	M. Com.	Assistant Professor	Finance	10 Yrs	Nil
Santanu Mazumder	M. Com., MBA	Assistant Professor	Finance	10 Yrs	Nil
Syed Md. Faisal Hammad	MBA	Assistant Professor	Marketing	02 Yrs	Nil

11. List of senior visiting faculty:

Name	Institution	Date
Dr. Gopika Ranjan Goswami	Harvard University, USA	September, 2005
Dr. Dilip Roy	Burdwan University	July, 2007
Prof. Pranab Chatterjee	Viswa Bharati University	19th-20th March, 2008
Prof. Sarbajit Sengupta	Indian Statistical Institute	19th-20th March, 2008
Prof. Aparajita Mukherjee	Jadavpur University	19th-20th March, 2008
Prof. Goutam Gupta	Jadavpur University	19th-20th March, 2008
Prof. Snigdha Chakraborty	ISI (ERU), Kolkata	19th-20th March, 2008
Prof. N. N. Murty	Indian Institute of Economic Growth (New Delhi)	19th-20th March, 2008
Mr. Kamaljeet Singh	NIIT	January, 2012

12. Percentage of lectures delivered and practical classes handled (Programme wise):

PRATAP SHANKAR DAS

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	1009	1009	100	
2011-12 (Part I+II+III)	1009	1009	100	
2012-13 (Part I+II+III)	1009	1009	100	
2013-14 (Part I+II+III)	1009	1009	100	
2014-15 (Part I+II+III)	1009	1009	100	

KAJAL GOSWAMI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	880	880	100	
2011-12 (Part I+II+III)	880	880	100	
2012-13 (Part I+II+III)	880	880	100	
2013-14 (Part I+II+III)	880	880	100	
2014-15 (Part I+II+III)	880	880	100	

SANTANU MAZUMDER

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	878	878	100	
2011-12 (Part I+II+III)	878	878	100	
2012-13 (Part I+II+III)	878	878	100	
2013-14 (Part I+II+III)	878	878	100	
2014-15 (Part I+II+III)	878	878	100	

SYED MD. FAISAL HAMMAD

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	1163	1163	100	
2011-12 (Part I+II+III)	1163	1163	100	
2012-13 (Part I+II+III)	1163	1163	100	
2013-14 (Part I+II+III)	1163	1163	100	
2014-15 (Part I+II+III)	1163	1163	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	38	4	19:2
Second Year	38	4	19:2
Third Year	54	4	27:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Academic Support Staff	2	2

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Pratap Shankar Das	MBA
Kajal Goswami	M. Com.
Santanu Mazumder	M. Com., MBA
Syed Md. Faisal Hammad	MBA

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Center/facility recognized by the university: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: 100%

23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:

National

Seminar/Conference/Workshops	Date	Source of Fund	Amount (Rs.)
Probability and Permutation	September, 2005	College	
Application of Strategic Management	July, 2007	College	
Industrialization and Environment Protection: Challenges before 21st Century	19th-20th March, 2008	UGC	90,000/-
Entrepreneurship Development	February, 2010	College	
Economics and Marketing Relation	January, 2011	College	
Latest Trend in IT Industry	January, 2012	College	

26. Student profile programme/course wise:

B. B. A. Honours Course

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
2010-11					
1st Year		43	37	6	91
2nd Year		55	44	11	100
3rd Year		51	38	13	100
2011-12					
1st Year		38	27	11	95
2nd Year		41	35	6	97
3rd Year		53	41	12	100
2012-13					
1st Year		53	40	13	94
2nd Year		35	24	11	97
3rd Year		41	35	6	100
2013-14					
1st Year		38	31	7	92
2nd Year		54	40	14	85
3rd Year		40	28	12	100
2014-15					
1st Year		38	30	8	N. A.
2nd Year		38	31	7	N. A.
3rd Year		54	40	14	98

27. Diversity of Students:

Course	% of Students from The State	% of Students from Other State	% of Students from Abroad
1st Year	67.5	32.5	Nil
2nd Year	75.93	24.07	Nil
3rd Year	73.68	26.32	Nil

28. How many students have cleared national and state competitive examinations?
    a) NET: Nil
    b) SLET: Nil
    c) GATE: Nil
    d) Civil Service: Nil
    e) Defence Service: Nil
    f) Other Government Jobs: Nil
29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 10 Nil
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities
    a) Library: Yes
    b) Internet Facilities for Staff & Students: Yes
    c) Class Room with ICT Facility: Yes
    d) Laboratories: Yes
31. Number of students receiving financial assistance from college, university, government or other agencies:

Type of Assistance	Funding Agency	No. of Students received benefit from 2010-11 to 2014-15
Freeship (Half & Full)	College	8
Minority Scholarship	Govt. of India	Nil
Minority Scholarship	Govt. of West Bengal	Nil
Kanyashri	Govt. of West Bengal	Nil
Chief Minister Merit Scholarship	Govt. of West Bengal	Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25
33. Teaching methods adopted to improve student learning: Using black board and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Well enriched library.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.
- Various cultural programme organized by the department.

Weaknesses

- Absence of Govt. sanctioned permanent posts (Teaching & Non-Teaching).
- Students are first generation learner.

Opportunities

- Good opportunity in Professional sector.
- Participation in various competitive examinations.

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education and employment generation.
- To provide such types of education to lower and middle class society.

Future Plan

- To introduce Master of Business Administration.
- To start a permanent ‘Placement cell’. It will function actively throughout the year.
- To organize national seminar at least once in a year with renowned educationist.

DEPARTMENT OF BCA

Profile of the Department

1. Name of the Department: BCA
2. Year of Establishment: 2007
3. Names of Programmes/Courses offered: 3 Year Degree Honours Course
4. Names of Interdisciplinary Courses and the Departments / Units involved: N. A.
5. Annual/Semester/Choice based credit system (Programme wise):

Year	Examination	Marks	Time	Remarks
First Year	Annual Test	100	4:00 Hour	Qualified for Part I Final Exam.
	Univ. Part I Exam.	100	4:00 Hour	Qualified for Part II Exam.
Second Year	Annual Test	100	4:00 Hour	Qualified for Part II Final Exam.
	Univ. Part II Exam.	100	4:00 Hour	Qualified for Part III Exam.
Third Year	Annual Test	100	4:00 Hour	Qualified for Part III Final Exam.
	Univ. Part III Exam.	100	4:00 Hour	

6. Participation of the Department in the Courses offered by other departments: N. A.
7. Courses in collaboration with other Universities, industries, foreign institutions etc.: N.A.
8. Details of Courses/Programmes discontinued (if any) with reason: N. A.
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	5	5
Govt. Approved Part Time Teachers	NIL	NIL
Guest Teachers	NIL	NIL

10. Faculty Profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last four years
Apurba Das	MCA	Assistant Professor		06 Yrs	Nil
Rajdip Chatterjee	MCA	Assistant Professor		04 Yrs	Nil
Gitanjali Roy	MCA	Assistant Professor		02 Yrs	Nil
Puspanjali Maji	MCA	Assistant Professor		02 Yrs	Nil

Krishnendu Chatterjee	M. Sc.	Assistant Professor		06 Yrs	Nil

11. List of senior visiting faculty:

Name	Institution	Date
Prof. Pranab Chatterjee	Viswa Bharati University	19th-20th March, 2008
Prof. Sarbajit Sengupta	Indian Statistical Institute	19th-20th March, 2008
Prof. Aparajita Mukherjee	Jadavpur University	19th-20th March, 2008
Prof. Goutam Gupta	Jadavpur University	19th-20th March, 2008
Prof. Snigdha Chakraborty	ISI (ERU), Kolkata	19th-20th March, 2008
Prof. N. N. Murty	Indian Institute of Economic Growth (New Delhi)	19th-20th March, 2008
Mr. Kamaljeet Singh	NIIT	January, 2012

12. Percentage of lectures delivered and practical classes handled (Programme wise):

APURBA DAS

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	730	730	100	
2011-12 (Part I+II+III)	730	730	100	
2012-13 (Part I+II+III)	730	730	100	
2013-14 (Part I+II+III)	730	730	100	
2014-15 (Part I+II+III)	730	730	100	

RAJDIP CHATTERJEE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	730	730	100	
2011-12 (Part I+II+III)	730	730	100	
2012-13 (Part I+II+III)	730	730	100	
2013-14 (Part I+II+III)	730	730	100	
2014-15 (Part I+II+III)	730	730	100	

GITANJALI ROY

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	876	876	100	
2011-12 (Part I+II+III)	876	876	100	
2012-13 (Part I+II+III)	876	876	100	
2013-14 (Part I+II+III)	876	876	100	
2014-15 (Part I+II+III)	876	876	100	

PUSPANJALI MAJI

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	730	730	100	
2011-12 (Part I+II+III)	730	730	100	
2012-13 (Part I+II+III)	730	730	100	
2013-14 (Part I+II+III)	730	730	100	
2014-15 (Part I+II+III)	730	730	100	

KRISHNENDU CHATTERJEE

Year	Total Class Allotted	Total Class Taken	Percentage	Remarks
2010-11 (Part I+II+III)	438	438	100	
2011-12 (Part I+II+III)	438	438	100	
2012-13 (Part I+II+III)	438	438	100	
2013-14 (Part I+II+III)	438	438	100	
2014-15 (Part I+II+III)	438	438	100	

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Teachers	Ratio
First Year	15	5	3:1
Second Year	34	5	34:5
Third Year	33	5	33:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

	Sanctioned	Filled
Academic Support Staff	2	2

15. Qualifications of Teaching Faculty with D.Sc./D. Litt./ Ph.D./M. Phil./PG:

Name	Qualification
Apurba Das	MCA
Rajdip Chatterjee	MCA
Gitanjali Roy	MCA
Puspanjali Maji	MCA
Krishnendu Chatterjee	M. Sc.

16. Number of Faculty with ongoing projects from a) National, b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Center/facility recognized by the university: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil
21. Faculty as members in
    - National committees: Nil
    - International committees: Nil
    - Editorial boards: Nil
22. Student Projects:
    - Percentage of Students who have done in-house projects including inter departmental/ programme : Nil
    - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: 100%
23. Awards/Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: Same as SL No. 11
25. Seminars/Conferences/Workshops organised & the Source of Funding:

National

Seminar/Conference/Workshops	Date	Source of Fund	Amount (Rs.)
Application of Strategic Management	July, 2007	College	
Industrialization and Environment Protection: challenges before 21st Century	19th-20th March, 2008	UGC	90,000/-
Entrepreneurship Development	February, 2010	College	
Economics and Marketing Relation	January, 2011	College	
Latest Trend in IT Industry	January, 2012	College	

26. Student profile programme/course wise:

B. C. A. Honours Course

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
2010-11					
1st Year		41	37	4	100
2nd Year		31	26	5	100
3rd Year		40	36	4	100
2011-12					
1st Year		38	32	6	89
2nd Year		39	34	5	100
3rd Year		30	25	5	93
2012-13					
1st Year		33	27	6	100
2nd Year		35	29	6	100
3rd Year		39	34	5	97
2013-14					
1st Year		38	32	6	92
2nd Year		33	27	6	97
3rd Year		35	29	6	97

2014-15					
1st Year		15	12	3	N. A.
2nd Year		34	28	6	N. A.
3rd Year		33	27	6	94

27. Diversity of Students:

Course	**% of Students from The State**	**% of Students from Other State**	**% of Students from Abroad**
1st Year	60	40	Nil
2nd Year	73.5	26.5	Nil
3rd Year	69.7	30.3	Nil

28. How many students have cleared national and state competitive examinations?

a) NET:
b) SLET:
c) GATE:
d) Civil Service:
e) Defence Service:
f) Other Government Jobs:

29. Student progression: UG Students leave the dept. after being graduated.

Student Progression against % Enrolled	
UG to PG	
PG to M. Phil.	
PG to Ph. D.	
Employed • Campus selection • Other than campus recruitment	 16 Nil
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

a) Library: Yes
b) Internet Facilities for Staff & Students: Yes
c) Class Room with ICT Facility: Yes
d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Type of Assistance	**Funding Agency**	**No. of Students received benefit from 2010-11 to 2014-15**
Freeship (Half & Full)	College	11
Minority Scholarship	Govt. of India	Nil
Minority Scholarship	Govt. of West Bengal	Nil
Kanyashri	Govt. of West Bengal	Nil
Chief Minister Merit Scholarship	Govt. of West Bengal	Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Same as Sl. No. 25
33. Teaching methods adopted to improve student learning: Using black board and ICT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future Plan:

Strengths

- Students are honest, humble and they regularly attend their classes of all teachers.
- Well enriched library.
- Dedicated and good faculty.
- The relation between teachers and students are excellent.
- Various cultural programme organized by the department.

Weaknesses

- Absence of Govt. sanctioned permanent posts (Teaching & Non-Teaching).
- Students are first generation learner.

Opportunities

- Good opportunity in Professional sector.
- Participation in various competitive examinations.
- Opportunity in IT sector.

Challenges

- Our aim is to provide them a better guidance for their future in pursuing higher education and employment generation.
- To provide such types of education to lower and middle class society.

Future Plan

- To introduce Master of Computer Application course.
- To organize National Level seminar in the department.
- To start a placement cell for students. It will function throughout the year.

GENERAL COURSES

B. A. General Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	116	55	25	21	26.9
2nd Year	86	34	17	14	25.83
3rd Year	98	57	36	38	47.74
2011-12					
1st Year	159	62	18	15	14.93
2nd Year	75	47	19	14	27.04
3rd Year	85	40	27	20	37.6
2012-13					
1st Year	144	92	24	22	19.49
2nd Year	92	57	9	8	11.4
3rd Year	51	42	32	20	55.91
2013-14					
1st Year	145	65	51	11	29.52
2nd Year	129	67	21	20	20.91
3rd Year	53	69	13	9	18.03
2014-15					
1st Year	269	92	NA	NA	Result Awaited
2nd Year	159	36	NA	NA	Result Awaited
3rd Year	33	46	NA	NA	Result Awaited

B. Sc. General Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	12	2	2	0	14.28
2nd Year	16	5	5	1	28.57
3rd Year	06	1	3	1	57.14
2011-12					
1st Year	13	6	2	3	26.31
2nd Year	4	0	2	0	50
3rd Year	16	0	5	0	31.25
2012-13					
1st Year	26	6	2	3	15.62
2nd Year	8	4	1	2	25
3rd Year	4	0	3	0	75

2013-14					
1st Year	11	3	1	3	28.57
2nd Year	12	5	4	2	35.29
3rd Year	4	4	1	3	50
2014-15					
1st Year	103	29	NA	NA	Result Awaited
2nd Year	11	3	NA	NA	Result Awaited
3rd Year	7	5	NA	NA	Result Awaited

B. Com. General Course

Name of the Course/Programme	Enrolled		Result (Passed)		Pass Percentage
	Male	Female	Male	Female	
2010-11					
1st Year	69	22	47	15	68.13
2nd Year	36	6	18	5	54.76
3rd Year	28	12	21	8	72.5
2011-12					
1st Year	94	29	64	23	70.73
2nd Year	60	17	39	12	66.23
3rd Year	35	8	21	7	65.11
2012-13					
1st Year	115	18	78	10	66.16
2nd Year	84	23	26	16	39.25
3rd Year	61	18	52	17	87.34
2013-14					
1st Year	98	28	64	20	66.66
2nd Year	88	16	49	10	56.73
3rd Year	59	23	37	17	65.85
2014-15					
1st Year	176	73	NA	NA	Result Awaited
2nd Year	95	18	NA	NA	Result Awaited
3rd Year	66	13	NA	NA	Result Awaited

PART II: Executive Summary

EXECUTIVE SUMMARY

SWOC Analysis

Strengths

- The institution enjoys a multicultural, multilingual environment, disseminating knowledge across gender, class, race, religion, caste, ethnicity, and other social borders, and contributes to the cosmopolitan cultural development, that is in tune with its historical legacy.
- Extremely dedicated, motivated and qualified teachers, and well-coordinated non-teaching staff, as well as disciplined and enthusiastic students maintain the academic standard of the institution.
- Promotion of institution-neighborhood community interaction through organization of programmes like the National Book Week 2012, social welfare moves by the College wings of NSS and NCC, and administrative linkage with greater Asansol, by its proper representations at the Governing Body and other Committees.
- Complete transparency at different levels of academic and administrative processes.
- Promotion of Research oriented study and supply of adequate infrastructure and resources, sometimes under UGC grant, for it in the last five years, both among the students and faculty members, who have been regularly presenting and publishing papers, and engaged in UGC MRPs.
- Up-gradation of teaching-learning to the level of Post-Graduation in English, with brilliant performance of the first batch of students, and Doctoral level Research in Chemistry and English.
- Successful performance of the Placement Cell in conducting Career Training Programme for Students in association with INFOSYS and TCS.
- Improved use of internet resources, including INFLIBNET, in keeping pace with growing research interest, to widen the span of learning.
- Computerization and modernization of the Central Library, and establishment of a few departmental libraries.
- Publication of a national level ISSN indexed research journal on language and literature studies by the Department of English.
- Establishment of a Language Laboratory, installation of over-head projectors to introduce multimedia in teaching-learning process.
- Up-gradation of Chemistry Laboratory with latest research instruments.
- Initiation of the modernization of the administrative process by installing good numbers of photocopy machines, scanners etc.
- Catering other academic institutions, namely IGNOU and DOECC.
- Well built-up Buildings for administrative and academic purposes.
- Quarters for teachers and non-teaching staff, making a good number them readily available.
- Girls' and Boys' Hostels.
- An eco-friendly campus with well maintained water and electricity supply.

Weaknesses

- Insufficient permanent teachers and non-teaching staff.
- Unsteady progress in students' performance at UG level university examination in certain departments.

- Lack of organization of UGC sponsored National and International seminars/ conferences.
- Tutorial classes for UG students need to be started in greater numbers, and evaluation process needs to be improved.
- Absence of a fully automated Office.
- Teachers' Council needs to meet quite often.
- Less numbers of Research Journals in libraries.
- Residential Complex needs further infrastructural facilities.

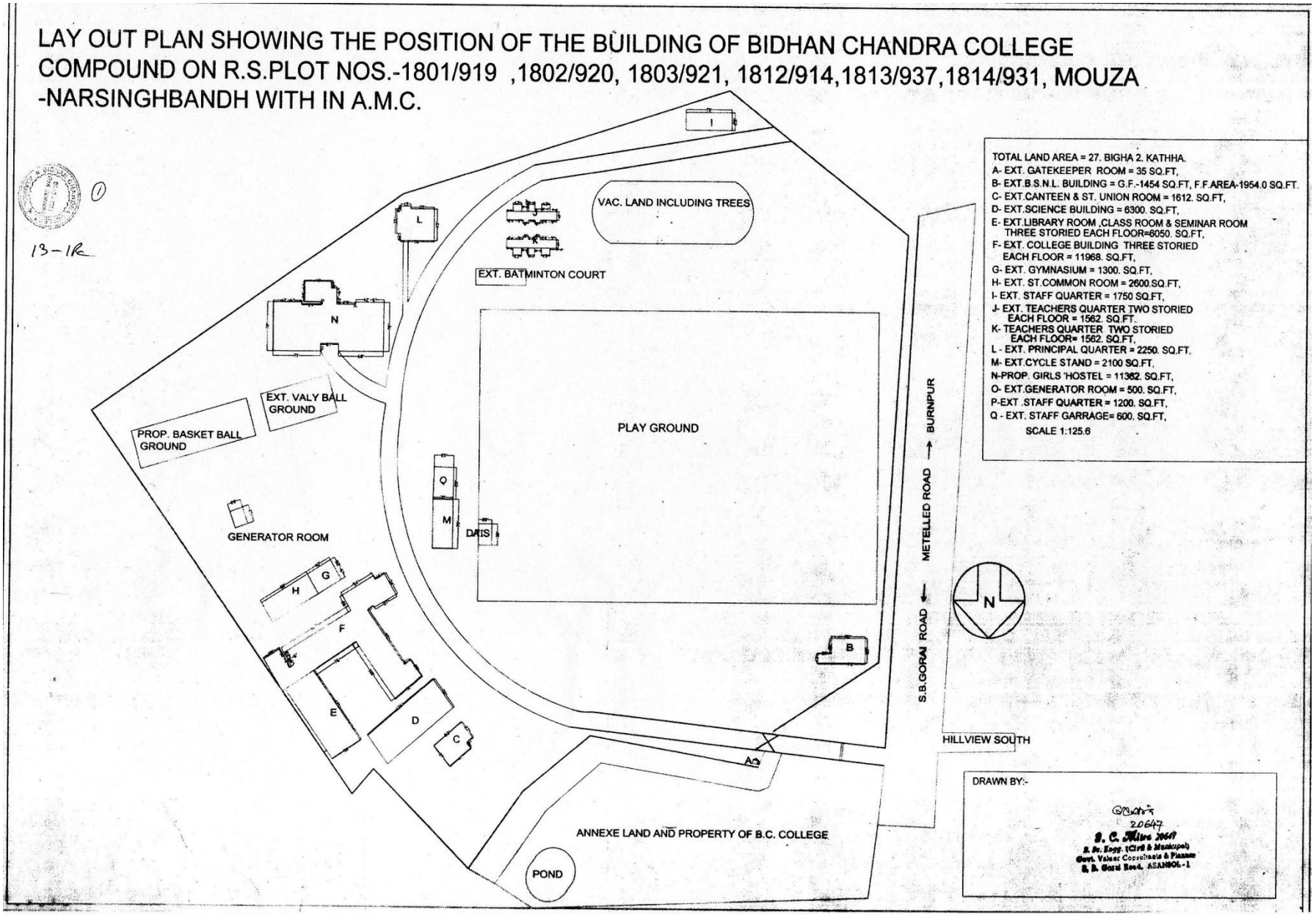
Challenges:

- Being a Government aided college, affiliated to two universities, the institution has no authority in creating, or renewing the curriculum; it has also to act on several other administrative and academic matters within the provisions set by the affiliating universities.
- The college has to depend on the Higher-Education Department and the WBCSC for the appointment of permanent staff.
- The pressure of increasing students' intake in some departments and acute dearth of students in some others.
- Automation of both academic and administrative section.

Strategies:

- To coordinate teaching-learning, research, administrative, financial and official matters in a well-knit manner.
- To coordinate different stakeholders, including teachers, students, non-teaching staff, guardians, members of different committee, alumni, and local people.
- Pertaining to latest technology to teaching-learning process, but not at the cost of (wo)man to (wo)man interactions.
- To upgrade infrastructure and resources further for more advanced research work.
- To organize Seminars/ Conferences/ Workshops.
- To improve the facilities of campus life.

LAY OUT PLAN SHOWING THE POSITION OF THE BUILDING OF BIDHAN CHANDRA COLLEGE COMPOUND ON R.S.PLOT NOS.-1801/919 ,1802/920, 1803/921, 1812/914,1813/937,1814/931, MOUZA -NARSINGHBANDH WITH IN A.M.C.



Bidhan Chandra College

[Govt. Sponsored], ESTD: - 1961

Recognized by U.G.C. (Govt. of India) and affiliated to The University of Burdwan

Asansol, Dist- Burdwan, West Bengal, Pin-713304 Ph: 0341-2283020/3058, www.bccollegeasansol.org

Date: 05.12.2015

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Asansol

Date: 05.12.2015

Dr. Monoranjan Ghosh

Teacher-in-Charge
Bidhan Chandra College
Asansol, West Bengal

Teacher-in-charge
Bidhan Chandra College
Asansol